

Family Outcomes Survey: Birth to Three Years Version

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Instructions

The Family Outcomes Survey is designed to provide a way for you to describe your family and the ways you support your child's needs.

- This survey should be filled out by the person in your family who has the most interaction with early intervention.
- All of the responses include the word “we” or “our”. This refers to your family. Usually this means parents and others who support and care for your child. But every family is different, so think of what “family” means to you when answering.
- On each page, you will be asked to answer questions like the following example.
- Read each question and circle the number that best describes your family right now.
- If a statement almost describes your family, but not quite, mark the number just to the left or the right. For example if you feel that the statement 5 “We know a good amount about dinosaurs” almost describes your family, but not quite—mark the 4.
- If you don't know how to answer a question, or aren't comfortable answering the question, skip it and continue to the next question.

Example Question: How much does your family know about dinosaurs?

- ☐ 1 (A little)
- ☐ 2
- ☐ 3 (Some)
- ☐ 4
- ☐ 5 (A good amount)
- ☐ 6
- ☐ 7 (A great deal)

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Understanding your child's strengths, abilities and special needs

1. Your child is growing and learning. How much does your family understand about your child's development?

- ☐ 1 (Just beginning)
- ☐ 2
- ☐ 3 (Some)
- ☐ 4
- ☐ 5 (A good amount)
- ☐ 6
- ☐ 7 (A great deal)

2. Some children have special health needs, a disability, or are delayed in their development. These are often referred to as "special needs". How familiar is your family with your child's special needs?

- ☐ Our child does not have special needs.
- ☐ 1 (Just beginning)
- ☐ 2
- ☐ 3 (Some)
- ☐ 4
- ☐ 5 (A good amount)
- ☐ 6
- ☐ 7 (A great deal)

3. Professionals who work with you and your child want to know if the things they do are working. How often is your family able to tell if your child is making progress?

- ☐ 1 (Seldom)
- ☐ 2
- ☐ 3 (Sometimes)
- ☐ 4
- ☐ 5 (Usually)
- ☐ 6
- ☐ 7 (Almost always)

Knowing your rights and advocating for your child

4. A variety of programs and services may be available to help your child and family. How much does your family know about the programs and services that are available?

- ☐ **1** (Just beginning)
- ☐ **2**
- ☐ **3** (Some)
- ☐ **4**
- ☐ **5** (A good amount)
- ☐ **6**
- ☐ **7** (A great deal)

5. Families often meet with early intervention professionals to plan services or activities. How comfortable is your family participating in these meetings?

- ☐ **1** (Just beginning)
- ☐ **2**
- ☐ **3** (Somewhat)
- ☐ **4**
- ☐ **5** (Generally)
- ☐ **6**
- ☐ **7** (Very)

6. Families of children with special needs have rights, including what to do if you are not satisfied. How familiar is your family with your rights?

- ☐ Our child does not have special needs.
- ☐ **1** (Just beginning)
- ☐ **2**
- ☐ **3** (Some)
- ☐ **4**
- ☐ **5** (A good amount)
- ☐ **6**
- ☐ **7** (A great deal)

Helping your child develop and learn

7. Families help their children develop and learn. How much does your family know about how to help your child develop and learn?

- ☐ 1 (Just beginning)
- ☐ 2
- ☐ 3 (Some)
- ☐ 4
- ☐ 5 (A good amount)
- ☐ 6
- ☐ 7 (A great deal)

8. Families try to help their children learn to behave the way they would like. How much does your family know about how to help your child learn to behave the way your family would like?

- ☐ 1 (Just beginning)
- ☐ 2
- ☐ 3 (Some)
- ☐ 4
- ☐ 5 (A good amount)
- ☐ 6
- ☐ 7 (A great deal)

9. Families work with professionals to help their children learn and practice new skills at home or in their communities. How often does your family help your child learn and practice these new skills?

- ☐ 1 (Just beginning)
- ☐ 2
- ☐ 3 (Sometime)
- ☐ 4
- ☐ 5 (Usually)
- ☐ 6
- ☐ 7 (Routinely)

Having support systems

10. Many people feel that talking with another person helps them deal with problems or celebrate when good things happen. How often does your family have someone your family trusts to listen and talk with when they need it?

- ☐ 1 (Seldom)
- ☐ 2
- ☐ 3 (Sometimes)
- ☐ 4
- ☐ 5 (Usually)
- ☐ 6
- ☐ 7 (Almost always)

11. Families sometimes must rely on other people for help when they need it, for example to provide a ride, run an errand, or watch their child for a short period of time. How often does your family have someone you can rely on for help when your family needs it?

- ☐ 1 (Seldom)
- ☐ 2
- ☐ 3 (Sometimes)
- ☐ 4
- ☐ 5 (Usually)
- ☐ 6
- ☐ 7 (Almost always)

12. Most families have things they enjoy doing. How often is your family able to do the things your family enjoys?

- ☐ 1 (Seldom)
- ☐ 2
- ☐ 3 (Sometimes)
- ☐ 4
- ☐ 5 (Usually)
- ☐ 6
- ☐ 7 (Almost always)

Accessing your community

13. All children need medical care. How well does your family's medical care meet your child's special needs?

- ☐ 1 (Few)
- ☐ 2
- ☐ 3 (Some)
- ☐ 4
- ☐ 5 (Many)
- ☐ 6
- ☐ 7 (Almost all)

14. Many families have a need for quality childcare. By this, we do not mean occasional babysitting, but regular childcare, either part-day or full-day. How well does your family's childcare meet your child's needs?

- ☐ Our family has not wanted childcare.
- ☐ Our family has wanted childcare, but it is not currently available.
- ☐ 1 (Few)
- ☐ 2
- ☐ 3 (Some)
- ☐ 4
- ☐ 5 (Many)
- ☐ 6
- ☐ 7 (Almost all)

15. Many families want their child to play with other children or participate in religious, community, or social activities. How often does your child participate in these activities right now?

- ☐ Our family has not wanted our child to participate in such activities.
- ☐ 1 (Seldom)
- ☐ 2
- ☐ 3 (Sometimes)
- ☐ 4
- ☐ 5 (Usually)
- ☐ 6
- ☐ 7 (Almost always)

The helpfulness of early intervention

The next questions ask how well early intervention has helped your family. When answering, think about the early intervention services you have received.

16. To what extent has early intervention helped your family know and understand your rights?

- ☐ Our family is not receiving services through an early intervention program.
- ☐ 1 (Poor)
- ☐ 2
- ☐ 3 (Fair)
- ☐ 4
- ☐ 5 (Good)
- ☐ 6
- ☐ 7 (Excellent)

17. To what extent has early intervention helped your family effectively communicate your child's needs?

- ☐ Our family is not receiving services through an early intervention program.
- ☐ 1 (Poor)
- ☐ 2
- ☐ 3 (Fair)
- ☐ 4
- ☐ 5 (Good)
- ☐ 6
- ☐ 7 (Excellent)

18. To what extent has early intervention helped your family be able to help your child develop and learn?

- ☐ Our family is not receiving services through an early intervention program.
- ☐ 1 (Poor)
- ☐ 2
- ☐ 3 (Fair)
- ☐ 4
- ☐ 5 (Good)
- ☐ 6
- ☐ 7 (Excellent)

Thank you for completing this survey!