

# Supplementary Aids and Services

<https://ectacenter.org/topics/iep/iep-activity-supplementary-aids-and-services.asp>



Review the following example scenarios. How would you document them on an IEP?

## Example 1: Abram

Abram is a 3-and-a-half-year-old who loves to draw and paint. He can use his hands to hold utensils, writing tools, and put simple puzzles together. He needs support to stand at tables, in line, and at the sink.

**What supplementary aids and services might help Abram to work independently at an art easel and clean up at the sink afterwards?**

## Example 2: Juanita

Juanita just turned 5, and enjoys looking at books with her friends. However, she is very distracted by loud noises and bright lights. These things sometimes agitate her, and she loses focus on what she is doing.

**What supplementary aids and services might help Juanita to enjoy reading with her friends?**

## Example 3: Aisha

Aisha is a 4-year-old who is very social and loves listening to music and playing musical instruments. Her hearing is fine, and her cognitive abilities are only slightly delayed. She has some visual impairments, and her peers sometimes have a hard time understanding what she is trying to say.

**What supplementary aids and services might help Aisha to communicate and interact with her peers?**

### **Example 4: Kenji**

Kenji just turned 3. He loves to explore. He is very curious about his environment and peers. He gets around his classroom mainly by commando crawling. Because he is so active, his knees get sores on them and his pants tend to wear out easily.

**What supplementary aids and services might give Kenji freedom to move about while protecting his body and clothing?**

### **Example 5: Rhema**

Rhema is a busy 4-and-a-half-year-old. She is interested in almost everything in the classroom, especially items on the shelves at her eye level, and the toys her peers are playing with. Because of this, it is difficult for her to stay with one activity or toy for more than a few minutes.

**What supplementary aids and services might help Rhema play with a toy or peer for more than 5 minutes?**

### **Example 6: Elijah**

Elijah 5 years old, and loves to eat almost anything. He tends to eat quickly and without utensils, as he has some difficulty with fine motor skills. Frequently, his plate and cup fall onto the floor and food is all over the table.

**What supplementary aids and services might help Elijah's snack routine in the classroom to be more functional?**