Effective Documentation

- Identifies functional skills the child uses, and how consistently across everyday settings and situations.
- Describes the presence and absence of age-anchored (AE, IF, F) skills consistent with the rating.
- Focuses on the child's current functioning, not how much progress the child has made.
- Identifies information and sources contributing to the rating.

Overall Age-Expected Functioning

Rating   Effective Documentation

7
- Provides examples of the child's age-expected (AE) functioning.
- Indicates COS team members have "no concerns."
- **Evidence includes only age-expected (AE) functioning, and no immediate foundational (IF) or foundational (F) functioning.**

6
- Provides examples of the child's age-expected (AE) functioning.
- Indicates COS team members have concerns and what those concerns are.
- **Evidence includes only age-expected (AE) functioning, and no immediate foundational (IF) or foundational (F) functioning.**

Some Age-Expected Functioning

Rating   Effective Documentation

5
- Provides examples of the child's age-expected (AE) and not age-expected (F, IF) functioning.
- **Evidence includes more functioning that is age-expected (AE) than not age-expected (F, IF).**

4
- Provides examples of the child's age-expected (AE) and not age-expected (F, IF) functioning.
- **Evidence includes more functioning that is not age-expected (F, IF) than age-expected (AE).**

Not Yet Age-Expected Functioning

Rating   Effective Documentation

3
- Provides examples of the child's immediate foundational (IF) functioning, and if present, foundational (F) functioning.
- **Evidence includes only immediate foundational (IF) functioning, or more immediate foundational (IF) than foundational functioning (F), and no age-expected (AE) functioning.**

2
- Provides examples of the child's immediate foundational (IF) and foundational (F) functioning.
- **Evidence includes more foundational (F) than immediate foundational (IF) functioning, and no age-expected (AE) functioning.**

1
- Provides examples of the child's foundational (F) functioning.
- **Evidence includes only foundational (F) functioning, and no immediate foundational (IF) or age-expected (AE) functioning.**