

The Rossetti Infant-Toddler Language Scale: Crosswalk to The Three Child Outcomes

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<https://ectacenter.org/eco/pages/crosswalks.asp>

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The Rossetti Infant-Toddler Language Scale Profile

- **Publisher:** [PRO-ED, Inc.](#)
- **Cost:** \$141.00
- **Age Range:** Birth–36 months
- **Purpose:** The Rossetti Infant-Toddler Language Scale provides clinicians with a comprehensive, easy-to-administer, and relevant tool to assess the preverbal and verbal aspects of communication and interaction in young children.
- **Areas Included:**
 - Interaction-Attachment
 - Pragmatics
 - Gesture
 - Play
 - Language Comprehension
 - Language Expression

Three Child Outcomes and The Rossetti Infant-Toddler Language Scale Items

A *precursor skill* for functional behaviors may not be appropriate or expected for some children with motor impairments.

Items Not Addressed

Areas that measure caregiver behavior, rather than child behavior, or are not precursor to or components of, any specific outcome were not included in the crosswalk:

Interaction-Attachment

0–3 months

- 5. Caregiver appears relaxed and comfortable in handling child
- 6. Caregiver smiles frequently while handling child

Gesture

18–21 months

- 13. Pretends to play music
- 15. Pretends to dance to music

21–24 months

- 19. Pushes stroller or shopping cart

Play

3–6 months

- 4. Enjoys frolic play

Language Expression

6–9 months

- 27. Sings along with a familiar song

12–15 months

- 46. Sings independently

Outcome 1: Positive Social-Emotional Skills (including social relationships)

Interaction-Attachment

0–3 months

- 1. Maintains eye contact
- 2. Differing responses to caregiver vocalization
- 3. Crying diminishes with adult eye contact
- 4. Smiles purposefully in response to caregiver

3–6 months

- 7. Smiles spontaneously
- 8. Smiles when playing alone
- 9. Smiles at faces of family members
- 10. Stops crying when spoken to
- 11. Shows different responses to family members

6–9 months

- 12. Responds to request to come here
- 13. Becomes more lively with familiar people
- 14. Shows some initial separation fear
- 15. Shows desire to be with people

9–12 months

- 16. Shows sensitivity to others' moods
- 17. Displays fear of strangers
- 18. Allows release of contact
- 19. Performs for social attention

15–18 months

- 20. Plays away from familiar people
- 22. Retreats to caregiver when an unfamiliar adult approaches

Pragmatics

0–3 months

- 1. Responds to adult interaction
- 2. Seeps to make eye contact with adult
- 3. Laughs at amusing activities
- 4. Shows interest in people, not objects
- 5. Cries to get attention

3–6 months

- 6. Produces different cries for different reasons
- 7. Maintains eye contact
- 8. Vocalizes in response to a vocalization
- 9. Imitates facial expressions

6–9 months

- 10. Exchanges gestures with adult
- 11. Uses gesture and vocalization to protest
- 12. Shouts or vocalizes to gain attention

9–12 months

- 13. Vocalizes to call others
- 14. Indicates desire for a change in activities
- 15. Vocalizes when another person calls

12–15 months

- 16. Imitates other children
- 17. Responds to other children's vocalizations
- 18. Initiates turn-taking routines
- 19. Uses vocalizations more frequently during interactions
- 20. Uses more words during turn taking

15–18 months

- 21. Points to, shows, gives objects
- 22. Controls behavior of self and others
- 23. Uses words to protest

18–21 months

- 24. Engages in adultlike dialogue
- 25. Uses vocalizations and words during pretend play
- 26. Uses words to interact with others; Takes turns during conversations

Gesture

9–12 months

- 1. Covers and uncovers face during peek-a-boo
- 2. Reaches upward as a request to be picked up
- 3. Waves hi and bye

12–15 months

- 9. Hugs, dolls animals or people

24–27 months

- 24. Slaps a palm in response to “give me five”

Play

0–3 months

- 3. Attempts to imitate facial expressions

3–6 months

- 5. Smiles at self in mirror

6–9 months

- 8. Smiles and laughs during games
- 9. Participates in games with adults
- 12. Reaches for self in mirror

12–15 months

- 20. Plays fetching game with caregiver

15–18 months

- 27. Plays ball with adults

27–30 months

- 39. Demonstrates parallel play with other children
- 40. Talks and verbalizes more in play around children
- 41. Shares toys with other children

