Improving Data, Improving Outcomes

2018 Conference Agenda

August 14-16, 2018
Crystal Gateway Marriott
Arlington, VA

Sponsored by:
The Center for Early Childhood Data Systems (DaSy)

In collaboration with:
The Early Childhood Technical Assistance Center (ECTA)
The IDEA Data Center (IDC)
The National Center for Systemic Improvement (NCSI)
Sunday, August 12

8:00 AM - 12:00 PM

New Part C Coordinator Orientation

Room: Salon B

1:00 PM - 5:00 PM

ITCA Fiscal Think Tank

Room: Salon B

Presenter: Maureen Greer (ITCA)
Orientation for New 619 Coordinators

Room: Fairfax Boardroom

Monday, August 13

7:45 AM - 4:30 PM

Registration

Room: Arlington Ballroom Registration Desk
8:30 AM - 12:00 PM

New Part B Data Managers Orientation

Room: Salon C

Presenter: Anne Rainey (Montana Office of Public Instruction; Special Education Data Managers Affinity Group (SEDMAG))

This training will be done collaboratively by SEDMAG, IDC, and OSEP. It is designed for brand new and 'newish' (approx. 1 year or less on the job) Part B Data Managers. It will provide information Data Managers need know, and then walk through the various resources that exist, how to access and how to use them. It is intended to supplement the work that both IDC and SEDMAG are doing to support new data managers.
9:00 AM - 12:00 PM

Constituent Group Meetings

IDC Part C Peer Learning Group: Boot Camp for New Data Managers Wrap Up Meeting

Room: Salon E

Presenter: Sarah Walters (IDEA Data Center [IDC]); Danielle Crain (IDEA Data Center [IDC]); Tony Ruggiero (IDEA Data Center [IDC]); Haidee Bernstein (DaSy/IDC)

IDC will host a wrap up for the Part C Peer Learning Group: Boot Camp for New Data Managers. Participants will learn about data visualization techniques, learn about tools, and engage in the use of the tools. There will also be time for participants to share about their experiences during the Boot Camp for New Data Managers. The meeting will be open only to current participants of the Boot Camp for New Data Managers.
Constituent Group Meetings

State Interagency Coordinating Council (SICC) Chairs, Staff and Members

Room: Salon D

This meeting will provide opportunities to discuss multiple aspects of the work of the SICCs. The meeting will use an open space format, with topics suggested by participants. In the afternoon, the participants will attend a joint session with Part C and 619 Coordinators to hear and discuss legislative updates. Lunch will be on your own.
9:00 AM - 5:00 PM

Annual Part C Coordinators Business Meeting -
Sponsored by ITCA

Room: Salon B

Presenter: Maureen Greer (ITCA)

Open to all Part C Coordinators. This meeting provides an opportunity to meet your fellow Part C Coordinators and discuss challenges and opportunities that come with leading the Part C state system.
State Part B Section 619 Coordinators Business Meeting

Room: Salon A

State 619 Coordinators or their designated representative are invited to attend to discuss the important issues regarding the provision of IDEA services to young children aged three through five. In the afternoon, participants will attend a joint session with Part C and the SICC Chairs to hear and discuss legislative updates. Lunch will be on your own.
1:00 PM - 5:00 PM

Constituent Group Meetings

IDEA Part B Data Managers Meeting

Room: Salon C

Presenter: Anne Rainey (Montana Office of Public Instruction; Special Education Data Managers Affinity Group (SEDMAG))

This meeting is intended for all IDEA Part B Data Managers. We will be discussing pertinent topics to the Data Managers. The topics will be finalized closer to the conference date in order to address the most current needs of the Data Manager group.
IDEA Part C Data Managers Meeting

Room: Salon E

Presenters: Debbie Cate (IDC, ECTA Center); Robin Nelson (DaSy); Tony Ruggiero (IDC, DaSy Center); Vera Stroup-Rentier (IDC)

This year, the IDEA Data Center (IDC) and the Center for IDEA Early Childhood Data Systems (DaSy) are hosting a constituency meeting for Part C data managers. This is opportunity for Part C data managers to network, learn from one another, and discuss topics of interest to the Part C data manager including but not limited to SSIPs, Family Surveys and IFSPs. Please join us!
Tuesday, August 14

7:45 AM - 4:30 PM

Registration

Room: Arlington Ballroom Registration Desk
**8:30 AM - 11:30 AM**

**Workshop**

**Analysis and Interpretation of Child Outcomes Data**

**Room:** Salon C

**Presenters:** Cornelia Taylor (DaSy/ECTA); Lynne Kahn (DaSy); Robin Nelson (DaSy)

This workshop will provide states with support to review and interpret state and program level trends in their child outcomes data (Child Outcomes Summary [COS], BDI, and TS Gold, etc). States will bring child outcomes analysis results to the workshop. The time in the session will be spent working individually and with other method alike participants to review and develop inferences and action steps related to analysis. States will need to bring child outcomes data analysis results to the workshop.
Building Inclusive Practices: Strategic Use of State Infrastructure Analysis and Data

Room: Salon J

Presenters: Kathy Whaley (ECTA); Megan Vinh (ECTA and DaSY Centers); Suzanne Perry (Arizona Department of Education); Kristy Doan (Illinois State Board of Education, Division of Early Childhood); Judy Swett (ECTA at PACER)

This workshop provides resources for the systematic self-assessment of state infrastructure capacity for building and sustaining inclusive policies and practices. The content will be guided by ECTA Center Framework components, the State Inclusion Self-assessment and state indicators of high quality inclusion that focus on essential elements needed to increase access, participation, and supports. Colleagues from Arizona and Illinois will highlight their strategies for infrastructure capacity building. This workshop will use guided activities, self-assessment and discussion.
Data Analysis and Use: Examining Child Find and Timeliness Indicators

Room: Salon A

Presenters: Vera Stroup-Rentier (IDC); Tony Ruggiero (IDC); Caroline Gooden (IDC); Tamara Nimkoff (IDC); Debbie Cate (ECTA); Haidee Bernstein (DaSy/IDC)

Teams participating in the March 13-14 PLG in Rockville, MD will be the intended audience of this session. Each state will be asked to provide a presentation focused on Child Find or Timeliness. The presentations will focus on four key areas: 1) data collection, 2) data analysis, 3) use of results, and 4) sharing results. These topics were the focus of virtual meetings in April through July. Presentations will include facilitated discussion and presentations.
Engaged Families: Using data to make a difference in policy and decision-making

Room: Salon K

Presenters: Siobhan Colgan (ECTA); Katrina Martin (DaSy); Amy Nicholas (DaSy/ECTA); Diana Autin (SPAN)

