

# Tracking Infrastructure Improvements and Outcomes: Draft Resource Guide

## General Guidance

### ***A Guide to SSIP Evaluation Planning***

This IDC guide describes key steps for developing a well-thought-out plan for evaluating an SSIP. The guide provides considerations for how to incorporate each step into an evaluation plan, as well as a series of worksheets that correspond to each step, and can be used to facilitate the planning process. The guide, along with its corresponding worksheets, is intended for TA providers to use in partnership with state staff.

<https://ideadata.org/resource-library/listing/>

### ***Including Infrastructure Changes in Your SSIP***

A brief IDC primer on including infrastructure changes in your SSIP evaluation plan.

<https://ideadata.org/resource-library/5693e9ae140ba03e638b456c/>

## Broad Self-Assessment

### ***ECTA/DaSy Framework Self-Assessment Comparison Tool***

This self-assessment, a companion to the ECTA System Framework and the DaSy Data System, is an Excel-based tool for states to record the status of their state system and set priorities for improvement. The updated comparison tool provides a way to compare self-assessment ratings across different points in time.

<http://dasycenter.org/self-assessment-comparison-tool/>

### ***NCSI State Capacity Building Resources***

A collection of resources designed to define the essential components of capacity and to provide recommendations for building and measuring capacity, including *Practice Brief: Best Practice Recommendations for Building and Measuring Capacity* and *Resource List: Tools for Building and Measuring Capacity*.

<http://ncsi.wested.org/resources/tools-publications/>

### ***NECTAC and RRC Evaluating SPP/APR Improvement Activities***

This document is intended to assist state and local staff and technical assistance providers in designing a meaningful evaluation for the SPP/ APR improvement activities. It includes guidance on selecting an appropriate design for evaluating different types of improvement activities and additional resources and tools that support the overall design, implementation, and evaluation of the SPP that may serve as a state's blueprint for systems improvement.

<http://ectacenter.org/~pdfs/pubs/evaluatingsspapractivities.pdf>

### ***NIRN Implementation Drivers: Assessing Best Practices***

The newly revised assessment tool can be used by implementation teams during any Implementation Stage of an innovation to assess the three categories of Implementation Drivers: Competency, Organization, and Leadership. The assessment asks respondents to rate implementation supports currently in place, based on their experiences.

<http://implementation.fpg.unc.edu/resources/implementation-drivers-assessing-best-practices>

### ***NIRN Stages of Implementation Analysis: Where Are We?***

This planning tool provides an implementation team the opportunity to assess, plan, and track stage-based activities and improve the success of implementation efforts EBPs/EIIs across stages.

<http://implementation.fpg.unc.edu/resources/stages-implementation-analysis-where-are-we>

### ***RRCP Infrastructure Analysis Tools***

A collection of tools, resources, and strategies related to the SSIP infrastructure analysis requirements and the process for completing the analysis, including SERRC's *SSIP State Infrastructure Analysis Template* and MCRRP's *State Infrastructure Analysis Tool*.

<http://ectacenter.org/~calls/2014/ssip/ssip.asp#session3>

## **Assessing Specific Components of Infrastructure**

### **Collaboration/Communication**

#### ***NECTAC Interagency Self-Assessment***

This self-assessment checklist related to interagency collaborative agreements and structures is available as part of the *NSTTAC Evaluation Toolkit* 3rd Edition.

[http://www.nectac.org/~pdfs/topics/transition/TransitionSelf\\_Assessment\\_09\\_15\\_08.pdf](http://www.nectac.org/~pdfs/topics/transition/TransitionSelf_Assessment_09_15_08.pdf)

#### ***Transition Collaboration Scale and Rubric Process***

This survey scale and rubric assessment, developed at the University of Kansas Center for Research on Learning, was designed to assess collaboration around transition on a scale from Minimal or No Implementation to Deep Implementation.

[http://www.signetwork.org/content\\_page\\_assets/content\\_page\\_177/](http://www.signetwork.org/content_page_assets/content_page_177/)

#### ***Transition Collaboration Survey***

Developed at the University of Kansas Center for Research on Learning, this survey is designed to gain input from individuals regarding their level of collaboration in providing transition education and services.

[http://www.signetwork.org/content\\_page\\_assets/content\\_page\\_177/TransitionCollaborationSurvey.pdf](http://www.signetwork.org/content_page_assets/content_page_177/TransitionCollaborationSurvey.pdf)

#### ***Using Social Network Analysis to Understand and Improve Collaboration Among Centers, Projects and Initiatives***

A webinar and PowerPoint presentation discussing the use of social network analysis as a tool to evaluate and improve collaboration.

