

Early Childhood Development Chart—Third Edition: Crosswalk to The Three Child Outcomes

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Milestones from the Early Childhood Development Chart are one of many sources of information that can help teams understand how skills align with with [Three Child Outcomes](#) states measure for [federal reporting purposes](#). States report outcomes data to the Office of Special Education Programs (OSEP) each year in the [State Performance Plan/Annual Performance Report \(SPP/APR\)](#).

The crosswalk shows how the milestones cover [The Breadth of the Three Child Outcomes](#), including the six bundles of skills that comprise each outcome. Additionally, it includes age references for the milestones that are useful for age anchoring when Child Outcomes Summary (COS) teams determine ratings on the COS 7-point scale.

The following tables map the [Early Childhood Development Chart—Third Edition](#) milestones (by domain and age) to six bundles of skills that comprise each of the three child outcomes. While many developmental milestones inform more than one of the three outcomes, double coding was avoided to focus on each milestone’s strongest relationship to one outcome.



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Outcome 1: Positive Social-Emotional Skills (including social relationships)

- **Bundle 1:** Relating with Caregivers
- **Bundle 2:** Attending to Other People in a Variety of Settings
- **Bundle 3:** Interacting with Peers
- **Bundle 4:** Participating in Social Games and Communication with Others
- **Bundle 5:** Following Social Norms and Adapting to Change in Routines
- **Bundle 6:** Expressing Own Emotions and Responding to Emotions of Others

