



Eau Claire Child Observation and Recording Tool (EC-CORT)
Crosswalk Reviewed
 by
The Early Childhood Outcomes Center
Frank Porter Graham Child Development Institute
The University of North Carolina
June 2007



Outcome 1 Positive Social Emotional Skills	Outcome 2 Acquisition and Use of Knowledge and Skills	Outcome 3 Use of Appropriate Behaviors to Meet Their Needs
<p>Physical Health and Well Being</p> <ul style="list-style-type: none"> Follows context-specific rules <p>Emotional Development</p> <ul style="list-style-type: none"> Demonstrates appropriate emotional responses to a variety of situations Engages with an adult in conversation for an extended period of time Demonstrates comfort in talking with and accepting guidance and direction from a range of familiar adults Demonstrates the ability to consistently: <ul style="list-style-type: none"> wait sit and listen take turns share control anger respect others and materials handle frustration Participates in daily routine Follows classroom rules consistently Expresses likes and dislikes through appropriate words or actions Expresses or indicates feelings of self Interprets social situations with empathy, sympathy, happiness, and affection <p>Self-Concept</p> <ul style="list-style-type: none"> Demonstrates confidence in a range of abilities across areas of development Chooses to follow routine/rules Expresses awareness of self in terms of their behavior Separates easily from parents/families in familiar situations and appropriate unfamiliar situations Separates easily from parents/families in familiar situations and appropriate unfamiliar situations <p>Social Competence</p>	<p>Motor Development</p> <ul style="list-style-type: none"> Demonstrates body awareness in space Prints letters and numerals <p>Self-Concept</p> <ul style="list-style-type: none"> Engages in imaginary play <p>Listening and Understanding</p> <ul style="list-style-type: none"> Demonstrates receptive and expressive understanding of the following concepts: <ul style="list-style-type: none"> color shape size qualitative quantitative spatial temporal Participates in storytelling Follows routine directions: <ul style="list-style-type: none"> 1 step directions 2 step directions 3 step directions <p>Speaking and Communicating</p> <ul style="list-style-type: none"> Answers questions Communicates opinions or ideas Recalls information from the past Uses questions Communicates with body language or words <p>Early Literacy</p> <ul style="list-style-type: none"> Demonstrates interest in reading and related activities Demonstrates words can be written down and read Demonstrates print awareness Looks at pictures, letters, forms to derive meaning from a text or derives meaning from environmental print Demonstrates that letters are different from numbers and other shapes 	<p>Physical Health and Well Being</p> <ul style="list-style-type: none"> Uses appropriate utensils Uses toilet Displays social dining skills Dresses and undresses self Uses and understands vocabulary related to safety Actively participates in large motor activities with increased endurance <p>Motor Development</p> <ul style="list-style-type: none"> Walks up and down stairs Runs with the ability to change directions to avoid obstacles Completes a sequence of movements Manipulates small objects Copies simple shapes <p>Self-Concept</p> <ul style="list-style-type: none"> Chooses a range of activities, routines and tasks independently Asks for help when needed <p>Social Competence</p> <ul style="list-style-type: none"> Asks for adult help Removes self from situation

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<ul style="list-style-type: none"> Maintains proximity to peers during play (parallel play) Initiates exchange with one or more children Demonstrates cooperative play on consistent basis Remains with peers during large group activity Participates during large group activities/instruction Watches and listens during large group activities/instruction (6 or more children) 	<ul style="list-style-type: none"> Identifies letters of the alphabet Associates sounds with words Rhymes words Demonstrates ability to hear and identify syllables in a word Demonstrates use of scribbles, shapes, or pictures to represent words and/or ideas 	
<ul style="list-style-type: none"> Remains with peers during small group instruction Looks at point of reference/instruction Watches, listens and participates during small group activities (5 or fewer children) Takes turns and follows rules for simple childhood games Identifies classroom rules <p>Listening and Understanding</p> <ul style="list-style-type: none"> Demonstrates understanding of conversational rules <p>Speaking and Communicating</p> <ul style="list-style-type: none"> Initiates communication <p>Scientific Thinking and Problem Solving</p> <p>Solves problems through active exploration and discussions with peers and adults</p>	<p>Mathematical and Logical Thinking</p> <ul style="list-style-type: none"> Sorts and classifies objects according to attributes, function or category Duplicates patterns Orders/seriates several objects on the basis of one characteristic Demonstrates 1:1 correspondence Demonstrates the concepts of 1 and 2 1:1 counting 1-5 1:1 counting 1-10 Uses numbers and counting as a means of solving problems and determining quantity in daily routine <p>Scientific Thinking and Problem Solving</p> <ul style="list-style-type: none"> Demonstrates object permanence Demonstrates understanding of what the five senses are used for Demonstrates ability to observe, describe and discuss the natural world, materials, living things, and natural processes Finds more than one solution to a question or problem <p>Social Systems Understanding</p> <ul style="list-style-type: none"> Understands similarities and respects differences among people, such as physical traits, age, gender, race, special needs, culture, language, and family structures Identifies family members and relationships and discusses what they do in the family Identifies at least 3 community helpers and describes what they do Comments on how their actions can affect their world <p>Physical Health and Well Being</p> <ul style="list-style-type: none"> Understands rules related to a healthy body, (e.g., hugs, sleep, food, clothes, clean, exercise) <p>Emotional Development</p> <ul style="list-style-type: none"> Expresses or indicates feelings of others Starts and completes an activity consistently: <ul style="list-style-type: none"> Child directed activity Teacher directed activity 	

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