

Data Decision Making

Reaching Potentials through Recommended Practices

Observation Scale: RP²OS-C and RP²OS-HV



Data Considerations:

- *Were data collected from observation and interviews?*
- *Did the person completing the RP²-OS have deep knowledge of the practices?*
- *Was there turnover in classroom staff or home visiting practitioners that might have influenced scores?*

Did the classroom composition of children change in a manner that might have influenced scores or did the families/children on the Home Visitor's caseload change in a manner that might have influenced scores?

<i>What do we see?</i>	<i>What are the data showing? What influences these data?</i>	<i>What should the action be?</i>
What are practitioner strengths?	Are there common practices across practitioners that are strengths?	
What are areas that are lower?	<p>Are there common areas across practitioners that are need areas?</p> <p>What might be other factors that influence?</p> <ul style="list-style-type: none"> • Background/training of the practitioner • Program enrollment • Personal circumstances • Practitioner beliefs 	<p>Professional development or coaching around targeted topics.</p> <p>Consider actions related to:</p> <ul style="list-style-type: none"> • Quality of professional development effort • Amount of professional development • Provision of coaching • Quality of coaching <p>Providing support to practitioner to address personal circumstances.</p>

<i>What do we see?</i>	<i>What are the data showing? What influences these data?</i>	<i>What should the action be?</i>
<p>Look at average scores across practitioners. Identify the areas that are the lowest in implementation.</p>	<p>What might contribute to common low scores?</p> <ul style="list-style-type: none"> • Has the program established the expectation that practices should be implemented? • Do practitioners lack materials for implementation? • Do practitioners lack training in the practice? • Does the curriculum being used support the practice? • Is the culture of the program to not implement the practice? 	<p>Consider the following actions:</p> <ul style="list-style-type: none"> • Programmatic efforts to communicate importance and expectations for implementation of RPs. • Provision of materials for implementation • Targeted professional development activities to strengthen common areas of need • Curricular accommodations to ensure the opportunity to implement RPs. • Provide practitioners with a process for requesting and receiving implementation ideas • Address program culture issues
<p>Examine scores across practitioners</p>	<p>Is there evidence of growth across all practitioners in the implementation of RP² practices?</p> <p>Is the growth expected or in proportion to program efforts in providing practitioners with professional development support (e.g., training and coaching)?</p>	<p>Consider actions related to:</p> <ul style="list-style-type: none"> • Quality of professional development effort • Amount of professional development • Provision of coaching • Quality of coaching

<i>What do we see?</i>	<i>What are the data showing? What influences these data?</i>	<i>What should the action be?</i>
<p>Additional Observations:</p> <p>For the State Leadership Team to consider:</p> <ul style="list-style-type: none"> • Look at average scores across all practitioners, across programs. Identify trends that are the lowest in implementation. 	<p>Do practitioners lack materials for implementation?</p> <p>Do practitioners lack training in the practice?</p> <p>Does the curriculum being used support the practice?</p>	<p>Confer with the program coach about the quantitative data to obtain qualitative data about potential influential factors.</p> <p>Targeted professional development activities to strengthen common areas of need</p>

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