OSEP Early Childhood Technical Assistance Centers

The U.S. Department of Education's Office of Special Education Programs (OSEP) has funded four national TA Centers to support state Part C & Part B 619 agencies. The TA Centers are working together to make sure that each state receives the best technical assistance we can provide.

Center	Goal	Content Focus
dasycenter.org	Assist states to collect, report, and analyze high quality Part C and Part B Section 619 data by helping states build a strong data infrastructure and develop leaders to build a data culture with active stakeholder engagement. Also, support states to use data for program improvement and compliance accountability to improve results for children and families. To access TA, visit our website https://dasycenter.org/ or reach out to your DaSy state liaison https://dasycenter.org/resources/dasy-technical-assistance/state-technical-assistance-liaisons/	Data leadership, data culture, data quality, data system design, data governance, privacy and confidentiality, data linkages including data sharing agreements.
ecpcta.org	Provide technical assistance and resources to assist state administrators, higher education faculty, practitioners and families to develop and implement components of a comprehensive system of personnel development (CSPD) to improve the quantity, quality and effectiveness of the early childhood intervention workforce for infants and young children with disabilities and their families.	Components of a CSPD: recruitment, personnel standards, preservice preparation, ongoing inservice training, evaluation and leadership, coordination and sustainability.
ectacenter.org	Assist states in developing high-quality state early intervention and EC special education service systems, increasing local implementation of evidence-based practices, and enhancing outcomes for young children with disabilities and their families. To access TA, visit our website https://ectacenter.org/ or reach out to connect with your ECTA state contact https://ectacenter.org/contact/state-assignments.asp	State systems improvement, early childhood inclusion, system capacity to implement EBPs, child and family outcomes measurement
challengingbehavior.org	Providing technical assistance, training materials, data tools, and resources for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs to promote positive social, emotional, and behavioral outcomes. To access TA, visit our website www.challengingbehavior.org.	Social emotional outcomes, inclusion, behavior intervention, practice-based coaching, state implementation and scale-up, and equity