

**Decision Tree for Coding Educational Environments for Preschool Special Education Services**

**Is the child attending a regular early childhood program?**

**YES**

If **YES**, determine the following:

- How many hours does the child attend a regular early childhood program?

  - **At least 10 hours per week**
  - **Less than 10 hours per week**

If at least 10 hours per week:
- Where does the child receive the majority of hours of special education and related services?
  - A1 = In the regular education program
  - A2 = In some other location.

If less than 10 hours per week:
- Where does the child receive the majority of hours of special education and related services?
  - B1 = In the regular education program
  - B2 = In some other location

**Definitions**

**C1 Special Education Classroom**
- includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to:
  - Regular school buildings
  - Trailers. Portables
  - Child care facilities
  - Hospital facilities – out patient
  - Other community based settings

**C2 Separate School**
- includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs) who are not part of the regular school system.

**C3 Residential facility**
- includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs) who are not part of the regular school system.

**NO**

If **NO**, determine the following:

- Is the child receiving the majority of special education and related services in the residence of the child’s family or caregiver?

  - If **YES**, determine the following:
    - D1 = Home
  - If **NO**, determine the following:
    - D2 = Service Provider location or some other location that is not in any other category

**Regular Early Childhood Program** is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP’s). This category may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

This document is available at [http://www.nectac.org/~pdfs/sec619/settingsdecisiontree.pdf](http://www.nectac.org/~pdfs/sec619/settingsdecisiontree.pdf)

Nancy Skorheim, ND Section 619 Coordinator, Martha Diefendorf & Debbie Cate, NECTAC, June 2010, amended Oct 2010