

# Definitions for Child Outcomes Summary (COS) Ratings

Updated May 18, 2023

## Overall Age-Expected

Rating	Definition
<b>7</b>	<ul style="list-style-type: none"> <li>Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.</li> <li>No one on the team has concerns about the child's functioning in this outcome area.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area.</li> <li>Although age-expected, the child's functioning may border on not keeping pace with age expectations.</li> </ul>

## Overall Not Age-Expected

Rating	Definition
<b>5</b>	<ul style="list-style-type: none"> <li>Child shows functioning expected for his or her age some of the time or in some settings and situations.</li> <li>Child uses a mix of skills with more that are age-expected than not age-expected across settings and situations in this outcome area.</li> <li>Child's functioning might be described as like that of a slightly younger child.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>Child shows occasional age-expected functioning across settings and situations.</li> <li>More functioning is not age-expected than age-expected.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Child does not yet show functioning expected of a child of his or her age in any situation.</li> <li>Child uses immediate foundational skills most or all of the time across settings and situations.</li> <li>Functioning might be described as like that of a younger child.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Child shows occasional immediate foundational functioning skills across settings and situations.</li> <li>More functioning reflects skills that are not immediate foundational than are immediate foundational.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Child does not yet show functioning expected of a child his or her age in any situation.</li> <li>Child's functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning.</li> <li>Child's functioning might be described as like that of a much younger child.</li> </ul>