The three child outcomes, measured by early intervention and early childhood special education systems, encompass functional skills and behaviors that are meaningful for a child’s participation in everyday routines. They cut across developmental domains to represent the integrated nature of how children develop, learn, and thrive. The breadth of these outcomes provides a framework for describing and consistently measuring children’s functional skills and behaviors across settings and situations.

Outcome 1: Positive Social-Emotional Skills (including social relationships)
- Relating with Caregivers
- Attending to Other People in a Variety of Settings
- Interacting with Peers
- Showing Interest in Learning
- Using Problem Solving
- Engaging in Purposeful Play
- Participating in Social Games & Communicating with Others
- Following Social Norms & Adapting to Change in Routines
- Expressing Own Emotions & Responding to Emotions of Others

Outcome 2: Acquisition and Use of Knowledge and Skills
- Understanding Pre-Academic & Literacy
- Acquiring Language to Communicate
- Understanding Questions Asked & Directions Given

Outcome 3: Use of Appropriate Behaviors to Meet Needs
- Moving Around & Manipulating Things to Meet Needs
- Eating & Drinking with Increasing Independence
- Dressing & Undressing with Increasing Independence
- Diapering/Toileting & Washing with Increasing Independence
- Communicating Needs
- Showing Safety Awareness

An accessible version of the content is available at: https://ectacenter.org/eco/pages/childoutcomes.asp