Family members can take an active role in understanding and using data from the family survey and child outcomes process to participate in program improvement activities. Family leadership can take many roles through local programs, parent centers and ICCs. This session will discuss strategies for actively engaging families in using data to make decisions, developing strategies to improve programs and advising and assisting ICCs on family engagement at all levels. Facilitators will utilize resources from the DaSy Building Stakeholder Knowledge About Data toolkit and the Understanding Data as Information from Serving on Groups that make decisions: a guide for families
Fiscal Data Visualization Workshop: Using local data to tell a story

Room: Salon B

Presenters: Katy McCullough (ECTA); Kellen Reid (DaSy, ECTA); Maureen Greer (DaSy, ITCA); Ron Benham (ITCA); Kim Wedel (ECTA, ITCA)

Are you looking for a way to get local programs to look at their fiscal data and use it to answer critical fiscal questions? This workshop will allow you to convert your own raw fiscal data into engaging data visualizations. State Part C staff will be guided to create customized local program fiscal profiles using your own data. Your state team will work together, interact with other state staff, and TA providers to analyze your fiscal data profiles and identify data quality or budgetary concerns, as well as potential program issues for further exploration. State team members will leave this workshop with visually engaging and informative profiles ready to share and to build state capacity to analyze and use fiscal data for program improvement. Participants will be asked to bring their own fiscal data containing a pre-specified set of data elements.
Promoting Social, Emotional, and Behavioral Outcomes: Data tools and decision-making

Room: Salon H

Presenters: Lise Fox (National Center for Pyramid Model Innovations); Jolenea Ferro (National Center for Pyramid Model Innovations)

What tools might be used to examine program-level implementation supports, the use of evidence-based practices by teachers and interventionists, and children’s behavior incidents? How do local leadership teams use these data to support evidence-based practice fidelity, address issues of equity, eliminate the use of suspension and expulsion, and strengthen family engagement? In this workshop, we will present tools, engage participants in data decision-making, and provide resources for gaining access to data tools and guidance.
Protect Your Data: Reviewing and Developing Data Governance Policies

Room: Salon G

Presenters: Gary Harmon (DaSy); Sharon Walsh (DaSy); Bruce Bull (DaSy); Denise Mauzy (DaSy/AEM); Jeff Sellers (DaSy); Donna Spiker (DaSy)

Do you worry about the security of your data or have you experienced a data breach? Do you get questions about using electronic communication? Join this DaSy workshop to review existing or develop new state data governance policies for Part C or Part B. This hands-on workshop is designed for state teams of program and data staff to explore the DaSy Data Governance and Management Toolkit. There will be ample time for working with TA staff to review policies or begin development of one or more state data governance policies and for discussing data governance with other state colleagues. Topics in the toolkit include: Data Partnerships, Data Quality, Data Security and Access, Data Breach Response, Data Systems Changes, Public Reporting, Data Requests and Electronic Communication.
SSIP Evaluation Workshop 2.0: Taking the Online Series to the Next Level

Room: Salon F

Presenters: Anne Lucas (ECTA, DaSy); Christina Kasprzak (ECTA); Debbie Shaver (DaSy); Jennifer Schaaf (IDC)

For state teams who participated in the SSIP Evaluation online workshop series. The purpose of this workshop is to help state Part C and Part B 619 improve or refine their SSIP evaluation plans to ensure meaningful and feasible evaluation of infrastructure improvements and practice change and fidelity. The workshop will delve into issues and challenges in evaluating infrastructure and practice change/fidelity (e.g., developing appropriate performance indicators, measuring infrastructure changes, establishing fidelity thresholds, and developing practical plans for using practitioner observations to assess practice change/fidelity). The format will feature short presentations, followed by hands-on work.
Update on Generate implementations, impacts on data quality and an opportunity to provide feedback on functionality of the tool

Room: Salon D

Presenters: Bill Huennekens (CIID); Anna Mark (CIID); Anne Rainey (Montana Office of Public Instruction)

This workshop will outline the work of five states that used Generate this spring. Further, aspects of the Generate tool that lead to improved data quality will be shared with the group. The workshop will then break into small groups to gather information from data managers on the vision for evolution of the tool. Facilitators will explore with data managers functionality of the tool and how it can evolve to best meet their needs.

11:30 AM - 1:00 PM

Lunch (On Your Own)

11:45 AM - 12:45 PM
DEC Recommended Practices Stakeholder Discussion - By Invitation Only

Room: Pentagon A

Invited participants will provide input on a new toolkit being developed by the ECTA Center. Staff will share plans for the toolkit and for recruiting a new cadre of DEC Recommended Practice Ambassadors.

1:00 PM - 2:30 PM

Opening Plenary

Room: Salon 3 – 4

Presenters: Johnny Collett (OSERS); Ruth Ryder (OSEP); Kathy Hebbeler (DaSy, Co-Director); Donna Spiker (DaSy Co-Director); Christina Kasprzak (Co-Director, ECTA Center at FPG)

2:30 PM - 3:00 PM
3:00 PM - 4:30 PM

A Bigger Bang for your Training Buck: Professional Development Evaluation Strategies to Maximize Impact

Room: Salon B

Presenters: Jeffri Brookfield (National Center for Systemic Improvement (NCSI)); Chelsea Guillen (Illinois Part C); Vicki Linn (South Dakota Part C); Phyllis Turner (Georgia Part C)

Session will describe a PD evaluation approach targeting pivotal decision points in PD initiatives allowing states to make data-based, timely modifications that increase the effectiveness of PD. We'll provide state-developed examples of evaluation plans, and options for measurement tools and data collection strategies including PD content/method rubrics; measures of fidelity of practices (EBPs); coaching, reflective supervision, mentoring documentation; feedback/satisfaction with support received, and so forth. Participants will have significant opportunity to engage with state presenters.
BDI Users Group

Room: Salon F

Presenters: Cornelia Taylor (ECTA/DaSy); Batya Elbaum (University of Miami); Sharon Walsh (ECTA)

This session will be an opportunity for members of the BDI users group to discuss relevant issues and share products related to the collection and use of BDI data for the purposes of child outcomes measurement. In addition to TA staff, representatives from Houghton Mifflin Harcourt will be available to provide information.
Functional Outcomes Around the World: Different Contexts, Similar Issues

Room: Salon 1

Presenters: Kathy Hebbeler (DaSy - SRI Education); Rachel Pei-Fang Wu (National Taichung University of Education, Taiwan); Naomi Younggren (DoD and ECTA)

The 15-year history of the three child outcomes is rich, robust, and far reaching. Come understand the process and directives that helped defined the outcomes. Explore how and why the outcomes underscore the critical importance of functionality. Discover how the outcomes are being used to facilitate functional versus medical-focused early intervention in Taiwan. Tour the rugged and rewarding journey of implementing functional outcomes to help families and caregivers identify and enhance children’s natural learning opportunities.
Generate - Possibilities to Increase Efficiency for IDEA Reporting and Data Use

Room: Salon A

Presenters: Bill Huennekens (The Center for the Integration of IDEA Data (CIID)AEM); Erik Friend (Oklahoma State Department of Education); Tony Ruggiero (AEM Corp)

