

Child Outcome Data Timeline

Demographics

1. State Name:

2. Contact Name:

3. Position:

4. Email:

Child Outcome Data Timeline

Note: The term "score" or "scores" refers to entry and exit data for states that are not using the Early Childhood Outcomes (ECO) child outcomes summary process (COS).

5. What date does your Part C Early Intervention program use as the start date for the six consecutive months of "time-in-service" calculation for child outcomes data collection? Please check all options that apply if more than one event is used as the start date or if multiple events occur on the same date.

- Referral date
- Parent's consent to evaluate date
- First evaluation date for eligibility
- Last evaluation date for eligibility
- Eligibility Determination Date
- Initial IFSP Date
- Date the child outcomes entry rating/score was completed
- First delivery date of any IFSP service (excluding evaluation/assessment and/or service coordination)
- First delivery date of any IFSP service
- The state does not have a policy in place; this decision is made by the local program
- Other Date (please describe)

6. What date does your Part C Early Intervention program use as the end date for the six consecutive months of "time-in-service" calculation for your child outcomes data collection (i.e., to determine whether the child should be included in the child outcomes APR indicator denominator)? Please check all options that apply if more than one event is used as the end date or if multiple events occur on the same date.

- Date the child outcomes exit rating/score was completed
- Date exit assessment was gathered if child was lost to contact or exited unexpectedly
- Child exiting date
- IFSP end date
- Last delivery date of any IFSP service (excluding evaluation/assessment and/or service coordination)
- Last delivery date of any service
- Child's third birthday
- The state does not have a policy in place; this decision is made by local programs
- Other Date (please specify)

7. What other variables does your Part C early intervention program use besides start and end dates to determine the six consecutive months of "time-in-service" calculation? Check all that apply.

- Service frequency
- Service intensity
- None; does not apply
- Other (please describe)

8. How frequently does your Part C early intervention program complete child outcomes ratings/scores?

- At entry and exit only
- Quarterly
- Semi-annually (at the six-month IFSP review)
- Annually
- Other (please describe)

9. Does your Part C early intervention program have policies or procedures in place for generating the child outcomes exit data for children who exit the program unexpectedly (e.g., move out of state, are unable to be contacted)?

- No, our state does not have policies or procedures in place
- Yes, we use the last periodic child outcomes rating/score completed before the child exited as long as it meets our state-established timelines for being current
- Yes, the team meets and determines the rating/score after the child exits based on ongoing assessment information
- Other (please describe)

10. What reasons for gaps in child services does your Part C early intervention program take into account in determining six months of services for the purpose of child outcomes data collection? Check all that apply.

- No gaps in child services are taken into account
- Child medical or hospital time
- Family Vacation Time
- Time child is exited from early intervention services, (i.e.,if the child enters and exits multiple times)
- Visits canceled by the early intervention provider
- No show visits or visits canceled by the family
- Other Times (please describe)

11. Does your Part C early intervention program have a policy and/or measurement approach that requires family participation to generate the child outcomes ratings/scores?

- Yes at entry
- Yes at exit
- No

If yes, please explain how the policy and/or measurement approach impacts the completeness of the child outcomes data.

12. What is the **PRIMARY** instrument used by your Part C early intervention program for generating child outcomes entry and exit ratings/scores?

- BDI-2
- AEPS
- ECO Child Outcomes Summary Form (original or altered)
- Other (please describe)

13. Has your Part C early intervention program changed the approach for generating child outcomes entry and exit ratings/scores in the last three years?

- Yes
- No

Please explain your response

14. Is your Part C early intervention program in the process of changing the approach used for generating child outcomes entry and exit ratings/scores?

Yes

No

Please explain

15. Does your Part C early intervention program have policies or procedures that define a minimum age for determining entry ratings/scores?

No minimum age

No ratings/scores for children less than two months of age

No ratings/scores for children less than four months of age

No ratings/scores for children less than six months of age

Other minimum age

If you answered other minimum age, please describe.

16. Is your Part C early intervention program able to determine the number of children exiting who were in the program at least six months, and therefore should have child outcomes ratings/scores?

Yes

No

17. Does your Part C early intervention program integrate the child outcomes ratings/scores into the IFSP?

Yes

No