Language Comprehension

0–3 months

- 1. Quiets to familiar voice
- 2. Moves in response to voice
- 3. Shows awareness of speaker
- 4. Attends to other voices
- 5. Attends to a speaker’s mouth or eyes
- 6. Discriminates between harsh and soothing voices

3–6 months

Item 7–9, 11, 13, 15, including:

- Turns head toward a voice
- Searches for the speaker
- Stops crying when spoken to
- Discriminates between threatening and friendly voices
- Cries at an angry tone of voice

6–9 months

- 20. Maintains attention to a speaker
- 24. waves in response to “bye-bye”

Language Expression

0–3 months

- 1. Vocalizes to caregivers smile and voice
- 7. Vocalizes to express pleasure

3–6 months

- 11. Vocalizes feelings through intonation,
- 12. Takes turns vocalizing
- 15. Vocalizes to express displeasure
- 16. Stops babbling when another person vocalizes
- 20. Attempts to interact with an adult
- 21. Interrupts another person’s vocalizations

12–15 months

- 47. Takes turns vocalizing with children

Outcome 2: Acquisition and Use of Knowledge and Skills

Gesture

9–12 months

- 1. Covers and uncovers face during peek-a-boo
- 4. Extends arm to show an object
- 5. Points to objects to indicate awareness

21–24 months

- 19. Pushes a stroller or shopping cart
- 20. Flies a toy airplane

24–27 months

- 21. Pretends to write or type
- 22. Pretends to talk on the telephone

Play

0–3 months

- 2. Momentarily looks at objects

6–9 months

- 10. Demonstrates anticipation of play activities
- 11. Searches for hidden objects
- 13. Interacts with object without mouthing or banging

9–12 months

- 14. Participates in speech-routine games
- 15. Covers face with a towel during “peek-a-boo”
- 19. Pushes a toy car

12–15 months

- 21. Imitates patting a doll
- 22. Shows shoes or clothing during play
- 23. Demonstrates functional use of objects
- 24. Shows symbolic use of objects
- 25. Explores toys

15–18 months

- 26. Plays with toy in different ways
- 28. Puts one objects inside another

18–21 months

- 30. Imitates housework activities
- 31. Groups objects in play
- 32. Uses two toys together in pretend play

21–24 months

- 33. Puts away toys upon request
- 34. Attempts to repair broken toys
- 35. Stacks and assembles toys and objects

24–27 months

- 36. Performs many related activities during play
- 37. Chooses toys selectively
- 38. Uses most toys appropriately

30–33 months

- 42. Performs longer sequences of play activities
- 43. Acts out familiar routines
- 44. Pretends to perform caregivers routines

33–36 months

- 45. Acts out a new ending to a familiar routine
- 46. Uses a doll as a playmate
- 47. Uses one object to represent many objects

Language Comprehension

0–3 months

- 2. Moves in response to voice
- 3. Shows awareness of speaker
- 4. Attends to other voices
- 5. Attends to a speaker's mouth or eyes
- 6. Discriminates between harsh and soothing voices

3–6 months

Item 7–10, 12–15, including:

- Turns head toward voice
- Searches for the speaker
- Responds to sounds other than voices
- Recognizes own name
- Responds to “no” half of the time
- Discriminates between threatening and friendly voices

6–9 months

Item 16–24, including:

- Recognizes family members' names
- Responds with gesture to “come up?” or “want up?”
- Responds to “no” most of the time
- Maintains attention to speaker
- Responds to sounds when the source is not visible
- Stops when name is called
- Attends to pictures
- Waves in response to “bye-bye”

9–12 months

Item 25–36, including:

- Attends to new words
- Follows simple commands occasionally
- Identifies two body parts on self

12–15 months

Item **37–45**, including:

- Follows one-step command during play
- Enjoys rhymes and finger play
- Understands new words

15–18 months

Item **46–51**, including:

- Identifies six body parts or clothing items on a doll
- Identifies objects by category
- Understands 50 words

18–21 months

Item **52–56**, including:

- Understands the commands “sit down” and “come here”
- Understands the meaning of action words
- Identifies pictures when named

21–24 months

Item **57–60**, including:

- Chooses one object from a group of five upon verbal request
- Follows two-step related command
- Understands new words rapidly

