

**Individuals with Disabilities
Education Act (IDEA),
P.L. 108-446**

Under the requirements of IDEA, P.L. 108-446, the Bureau of Indian Education receives appropriated funding from the Office of Special Education for distribution to tribes, tribal organizations or consortia. The purpose is to “assist” states in child find, screening, parent training and other procedures for early identification and intervention . All Tribal programs that receive funds must have a bureau funded school on the reservation.

***Part C (birth - 2 yrs. old)** of IDEA is for the early identification of infants and toddlers who are “at risk of a developmental delay if early intervention services were not provided.”*

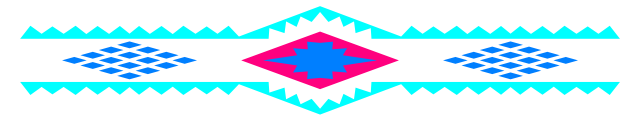
***Part B (3 - 5 yrs. old)** of IDEA is for preschool children in providing a free and appropriate public education (FAPE) for children with disabilities. The use of funds for this age group is to “assist” States and allow for the provision of direct services.*



For further information contact:

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BUREAU OF INDIAN EDUCATION

*DIVISION OF PERFORMANCE
AND
ACCOUNTABILITY*



***P.L. 108-446
Individuals with Disabilities
Education Act (IDEA)
Part C & Part B
Infant and Toddler Program &
Preschool
(birth - five years old)***

The Early Years

Current research emphasizes the early years as the most critical periods in a child's life. "Developmental milestones" are periods of a child's life that will establish the intellectual, social, emotional, and motor developmental foundations. All children develop differently and at their own pace. These developmental milestones indicate when a child is expected to move on to the next stage of development.

Please contact your tribal or state early childhood program if you have the following concerns:

- A child having difficulty with motor development (i.e.: crawling, walking).
- If you have a concern about a child's hearing or speech.
- If you think a family could benefit from early intervention services.

Each community or school conducts ongoing activities called "Child Find." These activities are designed to help families in the early identification and support of healthy development. Participating in "Child Find" insures that a child will be able to progress and receive needed services early.

You can support, identify and, intervene early in a child's life.

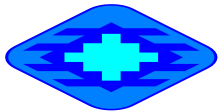


Photo by: Parents As Teacher
BIE, FACE Program

"A child's future lies in your hands"

Early Childhood Tribal Programs:

- | | |
|----------------------------------|-----------------------------|
| Cheyenne River Sioux | Kickapoo Tribe of Kansas |
| Chitimacha | Lac Courte Oreilles |
| Coeur D'Alene | Leech Lake Band |
| Confederated Tribes of Colville | Lower Brule Sioux |
| Crow Creek Sioux | Lummi |
| Eastern Band of Cherokee Indians | Menominee Indian |
| Fond du Lac Band | Mescalero Apache |
| Gila River Indian Community | Miccosukee |
| Hannahville | Millie Lacs Band |
| Havasupai | Mississippi Band of Choctaw |
| Hopi | Muckleshoot |
| | Navajo Nation |
| | Nisqually |

Early Childhood Tribal Programs Continued:

- Northern Cheyenne
- Oglala Sioux
- Ohkay Owingeh
- Oneida
- Passamaquody Indian Township & Pleasant Point
- Penobscot Indian Tribe
- Pueblo of Acoma
- Pueblo of Isleta
- Pueblo of Jemez
- Pueblo of Laguna
- Pueblo of San Felipe
- Pueblo of San Ildefonso
- Pueblo of Santa Clara
- Pueblo of Taos
- Pueblo of Tesuque
- Pueblo of Zia
- Puyallup
- Quileute
- Rosebud Sioux
- Sac and Fox
- Salish & Kootenai
- Salt River Pima-Maricopa
- Saulte St. Marie Tribe of Chippewa
- Seminole
- Shoshone Tribe of Wind River
- Shoshone-Bannock
- Sisseton-Wahpeton Oyate
- Spirit Lake Sioux
- Standing Rock
- Three Affiliated Tribes of Fort Berthold
- Tohono O'odham
- Turtle Mountain Band of Chippewa
- White Earth Chippewa
- White Mountain Apache
- Confederated Tribes and Bands of Yakama Nation
- Yankton Sioux