Join us for the opportunity to learn about Generate, a free tool created by CIID that automates federal reporting. Generate is based on the Common Education Data Standards and can integrate data across the early leaning, K12, post-secondary and work force spectrum. This session will further highlight Oklahoma's vision for using this powerful aspect of Generate.
IDEA Part C Fiscal Monitoring: Getting Your Ducks in a Row

Room: Salon 3

Presenters: Katy McCullough (ECTA); Susan Kauffman (OSEP); Maureen Harwood (Alaska Part C); Anne Lucas (ECTA)

Come learn about OSEP's Part C Fiscal Monitoring and its implications for monitoring EI programs/providers. This session will include OSEP staff highlighting fiscal monitoring requirements related to system of payments & methods, state sharing on their preparation for OSEP fiscal monitoring and how the process informed their fiscal monitoring system, resources to support state preparation for federal monitoring and the role of TA. Participants will discuss implications for fiscal monitoring in their state systems.
Introducing the OSEP Child Find Self-Assessment

**Room:** Salon 6

**Presenters:** Brenda Wilkins (OSEP); Jennifer Barrett-Zitkus (OSEP); Margaret Gillis (DaSy); Evelyn Shaw (ECTA)

The OSEP Child Find Self-Assessment is an exciting new resource intended to support states in improving the efficiency of their Child Find systems and ensuring that they are meeting federal regulations. In this session, OSEP and TA staff will provide an overview of the tool and resources to support the use of the tool including the Meaningful Differences in Child Find Calculator, the Child Find Funnel Diagram Tool, and the Child Find Special Collection.
Multi-Tiered Systems of Support in Early Childhood

Room: Salon 2

Presenters: Lise Fox (NCPMI and ECTA); Kate Rogers (VT Agency of Education); Robin Miller Young (Northern Illinois University)

As MTSS is being implemented in schools, there is growing interest in implementing MTSS in early childhood programs. Interventions in MTSS are designed to be individualized and responsive to all children's needs; thus, these models have the potential to promote child outcomes and reduce the prevalence that need special education services in school. Join us for a discussion of the defining features of MTSS, state implementation of MTSS, and MTSS in early childhood programs.
Recognizing and Working through Implementation Dips

**Room:** Salon H

**Presenters:** Virginia Reynolds (NCSI); Ardith Ferguson (NCSI); Ashley Furney (Colorado Department of Human Services, CO-Part C); Amanda Sutton (Colorado Department of Human Services, CO-Part C)

We all know change can be challenging. As states implement their State Systemic Improvement Plans (SSIPs) they should expect and proactively plan for implementation dip to ensure continued progress. Through facilitated discussion, participants will learn about causes of implementation dip, strategies to lessen the effects and even prevent future dips as practices are implemented statewide. Participants will have hands-on work in small groups to work through a problem of practice and generate additional strategies.
Sharing Data Across Early Childhood Partners: A Focus on Part C, MI ECHV and ECCS

Room: Salon 5

Presenters: Maureen Greer (ITCA/DaSy); Monique Fountain Hanna (U.S. Department of Health and Human Services, Health Resources Services Administration, Division of Home Visiting and Early Childhood Systems); Pam Roush (WV Birth to Three, Office of Maternal, Child and Family Health, WV Department of Health and Human Resources); Amanda Carlson (North Dakota Part C)

As states continue to build comprehensive early childhood systems, challenges exist in integrating child data across individual programs. The ability to support tracking over time and across programs, both short-term and longitudinally, requires data integration. Program leaders are challenged to support data integration while simultaneously remaining compliant with federal requirements related to privacy and data sharing. Several states will share their success in steps toward data integration with Part C, MI ECHV home visiting and ECCS.
Strengthening the Quality, Use, and Accessibility of IDEA Part B Data

Room: Salon C

Presenters: Meredith Miceli (OSEP); Richelle Davis (US Department of Education - OSEP/RTP); Elizabeth Fening (US Department of Education - NCES); Amy Bae (US Department of Education - OSEP/MSIP); Becca Smith (Rebecca.smith@ed.gov)

OSEP and NCES staff will provide an overview of the improvements and challenges they identify in the Part B data submissions with particular focus on using and evaluating the Part B IDEA Section 618 data. Additionally, they will provide updates to future IDEA data quality work and data releases.
The Dollars and Cents of Inclusion: Funding Strategies to Create Inclusive Classroom

Room: Salon 4

Presenters: Mary Louise Peters (ECTA Center); Debbie Cate (ECTA Center; IDC)

This session will highlight finance strategies that may be used to create inclusive early childhood environments. National resources and a state story of how funding mechanisms have supported inclusion will be featured. Participants will have an opportunity to discuss challenges, share successes and preview strategies and tools that may be used to support the financing of inclusive programs. Intentional collaboration and braided funding with early childhood partners can create high-quality programs that support inclusive opportunities.
Using CEDS Connections and Critical Questions to Jumpstart Your Data Exploration Process

Room: Salon J

Presenters: Missy Coffey (DaSy Center @ AEM Corporation); Gary Harmon (DaSy Center); Kate Grannemann (AEM Corporation); Jessica deMonsabert (AEM Corporation)

Using data to improve early learning is all the buzz - but is time consuming. Learn how you can save time by using the methodology developed by your peers. During this session, we will explore the Common Education Data Standards (CEDS), the CEDS Connect tool, and DaSy's Critical Questions and Analysis Plans for early intervention and early childhood special education. This session will be hands on and require the use of your computer.
5:30 PM - 7:30 PM

ITCA Part C Fiscal Initiative Cross-Cohort Meeting - By Invitation Only

Room: Pentagon A

Presenter: Katy McCullough (ECTA Center)

This working meeting is designed for Part C Coordinators from cohorts one through four (I-IV) of the Fiscal Initiative. Invited participants will share updates on state efforts and provide input regarding future technical assistance on Part C finance.
Wednesday, August 15

8:00 AM - 4:30 PM

Registration

Room: Arlington Ballroom Registration Desk
8:30 AM - 10:00 AM

Collecting, Analyzing, and Sharing Qualitative Data

**Room:** Salon B

**Presenters:** Debbie Shaver (DaSy at SRI); Megan Cox (DaSy at SRI); Kerry Friedman (DaSy at SRI); Brenda Sharp (Louisiana Part C Program)

Qualitative data can provide valuable information that complements quantitative findings in assessing progress, identifying successes and challenges, and making adjustments to improve services. This session will share best practices in collecting, analyzing, and sharing qualitative data, and an example from Louisiana. Presenters will share resources to support qualitative methods and participants will engage in a hands-on activity to practice analyzing qualitative data.
Evaluating Infrastructure: Tips for Laying a Solid Foundation for Systems Improvement

Room: Salon A

Presenters: Robin Nelson (DaSy Center); Ardith Ferguson (NCSI); Christy Cronheim (Idaho Part C)