Early Childhood Development Chart—Third Edition Areas and Outcome 1

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|-----------------------------------|----------|----------|----------|----------|--|----------|
| Physical, 0–72 months | — | — | — | — | — | — |
| Adaptive, 0–24 months | — | — | — | — | <ul style="list-style-type: none"> • Helps with simple household tasks (12–18) • Puts familiar objects away (18–24) | — |
| Adaptive, 24–36 months | — | — | — | — | <ul style="list-style-type: none"> • Shows care when handling an infant or small animal (24–30) • Knows where own possessions are kept (30–36) | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|-----------------------------------|-----------------|-----------------|-----------------|-----------------|--|-----------------|
| Adaptive, 36–48 months | — | — | — | — | <ul style="list-style-type: none"> • Covers mouth and nose when coughing and sneezing (36–42) • Hangs clothes in designated location (36–42) • Cleans up spills (42–48) • Completes simple errands (36–42) | — |
| Adaptive, 48–60 months | — | — | — | — | <ul style="list-style-type: none"> • Puts dirty dishes in sink or dishwasher (48–54) • Makes own bed (54–60) | — |
| Adaptive, 60–72 months | — | — | — | — | <ul style="list-style-type: none"> • Sets and clears table without assistance (60–72) • Dusts furniture (60–72) | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---------------------------------------|--|---|---|---|---|---|
| Social-Emotional, 0–12 months | <ul style="list-style-type: none"> Looks at adult face (0–3) Interacts by smiling and cooing (0–3) Recognizes familiar faces and objects (0–3) Initiates social contact (3–6) Extends arms to familiar persons (6–9) Imitates facial expressions, actions, and sounds (9–12) Brings toys to share with caregiver (9–12) | <ul style="list-style-type: none"> Interacts differently with caregiver and strangers (3–6) Responds differently to children and adults (6–9) | <ul style="list-style-type: none"> Plays well for a brief time in groups of two or three children (9–12) | <ul style="list-style-type: none"> Plays simple games (e.g., peek-a-boo) (6–9) Repeats activity that elicits positive response from others (9–12) | — | <ul style="list-style-type: none"> Stops crying when talked to, picked up, or comforted (0–3) Expresses feelings such as anger, excitement, or hunger (0–3) Comforts self (e.g., sucks hand or thumb) (3–6) Smiles at or pats own image in the mirror (3–6) Expresses affection (6–9) Uses blanket or soft toy for comfort (9–12) |
| Social-Emotional, 12–24 months | <ul style="list-style-type: none"> Separates from caregiver in familiar settings without crying (12–18) When faced with novel situation, looks to caregiver for assurance (12–18) | — | — | — | <ul style="list-style-type: none"> Listens quietly to story, music, movie, or TV (18–24) | <ul style="list-style-type: none"> Attempts to comfort others in distress (12–18) Shows pride in accomplishments (18–24) |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---------------------------------------|---|-----------------|--|---|---|--|
