The Part B 619 Child Find Self-Assessment (CFSA) is a voluntary tool to help Local Education Agencies (LEAs) strengthen their child find systems with the goal of ensuring children eligible for services are referred and enrolled. The toolkit can also be used by State Education Agencies (SEAs) to look across LEAs and support continuous improvement of child find.

**Part B 619 Child Find Self-Assessment Sections**

**Section I**
Statutory Requirements Specific to Part B 619 Child Find

Document how you are fulfilling each requirement of Part B 619 Child Find in this Word-based tool.

**Section II**
Part B 619 Child Find Best Practices

Evaluate your implementation of Part B 619 Child Find best practices and identify where to focus your efforts in this Excel-based tool.

**Section III**
Technical Assistance and Resources

Access Part B 619 Child Find resources.

**Section IV**
OSEP Policy Letters and Guidance

Access information, guidance, and clarification from OSEP.

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**Best Practices for Part B 619 Child Find**

The best practices in Section 2 of the Part B 619 CFSA are organized into 7 themes:

1. Cross-sector Collaboration
2. Identifying Children Who Are Underserved by Part B
3. Data and Data Systems
4. Technical Adequacy of Screening Tools
5. Efficiency of Screening and Referral Process and Procedures
6. Responding When Children Are Found Ineligible for Part B 619
7. Evaluation of Child Find

Access the Part B 619 Child Find Self Assessment here: [https://ectacenter.org/topics/earlyid/tools.asp](https://ectacenter.org/topics/earlyid/tools.asp)

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The Part B 619 Child Find Self-Assessment was developed by the Office of Special Education Programs (OSEP), in collaboration with the Center for IDEA Early Childhood Data Systems (DaSy) and the Early Childhood Technical Assistance Center (ECTA).