

Data Decision Making: Child Outcomes

STARE or Child Engagement Scale



Data Considerations:

Has all the data been entered and in a timely manner? Are there forms that may not have been entered or entered incorrectly?

<i>What do we see?</i>	<i>What are the data showing? What influences these data?</i>	<i>What should the action be?</i>
What is the level of engagement of the child in the target activity?	Is the practitioner or family engaging implementing practices designed to influence child engagement? Is the target activity meaningful and appropriate for child engagement?	Provide needed support or guidance to the practitioner or family member for implementation of practices.
Is the trend indicating improvement, decreasing engagement, variable engagement, no changes?	Are practitioners implementing practices designed to improve engagement with fidelity? Is there a relationship between child data and practitioner implementation of practices?	Check in with coaches about practitioner implementation progress on targeted practices.
	Are practitioners making gains in their action plan? Does the practitioner's action plan include strategies/practices that might directly affect child engagement?	Consider changes in action plan goals and/or implementation strategies to address practitioner progress.

<i>What do we see?</i>	<i>What are the data showing? What influences these data?</i>	<i>What should the action be?</i>
	Is more/different consultation needed to identify practices/strategies to support child engagement?	Provide more coaching support or consultation with others to develop engagement strategies.
	Are there factors influencing child engagement that are not related to classroom practices or does the child need additional intervention, accommodations, assistive technology or consultation?	
Are there missing data?		Check in with coaches about missing data.
Additional Observations: For the State Leadership Team to consider:	<ul style="list-style-type: none"> • Is there an implementation site with high levels of engagement? What are they doing to achieve this? • Can child outcome fidelity be linked with other measures collected by the state? 	<ul style="list-style-type: none"> • Consider opportunities for sharing implementation site successes and strategies for replication.

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This document can be found at:
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