[http://www.signetwork.org/content\\_pages/177#other11](http://www.signetwork.org/content_pages/177#other11)

## **Data Systems**

#### ***Child and Family Outcomes and Framework Self Assessment (ECTA)***

The child outcomes and family outcomes self-assessment tools are designed for states to assess their progress toward implementation of a high-quality outcomes measurement system. The tools can assist states in decisionmaking to improve their outcomes measurement systems.

[http://ectacenter.org/eco/pages/frame\\_dev.asp#SelfAsses](http://ectacenter.org/eco/pages/frame_dev.asp#SelfAsses)

### ***SABER-Education Management Information Systems (EMIS) Rubric***

The rubric includes tools developed by the Systems Approach for Better Education Results (SABER) based on a framework for assessing educational data systems in relation to four key areas: enabling environment, system soundness, quality data, and utilization for decisionmaking. Tools include the *SABER Education Management Information Systems Rubric* and *SABER Education Management Information Systems Questionnaires*.

<http://saber.worldbank.org/index.cfm?indx=6>

## **Professional Development and Technical Assistance**

### ***Coaches Self-Assessment***

This self-assessment is designed to assist coaches in identifying current strengths and professional development goals. While developed as a planning tool in relation to PBIS, the rubric could be adapted to the planning and tracking of skills in other evidence-based practices.

[http://www.signetwork.org/file\\_attachments/235/download](http://www.signetwork.org/file_attachments/235/download)

### ***NIRN Implementation Drivers—Best Practices for Coaching***

The implementation drivers are reviewed here in terms of “best practices” to improve and achieve competence and confidence of the persons designated to coach those who will be involved in implementing the new way of work and the schools, districts, and TA efforts that host and support new evidence-based classroom and schoolwide interventions. The focus of this Best Practices Template is on coaches who develop competency of teachers and other school staff—coaching for competence.

[http://www.signetwork.org/content\\_page\\_assets/content\\_page\\_222](http://www.signetwork.org/content_page_assets/content_page_222)

### ***Observation Checklist for High-Quality Professional Development in Education***

This tool was designed to be completed by an observer to determine the level of quality of professional development training. It can also be used to provide ongoing feedback and coaching to individuals who provide professional development training. Furthermore, it can be used as a guidance document when designing or revising professional development.

[http://www.signetwork.org/content\\_page\\_assets/content\\_page\\_205](http://www.signetwork.org/content_page_assets/content_page_205)

### ***SPDG Evidence-based Professional Development Components***

A worksheet to record descriptions of evidence-based practices in the implementation of a professional development system, including domains of selection, training, coaching, performance assessment, and administrative support. While designed as a tool for SPDG projects to provide descriptions during a reporting year, the worksheet could be used as a way to track progress on the implementation of select professional development system components via self-assessment.

[http://www.signetwork.org/content\\_page\\_assets/content\\_page\\_205/EBPD%20Worksheet%201-21-16.docx](http://www.signetwork.org/content_page_assets/content_page_205/EBPD%20Worksheet%201-21-16.docx)

## **Stakeholder Engagement**

### ***Leading by Convening***

A product of the IDEA partnership, this document provides a blueprint for the authentic engagement of stakeholders, as well as tools to assist in thinking about and assessing engagement.

<http://www.ideapartnership.org/documents/NovUploads/Blueprint%20USB/NASDSE%20Leading%20by%20Convening%20Book.pdf>

***The Stakeholder Engagement Tool***

A matrix framework and process designed to assist health care organizations in identifying stakeholders and dynamics among stakeholders and tracking stakeholder engagement. While this tool was developed for the healthcare sector, it reflects practices applicable to a wide range of issues and environments.

<http://www.cpc.unc.edu/measure/resources/publications/ms-11-46-e>

***Stakeholder Engagement: Tools for Action***

This toolkit is designed to support the consistent integration of stakeholder engagement principles into policies, strategies, and day-to-day operations. Developed for use by the Los Angeles Department of Children and Family Services, the toolkit includes recommended planning, management, and implementation strategies, including a Guiding Principles Self-Reflection Checklist that can be used as a tool for self-reflection on the alignment between existing practices and the agreed-upon guiding principles for stakeholder engagement.

[http://www.cssp.org/publications/general/WPIC\\_DCFS\\_Stakeholder\\_Engagement\\_Toolkit.pdf](http://www.cssp.org/publications/general/WPIC_DCFS_Stakeholder_Engagement_Toolkit.pdf)

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