| Social-Emotional, 24–36 months | <ul style="list-style-type: none"> Shows independence (e.g., doesn't want hand held) (30–36) | — | <ul style="list-style-type: none"> Claims certain articles as being his or her own. (24–30) | <ul style="list-style-type: none"> Usually takes turns (18–24) Repeats rhymes, songs, or dances for others (30–36) Interacts appropriately with others during group activities (30–36) | <ul style="list-style-type: none"> Looks at people when speaking with them (24–30) Changes activities when requested (30–36) | <ul style="list-style-type: none"> Recognizes when another person is happy or sad (24–30) Shows affection to younger children by hugging and kissing (30–36) |
| Social-Emotional, 36–48 months | — | — | <ul style="list-style-type: none"> Shares toys (36–42) | <ul style="list-style-type: none"> Plays group board or card games (36–42) Participates in circle games (36–42) Can explain rules of a game to others (42–48) | <ul style="list-style-type: none"> Volunteers for tasks (36–42) Quiets down after active play (36–42) Returns objects to their appropriate place (42–48) | <ul style="list-style-type: none"> Accepts friendly teasing (42–48) Expresses anger with words rather than physical action (42–48) Shows empathy for others (42–48) |
| Social-Emotional, 48–60 months | — | — | <ul style="list-style-type: none"> Offers item or activity to another in exchange for an item or activity (48–54) Asks before using another's belongings (48–54) | <ul style="list-style-type: none"> Likes competitive games (54–60) | <ul style="list-style-type: none"> Offers assistance to others (54–60) Helps with group projects (54–60) Says “excuse me” to interrupt politely (54–60) Responds with appropriate affect or action in social situations (54–60) | <ul style="list-style-type: none"> Accepts valid criticism (48–54) Talks about own feelings (48–54) Shows pride in accomplishments (48–54) |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---|--|--|-----------------|---|-----------------|---|
| Social-Emotional, 60–72 months | — | — | — | <ul style="list-style-type: none"> • Completes pencil/paper games (60–72) | — | <ul style="list-style-type: none"> • Apologizes if hurts someone’s feelings (60–72) • Remains calm when small requests are denied (60–72) |
| Cognitive, 0–71 months | — | — | — | <ul style="list-style-type: none"> • Touches adult to have that person start or continue interesting game or action (9–12) | — | |
| Communication, 0–36 months | <ul style="list-style-type: none"> • Coos when spoken to by caregiver (0–3) • Makes noise when talked to (3–6) | <ul style="list-style-type: none"> • Spontaneously says familiar greetings and farewells (9–12) | — | — | — | <ul style="list-style-type: none"> • Vocalizes pleasure and displeasure (3–6) |
| Communication, 36–48 months | — | — | — | — | — | <ul style="list-style-type: none"> • Uses facial expressions and body language to demonstrate emotions (42–48) |
| Communication, 48–72 months | — | — | — | <ul style="list-style-type: none"> • Participates in group discussion (54–60) | — | — |

Outcome 2: Acquisition and Use of Knowledge and Skills

- **Bundle 1:** Showing Interest in Learning
- **Bundle 2:** Using Problem Solving
- **Bundle 3:** Engaging in Purposeful Play
- **Bundle 4:** Understanding Pre-Academic and Literacy Concepts
- **Bundle 5:** Acquiring Language to Communicate
- **Bundle 6:** Understanding Questions Asked and Directions Given