States should always evaluate their system improvement efforts when shoring up state infrastructure to support practices intended to improve results for children and families – for SSIP or other initiatives. Participants will learn concrete, practical approaches to align indicators and measurement with outcomes, outputs and impacts. Participants will increase their understanding of important aspects of evaluating infrastructure change and strategies for data analysis through presentation, state Part C and 619 examples and facilitated discussion.
Getting Connected: Including Part C and Part B 619 Data into Early Childhood Integrated Data Systems (ECIDS)

Room: Salon K

Presenters: Missy Coffey (DaSy Center @ AEM Corporation); Kate Grannemann (AEM Corporation); Lisa Backer (Minnesota Department of Education); Micole Talley (Georgia Department of Education)

Early Childhood Integrated Data Systems (ECIDS) can connect data from Part C and 619 with data from other EC programs to help states and local programs make data-informed decisions. During this interactive session, participants will discuss examples of states that have integrated these data and learn how to leverage existing resources and navigate conversations about data integration. Participants will explore how to gain leadership support, manage integration processes, and use integrated data in their work.
Guidance for Implementing Effective Training and TA on the Child Outcomes Summary (COS) Process

Room: Salon 3

Presenters: Naomi Younggren (DoD Part C, ECTA); Katie McCarthy (VT Part B/619); Pam Miller (MD Part C & B/619); Amy Nicholas (DaSy, ECTA); Kellen Reid (DaSy, ECTA); Katrina Martin (DaSy, ECTA)

Presenters will provide an overview of the national resources that are available to support COS training and TA, and how they might be incorporated into ongoing professional development (PD). State presenters will share information about their COS PD systems, including how they are addressing critical staff knowledge and skill development needs and impacts of training efforts on COS data quality.
Introducing a New Interactive State Guide to Support Implementation of Evidence-based Practices

Room: Salon 5

Presenters: Barbara Smith (University of Denver-ECTA); Lise Fox (University of South Florida-ECTA); Katy McCullough (University of North Carolina Chapel Hill-ECTA); Anne Lucas (University of North Carolina Chapel Hill-ECTA)

Participants will learn about and use an interactive online resource that guides state teams in implementing and scaling evidence-based practices in programs to improve outcomes. This session will pay particular attention to how the guide addresses implementation issues and provides resources to support statewide improvement efforts such as SSIP work and inclusion. Participants will engage with the online guide, data tools and resources and apply them to their own context and improvement efforts.
Learn the Signs Act Early: Collaboration to Increase developmental monitoring and earlier identification

**Room:** Salon 1

**Presenters:** Brenda Wilkins (Office of Special Education and Rehab Programs Monitoring & State Improvement Planning Divi); Julia Abercrombie (National Center on Birth Defects and Developmental Disabilities, CDC); Renee Jenkins (FL Bureau of Early Steps & Newborn Screening); Jennifer Kaufman (RI Part C, Executive Office of Health and Human Services); Alexandra Goldberg (Help Me Grow Florida); Rebecca Hughes (Paul V. Sherlock Center on Disabilities at Rhode I)

(continued on next page)
Developmental monitoring and developmental screening lead to earlier and more appropriate referrals to the Part C program. The Centers for Disease Control and Prevention (CDC)’s “Learn the Signs. Act Early” (LTSAE) program aims to increase early identification of children with developmental disabilities by promoting family-engaged developmental monitoring, screening, and acting early on concerns. This session will describe how LTSAE, the Act Early State Ambassadors and state partners collaborate to improve earlier identification.
Preparing Coaches to Support EI Practitioners in Implementing DEC Recommended Family Practices

Room: Salon J

Presenters: Ravyn Hawkins (First Connections (Arkansas Part C)); Grace Kelley (NCSI/ECTA); Mary Louise Peters (ECTA)

How the Family Outcomes Cross-State Learning Collaborative supports states in improving family outcomes, resources available through ECTA, and how one state's Part C program has used both to prepare coaches to support EI practitioners in implementing DEC Recommended Family Practices. Session combines short presentations with interactive group share activity that provides participants the opportunity to submit a challenge around coaching and participants and presenters share ideas and solutions.
Supporting Emerging Family Leaders

**Room:** Salon H

**Presenters:** Sherry Franklin (ECTA/DaSy Centers); Darla Gundler (ECPC); Stephanie Moss (Parent to Parent of Georgia); Judy Swett (PACER Center )

Family leaders can be crucial in developing and implementing policies, procedures, and practices that meet the needs of the children and families served by EI and ECSE programs. It is important to provide appropriate supports so that family members feel confident to take on leadership roles. Presenters will engage participants to explore approaches to effectively support family leaders and describe collaborative work that they are doing to build family leadership development programs in States.
Suspension and Expulsion in the Early Years: Using Data to Inform Continuous Improvement for Children with Disabilities

Room: Salon C

Presenters: Rebecca Valenchis (AEM Corporation); Yvonne Greene (Arkansas Department of Education, Special Education Unit); Jenny May (South Carolina Department of Education, Office of Special Education Services); Tony Ruggiero (DaSy at AEM Corporation)

Join us for a discussion on the importance of early childhood suspensions and expulsions as this issue relates to child and student outcomes, particularly for children with disabilities. Participants will learn about applicable data, definitions of suspension and expulsion, and potential impacts on practice. Additionally, participants will learn how Arkansas and South Carolina are implementing policies and supports to prevent suspension and expulsion.
What Else Would You Like Your Data Systems To Do?

Room: Salon 2

Presenter: Bruce Bull (DaSy)

'What if ... ?' What new functionality would improve your data systems? What works well now? What could work better? How could general supervision work (SSIP, professional development, SPP/APR, improvement planning, dispute resolution, monitoring, etc.) be better supported by data systems? Participate in discussing ideas and ways to improve data systems. Part B, Part C, lessons learned, experienced and those new their positions are all welcome.

10:00 AM - 10:30 AM

Break
10:30 AM - 12:00 PM

Better Together: Linking Cross Program/Agency Data to Improve Data and Outcomes

Room: Salon J

Presenters: Denise Mauzy (AEM); Bruce Bull (DaSy Consultant); Sherry Franklin (ECTA/DaSy Centers); Allan Knapp (Part C-Michigan); Vivian James (North Carolina DPI and EC Program); Barbara Simpson (North Carolina Early Intervention); Mark Kuipers (Michigan Professional Development); Kelley Blas (North Carolina DPI)

Data linking increases the capacity to answer important questions about early intervention and early childhood, creates administrative efficiencies and has the potential to improve program outcomes. Join a panel of states and TA providers that have worked beside them to learn: linkages pursued, common data linking activities, strategies used, and tools available for this work. Hear from your colleagues about their successes, challenges, and tips for data linking.
Building Comprehensive Systems of Early Childhood Personnel Development

**Room:** Salon 2

**Presenters:** Mary Beth Bruder (Early Childhood Personnel Center (ECPC)); Vicki Stayton (Early Childhood Personnel Center (ECPC)); Darla Gundler (Early Childhood Personnel Center (ECPC))

