

## Effective Documentation

- Identifies functional skills the child uses, and how consistently across everyday settings and situations.
- Describes the presence and absence of age-anchored (AE, IF, F) skills consistent with the rating.
- Focuses on the child's current functioning, not how much progress the child has made.
- Identifies information and sources contributing to the rating for each outcome.

## Overall Age-Expected Functioning

### Rating Effective Documentation

- 7**
  - Provides examples of the child's age-expected (AE) functioning.
  - Indicates COS team members have "no concerns."
  - **Evidence includes only age-expected (AE) functioning, and no immediate foundational (IF) or foundational (F) functioning.**
- 6**
  - Provides examples of the child's age-expected (AE) functioning.
  - Indicates COS team members have concerns and what those concerns are.
  - **Evidence includes only age-expected (AE) functioning, and no immediate foundational (IF) or foundational (F) functioning.**

## Some Age-Expected Functioning

### Rating Effective Documentation

- 5**
  - Provides examples of the child's age-expected (AE) and not age-expected (IF, F) functioning.
  - **Evidence includes more functioning that is age-expected (AE) than not (IF, F).**
- 4**
  - Provides examples of the child's age-expected (AE) and not age-expected (F, IF) functioning.
  - **Evidence includes more functioning that is not age-expected (IF, F) than is (AE).**

## Not Yet Age-Expected Functioning

### Rating Effective Documentation

- 3**
  - Provides examples of the child's immediate foundational (IF) functioning, and if present, foundational (F) functioning.
  - **Evidence includes more immediate foundational (IF) than foundational functioning (F), or only immediate foundational (IF) functioning. Evidence includes no age-expected (AE) functioning.**
- 2**
  - Provides examples of the child's immediate foundational (IF) and foundational (F) functioning.
  - **Evidence includes more foundational (F) than immediate foundational (IF) functioning, and no age-expected (AE) functioning.**
- 1**
  - Provides examples of the child's foundational (F) functioning.
  - **Evidence includes only foundational (F) functioning, and no immediate foundational (IF) or age-expected (AE) functioning.**