BREADTH OF THE THREE CHILD OUTCOMES

Outcome 1: Positive Social-Emotional Skills
(including social relationships)

Relating with Caregivers
Demonstrate regulation and attachment, respond/initiate/sustain interactions, acknowledge comings and goings...

Attending to Other People in a Variety of Settings
Express awareness/caution, respond to/offers greetings, respond to own/others’ names...

Interacting with Peers
Convey awareness, respond/initiate/sustain interactions, share/cope/resolve conflicts, play near and with peers...

Outcome 2: Acquisition and Use of Knowledge and Skills

Showing Interest in Learning
Persist, show eagerness and awareness, imitate/repeat actions, explore environment...

Using Problem Solving
Figure things out, use trial and error, remember steps/actions and execute them with intention, experiment with new/known actions...

Engaging in Purposeful Play
Show early awareness and exploration, use objects according to function, play by building, pretending, organizing and expanding play scenarios and roles...

Outcome 3: Use of Appropriate Behaviors to Meet Needs

Moving Around & Manipulating Things to Meet Needs
Move with increasing control and purpose (e.g., reach, roll, crawl, walk, run, climb) to navigate the environment - with accommodations as needed, manipulate objects/tools (e.g., crayons, scissors, switches, fragile items) with increasing control...

Eating & Drinking with Increasing Independence
Suck/swallow, chew, bite, finger feed, use utensils, hold bottle, drink from cup, show growing independence with amount/type of food eaten, access food and feed self...

Dressing & Undressing with Increasing Independence
Assist with dressing, take off/put on shoes and clothes, undo/do fasteners...

Participating in Social Games & Communicating with Others
Respond to/initiate/sustain games and back-and-forth communication, demonstrate joint attention, engage in mutual activity, follow rules of games...

Following Social Norms & Adapting to Change in Routines
Transition between activities, respond to new/familiar settings/interactions, behave in ways that allow participation, follow routines and rules...

Expressing Own Emotions & Responding to Emotions of Others
Show pride/excitement/frustration, manage own emotions, display affection, and comfort others...

Understanding Pre-Academics & Literacy
Notice differences or associations among things, demonstrate matching/sorting/labling by size/color/shape/numbers/function, interact with books and pictures, practice early writing and reading...

Acquiring Language to Communicate
Learn and use sounds, words, and sentences with increasing complexity including sign language and augmentative and alternative communication (AAC)...

Understanding Questions Asked & Directions Given
Respond to gestures/verbal requests, understand meaning of increasingly complex words/questions/directions, know and state details about self (e.g., name, age)...

Diapering/Toileting & Washing with Increasing Independence
Lift legs for diaper change, sit on potty, wash hands, brush teeth, help with bathing...

Communicating Needs
Indicate hunger/need for sleep/diaper change, express discomfort/hurt, request or reject food, express choice/preferences...

Showing Safety Awareness
Avoid dangers (e.g., putting things in mouth, touching hot stove), follow safety rules across settings and situations...

Note: This awareness is less evident in very young children.

Outcome 1: Positive Social-Emotional Skills

Outcome 2: Acquisition and Use of Knowledge and Skills

Outcome 3: Use of Appropriate Behaviors to Meet Needs

The three child outcomes, measured by early intervention and early childhood special education systems, encompass functional skills and behaviors that are meaningful for a child’s participation in everyday routines. They cut across developmental domains to represent the integrated nature of how children develop, learn, and thrive. The breadth of these outcomes provides a framework for describing and consistently measuring children’s functional skills and behaviors across settings and situations.

An accessible version of the content is available at: https://ectacenter.org/eco/pages/childoutcomes.asp

August 2021