Early Childhood Development Chart—Third Edition Areas and Outcome 2

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|--|---|----------|----------|---|----------|--|
| Physical, 0–12 months | — | — | — | — | — | — |
| Physical, 12–72 months | — | — | — | <ul style="list-style-type: none"> • Imitates circular, vertical, and horizontal strokes (18–24) • Spontaneously uses circular, vertical, and horizontal strokes when drawing (18–24) | — | — |
| Adaptive Behavior, 0–36 months | <ul style="list-style-type: none"> • Sucks hand or thumb (3–6) | — | — | — | — | — |
| Adaptive Behavior, 36–48 months | — | — | — | <ul style="list-style-type: none"> • Copies square (42–48) | — | <ul style="list-style-type: none"> • Can answer “what do you do if” questions (42–48) |
| Adaptive Behavior, 48–72 months | — | — | — | <ul style="list-style-type: none"> • Copies a diamond (60–72) | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---------------------------------------|---|---|---|--|---|--|
| Social-Emotional, 0–24 months | <ul style="list-style-type: none"> • Wants to do many things without help (12–18) | — | <ul style="list-style-type: none"> • Enjoys simple make believe (12–18) | — | <ul style="list-style-type: none"> • Uses “please” and “thank you” (18–24) • Sings familiar songs (18–24) | — |
| Social-Emotional, 24–72 months | <ul style="list-style-type: none"> • Works alone on chores for 20 minutes (60–72) | — | — | — | — | <ul style="list-style-type: none"> • Answers the phone, remembers a simple message, and delivers it to the correct person (60–70) |
| Cognitive, 0–12 months | <ul style="list-style-type: none"> • Watches an object moved slowly through line of sight (0–3) • Moves hand to mouth (0–3) • Looks back and forth between two objects (0–3) • Inspects own hands (0–3) • Mouths toys (0–3) • Imitates familiar actions (<i>e.g.</i>, claps hands) (6–9) • Persists in effort to obtain object (6–9) | <ul style="list-style-type: none"> • Repeats arms or leg movements to cause an action to occur (3–6) • Explores objects in a variety of ways (3–6) • Pulls cloth from face (3–6) • Intentionally drops an object and watches it fall (3–6) • Finds object that is partly hidden (6–9) • Realizes objects continue to exist even when they cannot be seen (9–12) • Removes rings from ring stack toy (9–12) | <ul style="list-style-type: none"> • Plays with rattle placed in hand (3–6) • Rolls wheeled toys (9–12) | <ul style="list-style-type: none"> • Looks at pictures in a book (9–12) | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|------------------------------------|----------|--|---|--|---|--|
| Cognitive, 12–24 months | — | <ul style="list-style-type: none"> • Places a small object into small container (12–18) • Manages three to four toys by setting one aside when given a new toy (12–18) • Stacks six to seven blocks (18–24) | <ul style="list-style-type: none"> • Demonstrates use of everyday items (12–18) • Combines two related objects during play (e.g., bowl and spoon) (12–18) • Uses a substitute object to represent real one (e.g., uses stick as a brush) (18–24) | <ul style="list-style-type: none"> • Looks at picture book with adult (12–18) • Can match items to corresponding pictures (18–24) • Inserts shapes into matching slots (18–24) • Matches animals to sounds each makes (18–24) | <ul style="list-style-type: none"> • Spontaneously names five or more objects (18–24) | — |
| Cognitive, 24–36 months | — | <ul style="list-style-type: none"> • Completes three- to four-piece puzzle (30–36) • Builds bridge using three blocks (adult models) (30–36) | — | <ul style="list-style-type: none"> • Understands “one,” “one more,” and “all” (24–30) • Matches simple shapes such as circle, square, and triangle (24–30) • Stacks rings on peg in order of size (30–36) • Can count to five (30–36) • Can match objects by color, shape, and size (30–36) | <ul style="list-style-type: none"> • Repeats finger plays with words and actions (24–30) | <ul style="list-style-type: none"> • Can tell own age (24–30) • Identifies rooms in own home (24–30) • States whether boy or girl (30–36) |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|------------------------------------|----------|---|----------|---|----------|----------|
| Cognitive, 36–48 months | — | <ul style="list-style-type: none"> • Can build pyramid of six blocks (42–48) | — | <ul style="list-style-type: none"> • Understands “same” and “different” (36–42) • Matches objects that have the same function (e.g., spoon and fork) (36–42) • Understands “heavy” and “light” (36–42) • Understands “more” and “less” (36–42) • Sorts objects by physical characteristics (e.g., color or shape) (36–42) • Retells story from picture book (42–48) • Draws people (42–48) • Can copy own name (42–48) • Draws face with at least three features (42–48) | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|------------------------------------|----------|---|----------|---|----------|----------|