The Early Childhood Personnel TA Center (ECPC) is facilitating the development, implementation, and evaluation of six components of a statewide comprehensive and integrated systems of personnel development (CSPD). This session is an overview of the types of TA provided by ECPC as illustrated in state and national activities. States use self-assessment data to guide decision-making around developing goals and objectives.
Lessons Learned in Sharing Early Hearing Detection and Intervention (EHDI) and Part C Data: Background, Current TA, and a State Story

Room: Salon C

Presenters: Gary Harmon (DaSy); Sharon Walsh (DaSy); Haidee Bernstein (DaSy/IDC); Karylann Converse (AZ Part C Coordinator)

Many states share data between EHDI and Part C. Recent CDC initiatives and increased data sharing among early childhood programs have emphasized the value of data partnerships. This session will provide a CDC overview on the EDHI program and data reporting requirements, a review of relevant IDEA and FERPA requirements, information about the EDHI Outcomes Data Committee, and DaSy TA. We will also hear from a state who has recently enhanced their data partnerships.
Leveraging Medicaid to Support Part C: State Processes and Lessons Learned

**Room:** Salon 4

**Presenters:** Kim Wedel (ITCA); Chad Cardwell (ID Part C); Alice Ridgway (CT Part C Coordinator); Christy Cronheim (ID Part C Coordinator)

State Part C systems have had success leveraging Medicaid funds to support early intervention service delivery. This interactive session will generate questions from participants specific to the development and implementation of Medicaid State Plan Amendments to access EPSDT funds for Part C. Presenters from two states will share challenges and lessons learned along the way, as well as suggestions for states considering similar strategies.
Orientation to the DEC Recommended Practices and ECTA Center's Products for Improving Outcomes for Children and Families

Room: Salon 1

Presenters: Allison Jones (ECTA Center); Phoebe Rinkel (KCCTO-KITS Infant Toddler Specialists Network, U Kansas Life Span Inst. at Parsons); Elizabeth Beavers (University of Houston-Clear Lake, Texas DEC Subdivision); Joan Danaher (ECTA Center, FPG Child Development Institute, University of North Carolina at Chapel Hill)

This session provides an overview of the DEC Recommended Practices and ECTA Center's products for using them to improve outcomes. The suite of products includes performance checklists, practice guides for practitioners and families, engaging "pop quizzes" for fun, modules for professional development and a selection tool to identify which resources to use. A related session, 'Using the DEC RPs: Hands-On...' follows in the agenda. You may attend either or both sessions.
Pay For Success: A discussion of possibilities and lessons learned from an exploration with states

Room: Salon 5

Presenters: Grace Kelley (DaSy-SRI); Betsy Davies-Mercier (DaSy-SRI); Antoinette Ledet (Louisiana Part C); Donna Spiker (DaSy); Jennifer Tschantz (OSEP)

Pay for Success (PFS) is an innovative contracting model that drives resources toward high performing programs. We will share for discussion the possible applications of PFS that could serve young children with disabilities, highlighting data needs and challenges of applying PFS to this population. State representatives of DaSy's PFS learning community will discuss their evolving plans for undertaking possible Pay for Success projects.
Substance Exposed Newborns and Part C: New Challenges and New Opportunities

Room: Salon H

Presenters: Maureen Greer (ITCA, DaSy); Pam Roush (WV EI); Christina Commons (IN EI); Patti Fougere (MA EI); Evelyn Shaw (ECTA)

The use of opioids in the general population has reached epidemic proportions. There have been many media reports related to infants prenatally exposed to opioids as well as other legal and illicit substances, States struggle with the resources and supports that are needed to promote positive outcomes for infants. Coordinators from three states at the epicenter of the opioid crisis will discuss the challenges they have encountered in addressing this population.
Telling Your Data Story with an Infographic

Room: Salon 6

Presenters: Kerry Friedman (DaSy at SRI); Jenna Nguyen (DaSy at SRI); Ashley Furney (Colorado Early Intervention); Patrice Linehan (NASDSE/NCSI)

Infographics quickly tell a story using data to a wide variety of audiences. In this working session, presenters will share resources and best practices for creating effective infographics and provide guidance for how to create an infographic from start to finish. Participants will be guided through using an online tool to develop their own infographic with support from presenters. Come with your laptop, leave with an infographic.
Using Suspension and Expulsion Data to Support Equity in Early Childhood Programs

Room: Salon B

Presenters: Megan Vinh (ECTA/DaSy); Jen Neitzel (ECTA); Lise Fox (ECTA and NCPMI)

Young children of color are up to 4 times more likely to be suspended or expelled from EC programs. Collecting and examining data on these practices is a key component in promoting equity and reducing disproportionality. Systematic barriers exist to collecting suspension and expulsion data and using it for program improvement at the state and local levels. This session will engage participants in discussions on the barriers and solutions to using data to promote equity.
Where to Start: Planning for a New Data System or System Enhancement

Room: Salon A

Presenters: Robin Nelson (DaSy); Susan Franck (Washington Early Support for Infants and Toddlers); Noah Feldman (Massachusetts Early Intervention); Amy Nicholas (DaSy, ECTA)

This session is intended to support decision-making for states that want to develop or enhance an IDEA Part C/Part B 619 data system. Presenters will identify key considerations for initiating a project. Features that states are using to improve the IFSP/IEP process, ease data entry, and strengthen communication and collaboration will also be discussed. State presenters will describe their experiences with managing major data system projects and national technical assistance resources will be shared.

12:00 PM - 1:30 PM

Lunch (On Your Own)
1:30 PM - 3:00 PM

Data Culture: What does it look like in your program?

Room: Salon A

Presenters: Denise Mauzy (DaSy at AEM); Haidee Bernstein (DaSy at Westat); Darci Rickson (Kansas Department of Health and Environment); Lisa Backer (Minnesota Department of Education); Brenda Sharp (Louisiana Department of Health)

Now more than ever Part C and Part B 619 programs are recognizing the importance of creating a culture of data use and supporting data teams to effectively use data at the local and state levels. Join colleagues from the DaSy Data Culture Learning Community to learn about efforts to build a culture of data use and reflect on your state or program's data culture. Resources including the DaSy Data Culture Toolkit will be discussed.
Evaluating Implementation of Evidence-Based Practices: Tips for Improving Quality and Feasibility

Room: Salon 6

Presenters: Debbie Shaver (DaSy (SRI)); Margaret Gillis (DaSy (SRI)); Katy McCullough (ECTA (FPG)); Stacy Kong (Hawaii Department of Heath, Early Intervention Section)

Need better data on the implementation of evidence-based practices? This session will review best practices for evaluating practice change and fidelity, including characteristics of a high-quality data collection tool. Presenters will offer considerations for selecting an evaluation approach, steps for carrying out a high-quality and feasible evaluation, and how to address challenges in evaluating practice implementation. Hear from one state on how they have made improvements to create a feasible evaluation plan.
Examining Data to Identify Meaningful Difference

