

These questions are intended to assist IEP team discussions, as appropriate. This is not a required form, nor is it necessary to document IEP discussions using this form, though teams may if they wish.

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Discussion Participants: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Child Considerations**

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- What are the child's developmental strengths and abilities?
- Where is the child now?
- Has the child experienced success in his/her current or previous placements?
- Has the child experienced challenges?
- Is the child in a location with children his or her age? With typically developing children?
- What behaviors/skills are considered developmentally appropriate for this child?
- Does the child have any specific behavioral concerns?

## Family Considerations

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- Does the family have some IEP goal areas that they want to include? What are some home routines and activities that the child needs assistance with that we could work on in the early care & education setting?
- Are there areas of concern in which the family might need technical assistance and training that is available in the community or through the schools?
- What opportunities has the child had to interact with typically developing peers that the family felt was important (e.g., church programs, community classes, etc).

## Curricular Considerations

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- Can the child experience success in the same activities as his/her peers?
- Can the child participate in the same activities with modifications?
- What are the identified IEP goals and objectives for this child?
- Can IEP goals and objectives be embedded in classroom activities?

## Support Considerations

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- What activities can the child participate in without extra support?
- In what activities does the child require extra support?
- What extra supports would be required?