| Cognitive, 48–60 months | — | <ul style="list-style-type: none"> • Can predict what will happen next (54–60) | — | <ul style="list-style-type: none"> • Identifies “first,” “last,” and “middle” (48–54) • Distinguishes between real and make-believe (48–54) • Understands the concept of “zero” (48–54) • Identifies “half” and “whole” objects (48–54) • Names at least 20 letters (48–54) • Draws a person with six recognizable parts (54–60) • Matches number of items to correct numeral (54–60) • Recognizes a few printed words (54–60) • Prints first name without a model (54–60) | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---------------------------------------|---|----------|----------|--|--|---|
| Cognitive, 60–72 months | — | — | — | <ul style="list-style-type: none"> • Counts up to 20 objects (60–72) • Draws five or more identifiable objects (60–72) • Writes first and last name from memory (60–72) • Reads 10 or more words (60–72) | — | <ul style="list-style-type: none"> • Tells month and day of birth (60–72) • States use of at least three body parts (e.g., “What do you do with your eyes?”) (60–72) |
| Communication, 0–12 months | <ul style="list-style-type: none"> • Startled by loud noises (0–3) • Turns head toward voice (0–3) • Moves body to music (6–9) | — | — | — | <ul style="list-style-type: none"> • Makes noises other than crying (0–3) • Laughs out loud (3–6) • Imitates sounds (3–6) • Produces three or more consonants (6–9) • Uses word for parent or caregiver discriminately (6–9) • Pitch and intonation vary (2–5) | <ul style="list-style-type: none"> • Briefly stops activity when name is called (3–6) • Responds with appropriate gestures to “up,” “bye-bye,” or other routines (6–9) • Follows simple spoken commands (e.g., “Give Daddy the ball.”) (9–12) • Responds to “where” questions (9–12) • Can point to five or more familiar persons, animals, or toys (9–12) • Briefly stops activity when told “no” (9–12) |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|------------------------------------|----------|----------|----------|--|--|--|
| Communication, 12–24 months | — | — | — | — | <ul style="list-style-type: none"> • Has a word, sound, or sign for drink (12–18) • Uses at least five words (12–18) • Names familiar characters seen on TV or in the movies (18–24) • Uses two-word phrases (e.g., more milk). (18–24) • Knows the names of at least two playmates (18–24) | <ul style="list-style-type: none"> • Follows directions about placing an item “in” and “on” another (12–18) • Points to at least three body parts when asked (12–18) • Indicates “yes” or “no” in response to questions (12–18) • Can point to at least six body parts (18–24) • Can point to 15 or more pictures of common objects when they are named (18–24) |
| Communication, 24–36 months | — | — | — | <ul style="list-style-type: none"> • Understands “big” and “little” (30–36) • Understands “beside” and “under” (30–36) | <ul style="list-style-type: none"> • Whispers (24–30) • Uses sentences of three or more words (24–30) • Uses some regular plurals (e.g., boy – boys) (24–30) • Can describe what he or she is doing (30–36) • Asks “what” and “where” questions (30–36) | <ul style="list-style-type: none"> • Identifies common objects described by their use (e.g., “Show me what you eat with.”) (24–30) • Uses negatives (“Which is not...”) (24–30) • Responds to “who” and “whose” questions (30–36) |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|------------------------------------|----------|----------|----------|---|---|---|
| Communication, 36–48 months | — | — | — | <ul style="list-style-type: none"> Names primary colors (36–42) | <ul style="list-style-type: none"> Uses contractions (36–42) Uses regular past tense forms (36–42) Uses pronouns (36–42) Makes statements about cause and effect (42–48) Can define at least five simple words (42–48) Can tell how simple objects are used (42–48) | <ul style="list-style-type: none"> Can state full name (36–42) Can answer questions when told a short story (36–42) Understands passive sentences (e.g., “Show me the car was pushed by the truck.”) (42–48) |
| Communication, 48–60 months | — | — | — | <ul style="list-style-type: none"> Identifies rhyming words (48–54) Completes simple verbal analogies (e.g., “ice is cold Fire is...?”) (48–54) Can state similarities between objects (e.g., “How are juice and milk alike?”) (48–54) Tells familiar stories without pictures cues (54–60) | <ul style="list-style-type: none"> Uses possessives (48–54) Uses sentences of five or more words (48–54) Generates complex sentences (54–60) Can give at least three descriptive words that characterize an object (54–60) | <ul style="list-style-type: none"> Responds to questions involving time concepts (e.g., “when do you eat dinner?”) (54–60) |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|--|-----------------|-----------------|-----------------|--|---|-----------------|
| Communication, 60–72 months | — | — | — | <ul style="list-style-type: none"> • Knows what you do in each season (60–72) • Identifies left and right on own body (60–72) • Can identify at least three units of currency (60–72) | <ul style="list-style-type: none"> • Uses irregular plurals (60–72) • Tells simple jokes (60–72) • Uses “yesterday” and “tomorrow” (60–72) | — |

