

Summary Statements for Target Setting – Child Outcomes Indicators C3 and B7

Summary statement	In other words....	Formula (using numbers of children in each of the a-e progress categories)
<p>1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3/6 years of age or exited the program</p>	<p>How many children changed growth trajectories during their time in the program?</p> <p>Percent of the children who entered the program below age expectations made greater than expected gains, made substantial increases in their rates of growth, i.e. changed their growth trajectories</p>	$\frac{c+d}{a+b+c+d}$
<p>2. The percent of children who were functioning within age expectations in each Outcome by the time they turned 3/6 years of age or exited the program</p>	<p>How many children were functioning like same aged peers when they left the program?</p> <p>Percent of the children who were functioning at age expectations in this outcome area when they exited the program, including those who:</p> <ul style="list-style-type: none"> • started out behind and caught up and • entered and exited at age level 	$\frac{d+e}{a+b+c+d+e}$

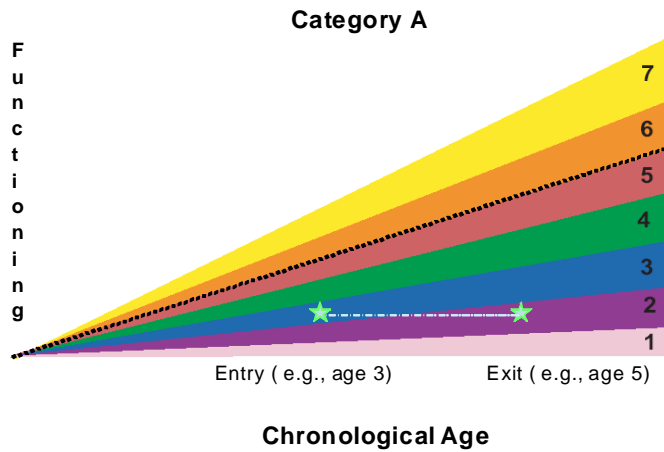


Understanding the Progress Categories for Early Childhood Outcomes

The Five Progress Categories:

A. Children who did not improve functioning.

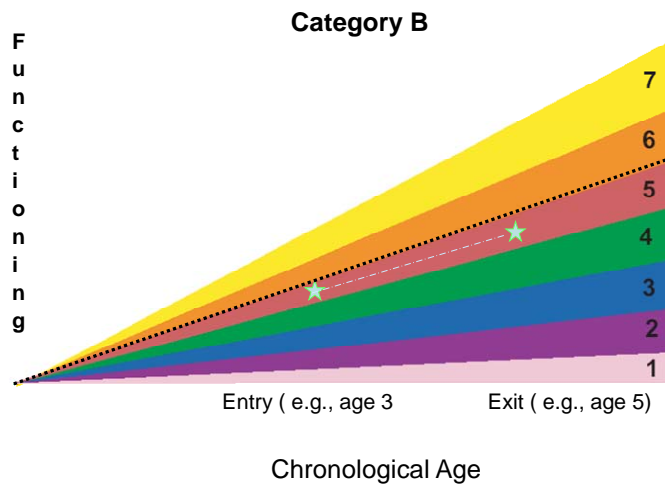
Developmental Trajectories



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B. Children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.

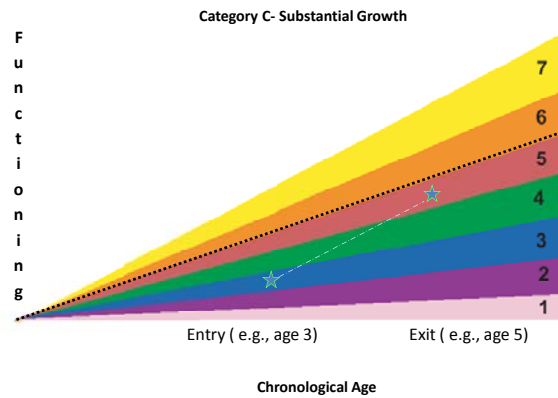
Developmental Trajectories



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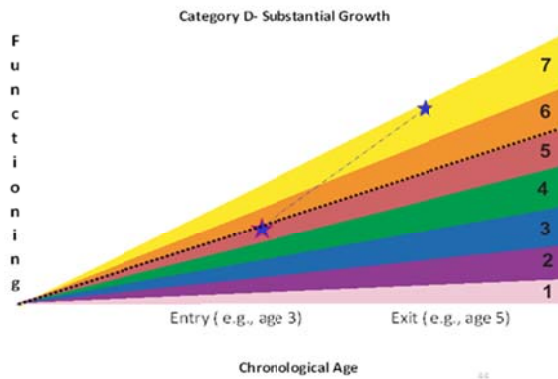
- C. Children who improved functioning to a level nearer to same-aged peers but did not reach age level expectations.

Developmental Trajectories



- D. Children who improved functioning to reach a level comparable to same-aged peers.

Developmental Trajectories



- E. Children who maintained functioning at a level comparable to same-aged peers.

Developmental Trajectories