Room: Salon K

Presenters: Cornelia Taylor (ECTA/DaSy); Tony Ruggiero (DaSy); Robin Nelson (DaSy); Gary Harmon (DaSy)

Data analysis is a key process for making data useful. Mistakes in analysis can cloud interpretation and distract from important results. In this session TA providers will discuss key considerations in selecting and using statistical analyses. The focus will be on approaches to both describing data and making inferences from data, with specific attention on the role of statistical testing in interpretation. Please bring a laptop/device with MS Excel to use some of these methods.
Expanding Child Find Efforts to Identify Children with ASD: Prevalence, Identification, Services and Practices

Room: Salon 5

Presenters: Evelyn Shaw (ECTA); Alice Ridgway (CT Birth to Three Program); Julia Abercrombie (Learn the Signs Act Early, National Center on Birth Defects and Developmental Disabilities Centers for Disease Control and Prevention (CDC))

Recent data released by the Center for Disease Control estimates that 1 in 59 children has been identified with ASD. Studies have shown that parents of children with ASD had concerns with their children's development before their child's first birthday though most children are not diagnosed until after age 4. This session will highlight efforts to use policy, data, and professional development to support earlier identification and services for young children with ASD.
Integrating Results into Accountability Procedures and Activities

Room: Salon B

Presenters: Ardith Ferguson (National Center for Systemic Improvement (NCSI)); Sherry Franklin (ECTA); Grace Kelley (DaSy/ECTA); Heather Waters (Baby Watch, UT-Part C)

Do you want to create a system that drives improved state/local program performance on outcomes for children and families? Participants of this session will increase their understanding of critical aspects of systems change to begin using results data to determine local program accountability. One state will present on the changes they made to monitoring procedures, what worked, and what they learned. Participants will discuss in small group work how they may incorporate the strategies presented.
Opportunities for Providing Seamless Birth to Five Services

Room: Salon 4

Presenters: Kathleen Heck (OSEP); Kathy Whaley (ECTA Center); Marcella Franczkowski (Division of Special Education/Early Intervention Services, Maryland State Department of Education); Pam Thomas (Early Intervention Services, Department of Elementary and Secondary Education); Heather Staab (Kansas Dept. Health and Environment); Sandy Drangmeister (UNM Center for Development and Disability)

This session will support state conversations about seamless birth to five services statewide. OSEP will review federal policy on the extended Part C option and IDEA requirements related to summer birthdays. These provisions create opportunities to address challenges related to children's 3rd birthdays occurring throughout the year. State approaches will be highlighted. Discussion opportunities are planned for states to share strategies about implementing flexible options using current federal policies to ensure access to seamless services.
Promoting Assistive Technology Use and Outcomes with Simple Data Requirements

Room: Salon C

Presenters: Amy Detgen (FHI 360); Johan de Besche (FHI 360); Suzanne Milbourne (University of Delaware); Bridget Gilormini (PACER Center)

Abundant evidence shows how assistive technology (AT) contributes to improved outcomes for young children with disabilities. However, when used in practice, AT is often not accurately and/or consistently documented. This limits the ability to link AT use with child outcomes. In this presentation, three US Department of Education-funded Model Demonstrations designed to promote the effective AT use will share simple techniques, tools and resources to improve AT use, documentation and data quality.
Strengthening the Quality, Use, and Accessibility of Part C IDEA Section 618 Data

Room: Salon 3

Presenters: Meredith Miceli (US Department of Education - OSEP/RTP); Richelle Davis (US Department of Education - OSEP/RTP); Elizabeth Fening (US Department of Education - NCES); Amy Bae (US Department of Education - OSEP/MSIP); Becca Smith (OSEP); Kala Shah Surprenant (OGC)

This session will provide an opportunity for states to discuss the quality, usefulness, and accessibility of IDEA Part C Section 618 data with OSEP and NCES staff. Discussions will include how states are using 618 data and how states are verifying the quality of 618 data submissions. Additionally, OSEP and NCES will provide an overview of the improvements and challenges they have identified in the Part C 618 data submissions.
Using the DEC RPs: Hands-On Simulation of Selecting ECTA Center’s Performance Checklists and Practice Guides to Improve Outcomes

Room: Salon 1

Presenters: Allison Jones (ECTA Center); Elizabeth Beavers (University of Houston- Clear Lake, Texas DEC Subdivision); Phoebe Rinkel (KCCTO-KITS Infant Toddler Specialists Network (Kansas, U Kansas Life Span Inst. at Parsons); Joan Danaher (ECTA Center, FPG Child Development Institute, University of North Carolina at Chapel Hill)

In this interactive session, participants will select resources to address typical practice challenges faced by practitioners serving children, birth-five with disabilities, and their families using the tool, Practitioner Guided Process for Selecting the ECTA Center Performance Checklists and Practice Guides. Attending the earlier session 'Orientation to the DEC Recommended Practices and ECTA Center's Products for Improving Outcomes for Children and Families' may be helpful, but is not a prerequisite to attend this session.
What Does It Really Cost? Real Results from a State Fiscal Analysis Including Cost and Time Studies

Room: Salon J

Presenters: Maureen Greer (ITCA, DaSy); Christina Commons (Indiana Part-C); Kellen Reid (DaSy, ECTA)

Cost studies explore all cost aspects of a state administration and local service delivery system. The data from a study supports informed decision-making related to reimbursement rates, purchasing priorities and equity in the funding mechanisms. This session will provide an overview of cost studies, focusing on the experience of a state presenter in implementing a cost study in Indiana Part-C, and will explore the results of the fiscal analysis for this and other Part-C programs.
What Might the Future IDEA Data Manager Job Look Like in 10 Years?

Room: Salon H

Presenters: Bruce Bull (DaSy)

BI tools, increased data linking, mobile solutions, more prominent data governance, ever changing security, smarter data systems, voice activated data visualization, automated data driven suggestions, faster data turnarounds, and ever shorter consumer attention spans. What will IDEA data managers do and need in this exciting and hectic future? Participate in facilitated out of box thinking and discussion to consider and potentially help shape tomorrow's IDEA data manager role.

3:00 PM - 3:30 PM

Break
3:30 PM - 5:00 PM

Breakout

Broadening Impact: Scaling Up and Sustaining SSIP Activities

Room: Salon 4

Presenters: Kathryn Morrison (DaSy, NCSI); Patti Fougere (Massachusetts State Department of Public Health); Kirsten Siegenthaler (New York State Department of Health); Vicki Linn (South Dakota State Department of Education); Sherry Franklin (DaSy, ECTA)

In this session, three states that have begun the process of broadening the scale of their SSIP activities will discuss their progress. Questions to be addressed include how they knew they were ready to scale up, what data they used to make this determination, and how they decided where to scale up. State staff will also discuss how they are sustaining their SSIP activities. Lessons learned from these states will be shared.
Come Learn How Well-documented Data Collection, Analysis and Reporting Processes can Improve and Enhance Data Quality!

