

## Side A: Family Outcomes

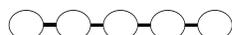
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Think about how you support your child’s needs. Rate how much each statement describes your family:

1. Not at all      2. A little      3. Somewhat      4. Almost      5. Completely

### Outcome 1: Understanding your child’s strengths, needs, and abilities

1 2 3 4 5

1. We know the next steps for our child’s growth and learning. 
2. We understand our child’s strengths and abilities. 
3. We understand our child’s delays or needs. 
4. We are able to tell when our child is making progress. 

### Outcome 2: Knowing your rights and advocating for your child

1 2 3 4 5

5. We are able to find and use the services and programs available to us. 
6. We know our rights related to our child’s special needs. 
7. We know who to contact and what to do when we have questions or concerns. 
8. We know what options are available when our child leaves the program. 
9. We are comfortable asking for services and supports our child and family needs. 

### Outcome 3: Helping your child develop and learn

1 2 3 4 5

10. We are able to help our child get along with others. 
11. We are able to help our child learn new skills. 
12. We are able to help our child take care of their needs. 
13. We are able to work on our child’s goals during everyday routines. 

### Outcome 4: Having support systems

1 2 3 4 5

14. We are comfortable talking to family and friends about our child’s needs. 
15. We have friends or family members who listen and care. 
16. We are able to talk with other families who have a child with similar needs. 
17. We have friends or family members we can rely on when we need help. 
18. I am able to take care of my own needs and do things I enjoy. 

### Outcome 5: Accessing the community

1 2 3 4 5

19. Our child participates in social, recreational, or religious activities we want. 
20. We are able to do things we enjoy together as a family. 
21. Our medical and dental needs are met. 
22. Our child care needs are met. 
23. Our transportation needs are met. 
24. Our food, clothing, and housing needs are met. 

## Side B: Helpfulness of Early Intervention

Think about how you support your child's needs. Rate how helpful each item is:

1. **Not at all**      2. **Slightly**      3. **Moderately**      4. **Very**      5. **Extremely**

### Knowing your rights

1 2 3 4 5

*How helpful has early intervention been in:*

1. Giving you useful information about services and supports for you and your child? 
2. Giving you useful information about your rights related to your child's special needs? 
3. Giving you useful information about who to contact when you have questions or concerns? 
4. Giving you useful information about available options when your child leaves the program? 
5. Explaining your rights in ways that are easy for you to understand? 

### Communicating your child's needs

1 2 3 4 5

*How helpful has early intervention been in:*

6. Giving you useful information about your child's delays or needs? 
7. Listening to you and respecting your choices? 
8. Connecting you with other services or people who can help your child and family? 
9. Talking with you about your child and family's strengths and needs? 
10. Talking with you about what you think is important for your child and family? 
11. Developing a good relationship with you and your family? 

### Helping your child develop and learn

1 2 3 4 5

*How helpful has early intervention been in:*

12. Giving you useful information about how to help your child get along with others? 
13. Giving you useful information about how to help your child learn new skills? 
14. Giving you useful information about how to help your child take care of their needs? 
15. Identifying things you do that help your child learn and grow? 
16. Sharing ideas on how to include your child in daily activities? 
17. Working with you to know when your child is making progress? 