

Data Decision Making Coaching Log



Data Considerations:

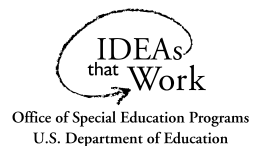
- *Who received coaching?*
- *How many coaching sessions were there?*
- *What was the duration of coaching sessions?*

What strategies were used within coaching sessions?

<i>What do we see?</i>	<i>What are the data showing? What influences these data?</i>	<i>What should the action be?</i>
How are coaching resources allocated?	Are there issues related to resource allocation that need to be addressed?	Address concerns about who receives coaching. Address concerns about duration or frequency of coaching. Develop plan for expanding coaching reach.
What are the patterns of strategy used and activities across observation sessions?	What strategies are being used during observations? Not being used? What activities are occurring? What strategies are not being used? Do coaches need additional support, tools, training for using other strategies?	Examine other sources of data to address questions of coaching efficacy. Provide materials, resources, training, and support to coaches for strategy use.

What do we see?	What are the data showing? What influences these data?	What should the action be?
<p>What are the patterns of strategy use and activities across debriefing sessions?</p>	<p>What strategies are being used during debriefing?</p> <p>What activities are occurring?</p> <p>What strategies are not being used?</p> <p>Do coaches need additional support tools, training for using other strategies?</p>	<p>Examine other sources of data to address questions of coaching efficacy.</p> <p>Provide materials, resources, training, and support to coaches for strategy use.</p>
<p><i>Additional Observations:</i></p> <p>For the State Leadership Team to consider:</p> <ul style="list-style-type: none"> • Look at coaching data (time and effort) along with the practice implementation assessment tool (practice fidelity) 	<p>What, if any, relationship is there between practice fidelity and coaching time and effort?</p> <p>What might the contributing factors be?</p>	<p>Asses, along with the program coach, implications for supports needed for coaches, e.g., build program coach coaching capacity, leverage program administrative support for coaching.</p>

The contents of this document were developed under cooperative agreements from the U.S. Department of Education, #H326P120002, #H326P17001, and #H326B170003, from the Office of Special Education Programs, U.S. Department of Education. However, these contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. ECTA Center Project Officer, Julia Martin Eile and NCPMI Project Officer, Jennifer Tschantz.



This document can be found at:
<http://ectacenter.org/sig>