Room: Salon A

Presenters: Sarah Walters (IDEA Data Center (IDC)); Amy Bitterman (IDEA Data Center (IDC))

This interactive session will highlight the benefits of using structured templates like ones found in the IDEA Data Center's (IDC) IDEA Part C and Part B Data Processes Toolkit to document how your state collects, analyzes, and reports data. You will hear from states who have completed data processes work, and presenters will lead participants through a hands-on exercise to begin documenting your state's data processes.
Fiscal Planning for SSIP Implementation

**Room:** Salon C

**Presenters:** Grace Kelley (NCSI/ECTA); Katy McCullough (ECTA); Anne Lucas (Dasy, ECTA)

This session will explore the fiscal implications of implementing the state SSIP. Potential funding strategies will be presented to address needed resources for implementing, evaluating and sustaining the SSIP. States will have an opportunity to discuss and share their experiences.
Implementing and Evaluating the NC Preschool Pyramid Project to Support Social and Emotional Development

Room: Salon B

Presenters: Sherri Williams (UNC Chapel Hill Frank Porter Graham Child Development Institute); Catasha Williams (UNC Chapel Hill Frank Porter Graham Child Development Institute); Gary Harmon (UNC Chapel Hill Frank Porter Graham Child Development Institute); Barbara Smith (University of Colorado Denver)

In this session, you will learn how the NC Early Learning Network Project at UNC FPG, funded by NC Department of Public Instruction Part B 619 program, uses an implementation science framework to provide a professional development support structure for LEAs in NC implementing the NC Preschool Pyramid Project. You will also hear how the Evaluation Plan for the project provides useful data to inform implementation and SSIP data reporting.
Listening Session: Using EI and ECSE Personnel Data to Drive Program Improvement

**Room:** Salon 1

**Presenters:** Margaret Gillis (SRI International); Kathy Hebbeler (DaSy); Mary Beth Bruder (Early Childhood Personnel Center (ECPC)); Darla Gundler (Early Childhood Personnel Center (ECPC))

Think you have a personnel shortage but lack data to show it? Join other states and TA staff for a listen and learn conversation on how states are using personnel data. Come prepared to share your state’s experiences with personnel data: what you collect, how you use the data, what you wish you could do, etc. TA staff invite you to help us better understand the landscape and identify how best to support states.
Round-table Discussion on the Part C Extended Option

**Room:** Salon J

**Presenters:** Jennifer Barrett-Zitkus (OSEP); Meredith Miceli (OSEP); Kathleen Heck (OSEP); Kala Shah Surprenant (Office of General Council (OGC)); Sharon Walsh (DaSy, ECTA)

This session will provide an opportunity for states to discuss the Part C extended option with OSEP and OGC. Discussions will include possibilities for future planning, benefits of the extended option, questions from states, challenges states face and implications for Part C and Part B Preschool state policies in monitoring, transition, data collection and child outcomes.
State Strategies for Improving Inclusion: From Infrastructure to Practice

Room: Salon 3

Presenters: Kathy Whaley (ECTA); Dawn Hendricks (VA 619 Coordinator); Catherine Quick (NM 619 Coordinator)

Federal and state data sources continue to indicate challenges in states around inclusion. States are seeking to improve both the number and quality of inclusive experiences through infrastructure strategies such as policy development, quality rating systems, site-based professional development, data use and self-assessment of practices. Come listen to how New Mexico and Virginia are tackling inclusion and learn about tools and resources for examining inclusion in your state.
The Power of Local Data

Room: Salon 5

Presenters: Tony Ruggiero (IDC at AEM); Debbie Cate (IDC at University of North Carolina, Frank Porter Graham Child Development Institute); Shilan Wooten (Alaska Early Intervention/Infant Learning Program); Roy Fowler (Maine IEU Child Development Services)

Alaska and Maine State and Local Part C Agencies participated in an IDC Peer Learning Group to create a data analysis and use plan to effectively use data to make informed program and policy decisions. Alaska and Maine have robust data systems, strong relationships with local agencies, and highly motivated local agency personnel that contribute to the data culture needed to use data strategically. Join us for a discussion of the power of local data.
Virtual Engagement Strategies to Extend Outreach to Locals

Room: Salon 2

Presenters: Jessica deMonsabert (NCECDTL @ AEM Corporation); Haidee Bernstein (DaSy at Westat); Rebecca Valenchis (NCECDTL @ AEM Corporation)

How can technology and virtual platforms support your work, given limitations on staff time and travel funds? In this session, discussions will include: 1) evidence-based practices and lessons learned to develop vibrant online communities, relating to exchanging knowledge, recruiting members, increasing engagement by encouraging lurkers to be active members, and sustainability; 2) examples of innovative ways virtual CoPs are used to extend outreach efforts and support professional development at the state and local levels.
Weighing the pig DIDN'T make it fatter: Lessons Learned during a Decade of Effort with the Pyramid Model and other Evidence-based Practices

Room: Salon H

Presenters: Lisa Backer (Early Childhood Supervisor at Minnesota Department of Education); Lise Fox (NCPMI, ECTA); Allison Jones (ECTA Center)

This interactive session will highlight the forward steps and missteps made in Minnesota while building a statewide system of professional development for Part C and 619 and building local and state level capacity for making data-informed decisions. Resources developed by MN and TA providers will be shared.
Thursday, August 16

8:00 AM - 12:30 PM

REGISTRATION

Room: Arlington Ballroom Registration Desk
8:30 AM - 10:00 AM

Plenary

Early Childhood Governance and Data: Who's Making Which Decisions, and How Are They Making Them?

Room: Salon 3 - 4

Presenter: Elliot Regenstein (Foresight Law and Policy Advisors)

Every state makes big decisions about its early childhood system – but states have very different structures for making those decisions, and very different levels of information to inform those decisions. This plenary session will explore key considerations in state governance structures and data system development, with a particular focus on how Part B and Part C leaders can (1) impact the design of governance and data systems, and (2) leverage those systems to improve child outcomes.
10:00 AM - 10:30 AM

Break

10:30 AM - 12:00 PM

Developing Your Leadership Skills

Room: Salon 3

Presenters: Mary Beth Bruder (Early Childhood Personnel Center (ECPC)); Lori Connors-Tadros (Center for Early Learning Outcomes (CEELO)); Stacy Kong (Part C, Hawaii); Lisa Wasacz (Section 619, Michigan); Jana Martella (Center for Early Learning Outcomes (CEELO))

(continued on next page)
Leadership development is an on-going process and it involves complex skills and abilities related to establishing vision and direction, providing motivation and guidance, and promoting collaboration within and across agencies and programs. Join this session to better understand the characteristics of a good leader and reflect on your own leadership skills. State experiences and resources will be shared that support knowledge and skill development in individual leaders.
Digging Deeper: What Educational Environments Data Reveal for Children, Ages 3-5

Room: Salon 5

Presenters: Debbie Cate (ECTA); Mary Louise Peters (ECTA); Nancy Fuhrman (Wisconsin Department of Public Instruction); Gary Smith (Tennessee Department of Education)

This session will provide an overview of the federal educational environments data for children 3-5 years, including a clarification on existing requirements for data collection. This data is critical for states and districts to understand where children are and where they are receiving their special education services. Two states will share their use of data for targeted program improvement. Participants will have opportunities to share and discuss strategies for data analysis leading to program improvement.
FERPA/IDEA and Data Security and Child Safety, Oh My!

