

## CIID Data Integration Use Case Exercise

What is a Use Case? A use case explains the overall reason or story for why you want to integrate. This simple use case will demonstrate the general impact of integration and build support within your state education agency (SEA). It creates a common understanding of the specific need or a currently unanswered question within your SEA and establishes data integration as part of the solution.

### Title (Task 1.1)

*Example: Improve understanding of data for migrant student performance, (entry and exit data, identification, etc.) focusing on students with disabilities.*

### Needs(s) Statement(s) or Associated Question(s)

List the need statements that relate to the Use Case. Identify as many issues that relate to the Use Case as needed.

#### Need Statement(s) or Associated Questions

*Example: Policymakers are considering reauthorizing SEA programs supporting migrant students. It is difficult to determine if the current programs are properly supporting students with disabilities. Policymakers cannot make any changes to improve thus support of students with disabilities without integrated data demonstrate the programs' current performance.*

## Data Required

Identify the data that would be required to achieve the Use Case and address the need statement.

## Stakeholder Impact and Data Access

Identify the stakeholders that would be positively and/or adversely impacted by the integration. (Note: a single stakeholder or stakeholder group could benefit and be adversely affected.)

Stakeholders	Impact	How will they access the data?
<i>Example: Policymakers</i>	<i>Expanded data access for policymakers will allow them to determine if students with disabilities are properly supported, informing the future program design.</i>	<i>Annual Reports</i>

## Timing- and Calendar-Related Implications

List the events and estimated dates that should be considered. These can relate to IT (e.g., changes in upcoming vendor contract), policy level (e.g., leadership change), stakeholders (e.g., district submission of data), etc.

Timing/Calendar Consideration	Impact on Data Integration Effort or Stakeholders
<i>Example: Legislative session begins in January</i>	<i>Example: Requires data to be integrated by the end of the calendar year to inform policy decisions.</i>

## Champions and Challengers

List the stakeholders or groups that would be supportive or unsupportive of this effort. Please note:

- Be as specific as possible when identifying either group. For example, when possible, it is preferred to say “Jane Doe, the co-VP on the Parent Advocacy Council” rather than listing “Parents” or even “Parent Advocacy Council.”
- Someone could be listed in both groups

Champions	Reason
<i>Example: SEA Legislative Liaison</i>	<i>Example: Responsible for providing recommendations to existing migrant program regulations and can present the case for data integration directly to SEA leadership as well as legislators.</i>

Challengers	Reason
<i>Example: CIO</i>	<i>Example: Concerned the integration process will take time away from the already busy development team.</i>