Reflective Questions for Early Childhood Staff

WHEN	Ongoing	Fall Checkpoint Due 10/31/14	Winter Checkpoint Due 2/14/15	Spring Checkpoint Due 5/31/2015
QUESTIONS TO ASK	What reports have you run in GOLD to help guide your instruction? How does your PLC use reports from GOLD? What modifications have you made to your classroom environment based upon your last ECERS-R observation? What methods of data collection do you find most useful? When a child demonstrates a weakness in one of the domains, what resources do you find helpful when coaching a parent/childcare provider? How did you utilize the entry data for one your newly verified children?	What patterns of strengths/weaknesses show in the fall checkpoint data? What percentage of students are below expectations in each domain on the *Widely Held Expectations*? What percentage of students have met or exceeded expectations in each domain on the *Widely Held Expectations*? When looking at the *Class Profile Report*, how have you adjusted your instruction?	Which students are performing below age expectations? What other data do you have to show progress with students who are performing below age expectations? What patterns do you see in the data? What have been areas of growth thus far? What areas continue to be a challenge? What are some steps you plan to take to address those challenges? What are your hunches as to why XXX area of development (or student name) is below expectations?	What were the greatest areas of growth this year? What might your indicators be that you are successful? What reports in GOLD did you find helpful when coaching families and child care providers?

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GOLD REPORTS TO USE		• Widely Held Expectations Report • Individual Child Report • Class Profile • Snapshot Report • Alphabet Knowledge • Number Concepts • Shapes	• Performance & Growth Reports • Growth Report • Individual Child Report • Class Profile • Alphabet Knowledge • Number Concepts • Shapes	• Performance & Growth Reports • Growth Report • Individual Child Report • Class Profile • Alphabet Knowledge • Number Concepts • Shapes
REPORTS FOR ADMINISTRATORS TO USE IN GUIDING CONVERSATIONS			Comparative Report	• Comparative Report • Kindergarten readiness Report • OSEP Report • SOSR Data Summary

Feden & Ubbelohde.7/14/14