Room: Salon A

Presenters: Baron Rodriguez (State Longitudinal Data Systems and Privacy Technical Assistance); Sharon Walsh (DaSy and ECTA Center); Kala Shah Surprenant (Office of General Council)

This Interactive session will respond to FERPA/IDEA scenarios and review frequently asked privacy questions. The current landscape of data security threats, including two real-life scenarios, will be addressed with opportunity to explore the need for policies and communication plans. An overview of recent guidance on emails/videos, electronic communication and crisis data management in light of fires, hurricanes, etc. will also be discussed. Table discussions will address each topic. PTAC and DaSy resources will be shared.
Finally, A Truly Functional Assessment Tool Aligned With The Child Outcomes - The MEISR.

Room: Salon H

Presenters: Naomi Younggren (ECTA Center and DoD Part C); Terri Strange-Boston (Infant and Toddler Connection of Virginia); David Munson (Early Childhood Intervention Montana); Lisa Terry (Virginia Early Intervention Professional Development Center)

The Measure of Engagement Independence and Social Relationships (MEISR) is a uniquely designed tool organized by common family routines to assess children's functional abilities. It provides unique profiles of a child's functioning, including a view of the child's skills/behaviors organized around the three child outcomes. Come and learn about the MEISR and how it is being used to assist the COS process in three Part C systems.
Getting to the Root Cause: Improving Timely Receipt of EI Services

Room: Salon C

Presenters: Anne Lucas (ECTA); Jennifer Barrett-Zitkus (OSEP); Brian Deese (North Carolina Part C); Kyla Patterson (Virginia Part C); Sherry Franklin (DaSy, ECTA)

Is your state struggling with achieving 100% compliance for timely services (APR Indicator 1)? This session focuses on supporting states in understanding contributing factors impacting compliance with timely services and implementing effective, meaningful strategies for addressing these factors. National data on Indicator 1 will be shared to stimulate interactive discussion. Several states will share their experiences with correcting noncompliance, including root causes and strategies used to achieve and maintain high performance with timely services.
Inclusion and Preschool Development Grants: Success and Progress

Room: Salon 1

Presenters: Jim Lesko (PDG TA); Jennifer Tschantz; Tammy Proctor

The Preschool Development Grant (PDG) Program requires that States include preschoolers with disabilities. The data from current PDG grantees demonstrates this requirement has been met with both successes and challenges. The session will share the importance of examining both quantitative and qualitative data on inclusion. Lessons learned will support future federal, state and local efforts in developing quality systems of inclusive services. Participants will reflect on the data and discuss strategies for successful implementation.
Let's Talk Data: Making Data Conversations Engaging and Productive

Room: Salon J

Presenters: Kerry Friedman (DaSy at SRI); Debbie Shaver (DaSy & IDC at SRI)

Are you looking for ways to make your data conversations with colleagues and stakeholders more engaging and productive? In this session, we will demonstrate IDC's Data Meeting Protocol, as well as two DaSy toolkits with resources for enriching conversations about various types of data, such as evaluation data for the SSIP. Participants will practice using strategies that will help them engage in data conversations.
Prematurity & LBW: Understanding the Need & Implementing Early Intervention - A Local, State & National Perspective

Room: Salon 2

Presenters: Brenda Hussey-Gardner (University of Maryland School of Medicine); Gloria Valentine (Baltimore Infants & Toddlers Program); Pam Miller (Maryland State Dept of Education); Donna Spiker (DaSy)

Infants born at low birth weight (LBW) are at increased risk for developmental delays. As intervention benefits are clearly documented, it is important to intervene early. In this session we (1) present an overview of LBW and prematurity, (2) share a model of collaboration between a NICU and a local Part C program in Maryland, (3) discuss implications of serving this population at the State level and (4) introduce the new draft potential DEC LBW Position Statement.
State Systemic Improvement Plans Phase III: Implementation and Evaluation, or Where the Rubber Meets the Road

Room: Salon 4

Presenters: Leslie Fox (OSEP); Gregg Corr (OSEP)

OSEP staff will provide an overview of OSEP's SSIP Phase III, Year 2 content analysis. This session used examples from Phase III, Year 2 SSIPs to inform planning and implementation for States as they continue to refine and evaluate their infrastructure improvement strategies and EBPs to improve outcomes for infants, toddlers, children, and youth with disabilities.
Teaming and Collaboration: Making the Child Outcomes Summary Process Reflect our Priorities

Room: Salon B

Presenters: Chelsea Guillen (EITP at University of Illinois); Ann Freiburg (Illinois Department of Human Services); Maria Kastanis (EITP at University of IL); Shameka Brown (Child and Family Connections #21)

This session describes a state's effort to improve their early intervention COS Process by using Child Outcomes Summary Team Collaboration materials, national TA support, and input from system stakeholders. Participants will learn about the steps taken to obtain high quality data as well as how the state made infrastructure improvements, implemented professional development activities, created resources for families, and evaluated practice. This will be accomplished through presenting material, facilitating discussion, and sharing resources.
Using Data You Can Trust: Improving Survey Response Rates

Room: Salon 6

Presenters: Tony Ruggiero (DaSy at AEM Corporation); Shilan Wooten (Alaska EI/Infant Learning Program ); Sharon Loza (North Carolina Infant Toddler Program)

States employ survey methods to collect data about family outcomes and support their SSIP evaluations. Low response rates hinder states' ability to analyze data. Furthermore, development of clear and concise survey methodology facilitates collection and analysis of meaningful data. Participants will learn of advantages and disadvantages of different survey methodology and methods for increasing response rates. Alaska will discuss their partnership with the University of Alaska Anchorage to conduct the survey and increase response rates while North Carolina will discuss their revisions to their survey methodology to increase response rates.
12:30 PM - 5:00 PM

Pacific/ Caribbean/ Bureau of Indian Education Post-Conference Meeting

Room: Rosslyn

This meeting will provide an opportunity for representatives from the Pacific Entities, Caribbean Islands, and Bureau of Indian Education to meet in-person for focused cross-state dialogue and technical assistance on critical issues identified by the invitees. The meeting is being facilitated by staff from several centers including DaSy, NCSI, ECTA, and IDC. The agenda will include topics with a strong emphasis on data quality and the use of data for improving programs and child outcomes.