

**Summary Information: Vineland Adaptive Behavior Scales Second Edition (Vineland-II)**

Name	Vineland Adaptive Behavior Scales Second Edition (Vineland-II)
Publisher	Pearson Assessments
Website for information	<a href="http://ags.pearsonassessments.com">http://ags.pearsonassessments.com</a>
Cost	Vineland-II Survey Forms & Teacher Rating Form Starter Set: \$210.99 Includes Vineland-II Survey Forms Manual, Teacher Rating Form Manual and 10 of each of the following forms: Survey Interview Form, Parent/Caregiver Rating Form, Survey Forms Report to Parents, Survey Forms Report to Caregivers, Teacher Rating Form and Teacher Rating Form Report to Parents and Caregivers
Age range:	Survey Interview Form, Parent/Caregiver Rating Form, Expanded Interview Form—0 through 90; Teacher Rating Form—3 through 21-11
Purpose	The Vineland II measures personal and social skills from birth to adulthood, with multiple purposes: <ul style="list-style-type: none"> <li>• Support diagnosis of mental retardation, autism, and developmental delays</li> <li>• Determine eligibility or qualification for special services</li> <li>• Plan rehabilitation or intervention programs</li> <li>• Track and report progress</li> </ul>
Areas included	Five domains: Communication, daily living skills, socialization, motor, and maladaptive (optional)
Time to administer	Survey Interview and Parent/Caregiver Rating Forms- 20-60 minutes
Scored	
Type of Scores	Domain and Adaptive Behavior Composite—Standard scores (M = 100, SD = 15), percentile ranks, adaptive levels, age equivalents; Subdomain—V-scale score (M = 15, SD = 3), Adaptive levels, age equivalents; Survey Interview, Parent/Caregiver Rating Form, Expanded Interview Form—V-scale score, maladaptive levels for the optional Maladaptive Behavior Index
Age norms	Yes.

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Age ranges given for items	
How frequently it can be given	not specified
Standardized tasks	
Based on observation in natural settings	
Based on information requested from parents or providers	Yes. Survey Interview Form is semi-structured parent interview and Parent/ Caregiver Rating Form completed by parents. Teacher Rating Form also available.
Data provided on reliability	
Data provided on validity	
Web-based data entry	no.
Electronic scoring	Software available for use with the Survey Interview Form, Parent/ Caregiver Rating Form, and Teacher Rating Form. Software scores and has options for multiple report formats.
Other languages	Survey Interview Form Record Booklets, Survey Form Report to Parents, & Survey Form Report to caregivers available in Spanish
Who administers	Level C; Vineland-II test users should have a PH.D. in psychology or be a certified or licensed school psychologist or social worker.
Training available through the publisher	

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**Vineland Adaptive Behavior Scales Second Edition (Vineland-II): Crosswalk to Child Outcomes**

Note: Because the Vineland is a norm-referenced, standardized assessment, the subdomain scores are the smallest unit of information that can be used to reach conclusions about the extent to which a child is demonstrating each of the functional outcomes. This table shows how the Vineland’s subdomains map to the three outcomes. Under each subdomain, the X indicates the outcome area to which the subdomain score contributes information. The item information under the X provides the rationale for why the subdomain was classified as providing information for that outcome.

Domain/Subdomain	<b>Outcome 1 Positive social relationships</b>	<b>Outcome 2 Acquire and use skills and knowledge</b>	<b>Outcome 3 Takes action to meet needs</b>
Communication/ Expressive	X	X	X
	Interactive speech	Pre-speech expression, beginning to talk, interactive speech, expressing complex ideas	Expresses wants or needs
Communication/ Receptive		X	
		Understanding, listening and attending, following instructions	
Communication/ Written		X	
		Beginning to read, reading skills, writing skills	
Daily Living Skills/ Personal			X
			Eating and drinking, toileting, grooming, dressing, bathing, health care
Daily Living Skills/			X

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Community			Telephone skills, restaurant skills, job skills, computer skills
Daily Living Skills/ Domestic			X
			Safety at home, kitchen chores, housekeeping
Socialization/ Interpersonal Relationships	X		
	Expressing emotions		
Socialization/ Play and Leisure Time	X		
	Playing, sharing and cooperating, going places with friends		
Socialization/ Coping Skills	X		X
	Controlling impulses, apologizing, transitions, responsibility, manners		Appropriate social caution
Motor Skills			X
			Drawing and using scissors, manipulating objects, using keyboard

**Note: Draft developed at state request. This draft has not been through the ECO review process to establish consistency with the crosswalks posted on the ECO web site.**