

The DaSy Chain: Early Learning Standards Data Linkages

Sunday, September 15, 2013

3:00 – 4:15

Improving Data, Improving Outcomes

Moderators

Grace Kelley (SERRC)

Mary Peters (DaSy, ECTA)

Presenters

Jim Lesko (ELCTA)

Mary Anketell (PA EI TA)

Lisa Crim (DE Part C Coordinator)

Cindy Ramogos (LA-619)

Judy Swett (ECTA, PACER)

Verna Thompson (DE 619 Coordinator)

Session Description

Participants will be involved in a moderated conversation featuring national, state, and family perspectives, with an emphasis on the process states have used in cross-walking federal reporting requirements across early childhood agencies (e.g., Head Start reporting framework, child care, and OSEP three child outcomes). The purpose is to share what each state is doing, explore what is needed, and discover how to better connect early learning standards with other work in the state.

Each state will have 10 minutes to answer guided questions. Below are proposed questions for each presenter, along with additional questions that may be asked based on remaining time.

State Specific Questions/Topics

1. NATIONAL TRENDS – Jim Lesko: Provide an overview and update on national trends.
2. DELAWARE - Lisa Crim, Verna Thompson
 - (Lisa) Describe Delaware's work on integrating your Early Learning System and initial planning for data system? How has Part C been involved? What are some of the challenges and lessons learned?
 - (Verna) Describe the process of cross walking the Early Learning Standards with IDEA. How was this information used in the Early Learning System? How has this worked with QRIS?
 - Delaware, general: What are some of the early results of working together to redesign your early learning system? Who are the partners at the table? Describe how your data will be collected and used?
3. LOUISIANA - Cindy Ramagos
 - Describe your current Early Learning Redesign, how have children with disabilities been included in the Early Learning Standards?
 - What data will you collect and how will it be used?
4. PENNSYLVANIA – Mary Anketell

- Tell us about Pennsylvania's integrated early childhood system. What outcome data you have been able to collect across programs? What can the data tell you about the outcomes for children and quality of programs? What policies/practices are in place that support your work? What types of training have been done to support the changes made? Who are key partners? How have you all engaged all types of stakeholders from parents to providers?

5. PACER - Judy Swett:

- Discuss why aligning standards and data collection is important to families? How can families inform these efforts?
- What examples do the audience have related to meaningfully involving families?

General questions:

- What have you done to link data on Part C / 619 with broader early childhood and general education?
- What tools have you used to align various guidelines (QRIS,EL standards, IDEA etc)
- What are successes and what has helped facilitate this work?
- What are the challenges in this work?
- What is the potential of the initiatives in your state for children with disabilities?
- Are you developing and finalizing your data-sharing agreements?
- Have your partner agencies signed a data-sharing agreement?
- Are you in the process of analyzing shared data?
- Have you released reports from the data?

Summary:

- What kinds of data are meaningful to your personal work as a coordinator or TA provider?
- What data are most valued to families?
- Where do you hope that our country/your state/families/ will be in these efforts in five years?