24–27 months

Item **61–64**, including:

- Points to four action words in pictures
- Understands the concept of one
- Understands size concepts

27–30 months

Item **65–67**, including:

- Responds to simple questions
- Understands location phrases

30–33 months

Item **68–71**, including:

- Understands five common action words
- Understands the concept of one and all
- Answers yes and no questions correctly

33–36 months

Item **72–76**, including:

- Shows interest in why and how things work
- Identifies parts of an object
- Responds to *wh*- questions

Language Expression

0–3 months

Item **2–4, 6, 9**, including:

- Vocalizes two different sounds
- Coos
- Repeats a syllable when crying

3–6 months

- **10.** Vocalizes in response to singing
- **13.** Laughs
- **14.** Babbles
- **17.** Initiates talking
- **18.** Demonstrates sound play when alone or with others

6–9 months

- **22.** Vocalizes four different syllables
- **23.** Vocalizes a two-syllable combination
- **24.** Vocalizes in response to objects that move
- **25.** Imitates duplicated syllables
- **26.** Vocalizes during games

9–12 months

Item **29–34, 36**, including:

- Says “mama” or “dada” meaningfully
- Says one to two words spontaneously
- Imitates the names of familiar objects

12–15 months

Item **38–41, 43–45, 48**, including:

- Says or imitates 8–10 words spontaneously
- Uses true words with jargon-like utterances

15–18 months

Item **50–56**, including:

- Says 15 meaningful words
- Asks “What’s that?”
- Names five to seven familiar objects upon request

18–21 months

Item **57–60**, 62, including:

- Uses single word frequently
- Imitates two- and three-word phrases
- Imitates environmental noise

21–24 months

Item **63–70**, including:

- Uses two-word phrases frequently
- Relates personal experiences
- Refers to self by name

24–27 months

Item **71–72, 74–75**, including:

- Imitates two numbers or unrelated words upon request
- Uses action words
- Uses a mean length of 1.50–2.00 morphemes per utterance

27–30 months

Item **76–81**, including:

- Names one color
- Uses two sentence types
- Uses negation

30–33 months

Item **82–87**, including:

- Imitates a series of three numbers or unrelated words
- Uses prepositions
- States gender

33–36 months

Item **88–93**, including:

- Uses verb forms
- Expresses physical states
- Counts to three

Outcome 3: Use of Appropriate Behaviors to Meet Needs

Interaction-Attachment

15–18 months

- 21. Requests help from an adult

Pragmatics

0–3 months

- 5. Cries to get attention

6–9 months

- 11. Uses gestures and vocalizations to protest
- 12. Shouts or vocalizes to gain attention

9–12 months

- 14. Indicates desire for change in activities

15–18 months

- 23. Uses words to protest

Gesture

9–12 months

- 2. Reaches upward as a request to be picked up

12–15 months

- 6. Feeds others
- 7. Combs or brushes hair
- 8. Brushes teeth
- 10. Shakes head “no”

18–21 months

- 11. Leads caregiver to desired object
- 12. Indicates pants are wet
- 14. Puts on or takes off clothing

21–24 months

- 16. Gestures to request action
- 17. Gestures to indicate toileting need
- 18. Pretends to pour from a container

24–27 months

- 23. Wipes hands and face

Play

0–3 months

- 1. Plays with rattle

3–6 months

- 6. Reaches for objects
- 7. Bangs objects in play

9–12 months

- 16. Resists removal of a toy
- 17. Tries to secure an object out of reach
- 18. Imitates stirring with a spoon

12–15 months

- 23. Demonstrates functional use of objects

15–18 months

- 29. Hands a toy to an adult for assistance

Language Comprehension

3–6 months

- 14. Anticipates feeding

Language Expression

0–3 months

- 5. Produces a hunger cry
- 8. Cries to get attention

3–6 months

- 19. Whines with a manipulative purpose

6–9 months

- 28. Shouts or vocalizes to gain attention

9–12 months

- 35. Vocalizes a desire for a change in activities

12–15 months

- 37. Shake head “no”
- 42. Combines vocalization and gesture to obtain desired object
- 49. Asks to have needs met

15–18 months

- 55. Asks for “more”

18–21 months

- 61. Verbalizes two different needs

24–27 months

- 73. Asks for assistance with personal needs