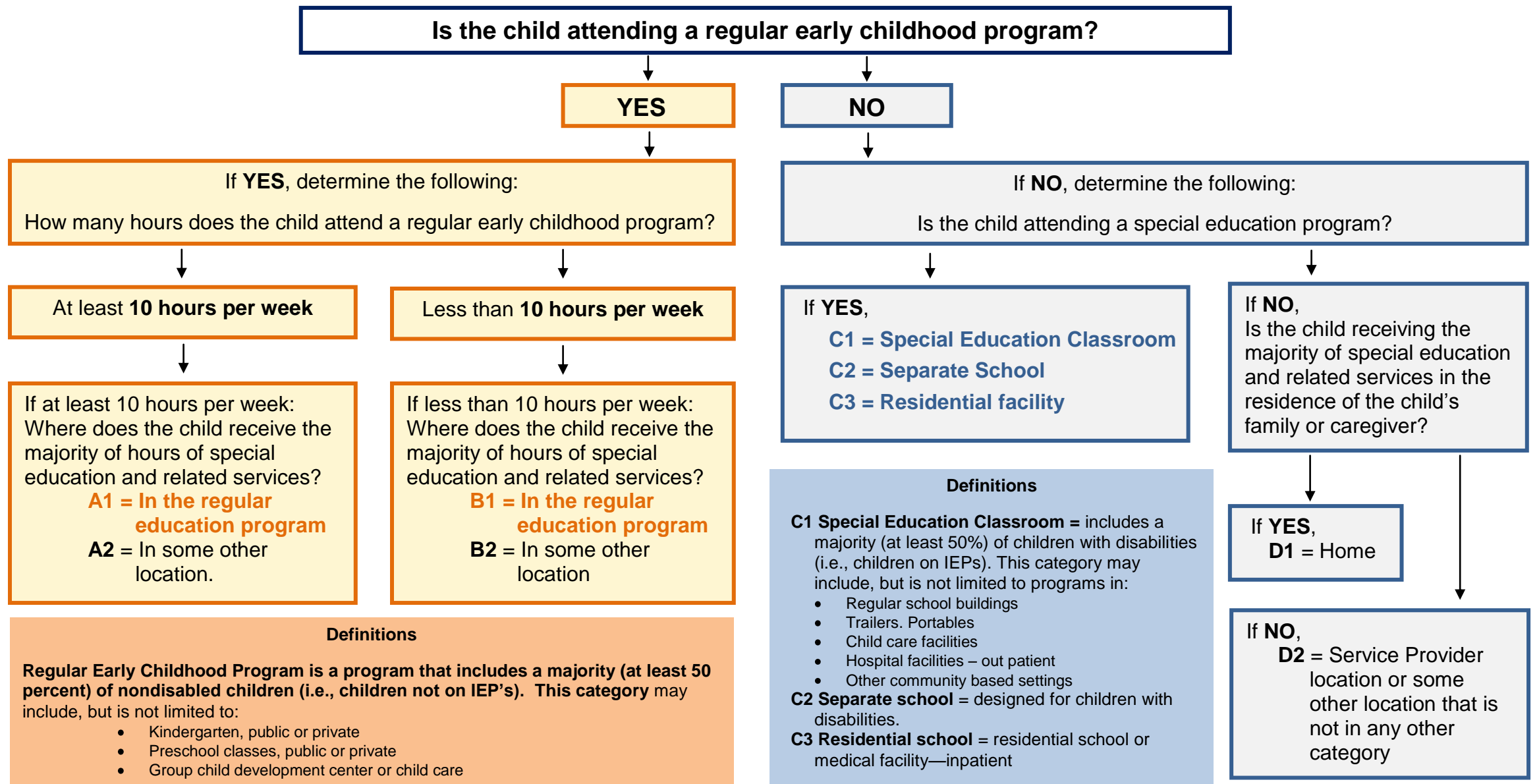


**Decision Tree for Coding Educational Environments
in the Annual Performance Report for Preschool Special Education Services**



Definitions

Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP's). This category may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

Definitions

C1 Special Education Classroom = includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular school buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

C2 Separate school = designed for children with disabilities.

C3 Residential school = residential school or medical facility—inpatient

For SPP Indicator B6 Measurement A = Environment Codes A1 + B1

For SPP Indicator B6 Measurement B = Environment Codes C1 + C2 + C3