

WAYS TO USE EVALUATION AND ASSESSMENT INFORMATION IN THE IFSP PROCESS

Types of Information Resulting From a Quality Evaluation and Assessment Process	Determine Eligibility	Develop Functional & Contextual Outcomes	Pick Routines, Activities, Settings to Enhance Participation and Learning	Develop Strategies to Address Outcomes, Enhance Participation and Learning	Determine Who (People & Resources, e.g., Services & Supports) to Work on Outcomes	Determine Frequency & Intensity of Supports & Services	Determine Criteria to Measure Progress
Family wishes, hopes and dreams		√	√				
Family concerns & priorities		√				√	√
Family identified resources			√	√	√	√	
Child developmental needs	√	√	√			√	√
Child developmental strengths			√	√		√	
Child preferences, motivators, favorite people			√	√	√		
Behaviors (what the child & others usually do) in routines & activities			√	√	√		√
Desired activities w/ barriers for including the child	√	√	√	√	√		√
Translates to the IFSP content	Who we serve	What we do	Where and when we do it	How we do it	Who helps	How often it is done	How it works and when we know its been achieved