Outcome 3: Use of Appropriate Behaviors to Meet Needs

- Moving Around & Manipulating Things to Meet Needs
- Eating and Drinking with Increasing Independence
- Dressing and Undressing with Increasing Independence
- Diapering/Toileting and Washing with Increasing Independence
- Communicating Needs
- Showing Safety Awareness

Early Childhood Development Chart—Third Edition Areas and Outcome 3

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|----------------------------------|--|----------|----------|----------|----------|----------|
| Physical, 0–12 months | <ul style="list-style-type: none"> • When held upright, will bear some weight on legs (0–3) • When lying on back, brings hands together (0–3) • When lying on stomach, raises head briefly (0–3) • In supported sitting position, reaches for and grasps an object (0–3) • Holds a small object in each hand at one time (0–3) • Rolls from side to back (0–3) • Transfers an object from one hand to the other (3–6) | — | — | — | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|--|--|----------|----------|----------|----------|----------|
| Physical, 0–12 months (continued) | <ul style="list-style-type: none"> • Bangs two objects together (3–6) • Sits for at least 5 seconds with hips supported (3–6) • Rolls from back to stomach (3–6) • Rolls from back to side (3–6) • Walks sideways while holding on to furniture (6–9) • Picks up small object using thumb and forefinger (6–9) • Uses arms to move forward on belly (6–9) • Pokes with index finger (6–9) • Stands alone holding on to something (6–9) • Moves from back to sitting without assistance (6–9) • Scribbles spontaneously (9–12) • Walks three or more steps with assistance (9–12) | — | — | — | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|--|---|----------|----------|----------|----------|----------|
| Physical, 0–12 months (continued) | <ul style="list-style-type: none"> • Holds crayon or pencil in adaptive fashion (i.e., not adult grasp) (9–12) • Moves from standing to sitting in coordinated fashion (9–12) • Demonstrates controlled starts and stops in walking (9–12) | — | — | — | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|-----------------------------------|--|----------|----------|----------|----------|----------|
| Physical, 12–24 months | <ul style="list-style-type: none"> • Uses one hand consistently in most activities (12–18) • Can squat then stand again maintaining balance (12–18) • Creeps backward down steps (12–18) • Climbs low play equipment (12–18) • Uses hand to hold paper in place when drawing (12–18) • Can walk backward (18–24) • Throws a ball overhand with relative accuracy (18–24) • Walks up stairs, alternating feet (18–24) | — | — | — | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|-----------------------------------|---|----------|----------|----------|----------|----------|
| Physical, 24–36 months | <ul style="list-style-type: none"> • Walks swinging arms and legs in cross pattern (like adult) (24–30) • Catches ball, trapping against chest (24–30) • Jumps in place with feet together (24–30) • Rolls, pounds, and squeezes clay (24–30) • Uses adult grasp when holding a pencil (24–30) • Threads small beads on string (30–36) • Snips paper with scissors (30–36) • Walks forward heel to toe (30–36) • Stands on one foot for a few seconds (30–36) • Kicks a stationary ball at least 6 feet (30–36) | — | — | — | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|-----------------------------------|--|----------|----------|----------|----------|----------|
| Physical, 36–48 months | <ul style="list-style-type: none"> • Copies drawing a cross (36–42) • Hops forward on one foot (36–42) • Hammers pegs (36–42) • Runs around objects, turns corners (36–42) • Jumps forward with feet together at least 20 inches (36–42) • Gallops (42–48) • Can jump over low objects (42–48) • Can jump over low objects (42–48) • Glues neatly (42–48) • Walks down steps alternating feet (42–48) • Can walk on tiptoes (42–48) | — | — | — | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|-----------------------------------|---|----------|----------|----------|----------|----------|
| Physical, 48–60 months | <ul style="list-style-type: none"> • Can cut a straight line (48–54) • Balance on one foot (48–54) • Swings on swing maintaining own momentum (48–54) • Can rapidly touch each finger to thumb (48–54) • Turns a somersault (48–54) • Bounces and catches tennis ball (or ball of similar size) (54–60) • Colors within lines (54–60) • Can do at least three sit-ups (54–60) • Jumps sideways with feet together (54–60) • Cuts out a square (54–60) | — | — | — | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---------------------------------------|---|--|---|---|----------|----------|
| Physical, 60–72 months | <ul style="list-style-type: none"> • Skips (60–72) • Cuts out simple geometric shapes (60–72) • Drops a ball and kicks it forward before it hits the floor (60–72) • Can dribble an 8- to 10-inch ball using one hand (60–72) | — | — | — | — | — |
| Adaptive Behavior, 0–12 months | — | <ul style="list-style-type: none"> • Forms a tight seal around nipple when sucking (0–3) • Swallows liquids with no difficulty (0–3) • Coordinates sucking, swallowing, and breathing (0–3) • Swallows pureed foods (3–6) • Shows definite likes and dislikes of various foods (3–6) • Uses tongue to move food around in mouth (3–6) • Closes lips when swallowing (3–6) | <ul style="list-style-type: none"> • Purposely pulls off socks (6–9) • Cooperates in dressing and undressing (9–12) | <ul style="list-style-type: none"> • Enjoys bath (0–3) • Cooperates with handwashing (9–12) | — | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---|---|--|--|--|--|----------|
| Adaptive Behavior, 0–12 months (continued) | — | <ul style="list-style-type: none"> • Closes lips to remove food from spoon (6–9) • Holds or supports bottle to drink (6–9) • Feeds self finger foods (6–9) • Chews textured foods (9–12) • Drinks from sippy cup independently (9–12) • Drinks from open cup or glass held by adult (9–12) | — | — | — | — |
| Adaptive Behavior, 12–24 months | <ul style="list-style-type: none"> • Uses handle or knob to open doors (18–24) | <ul style="list-style-type: none"> • Stirs with spoon (12–18) • Can use a straw (12–18) • Uses spoon independently (18–24) | <ul style="list-style-type: none"> • Removes loose clothing such as a jacket or shirt without assistance (18–24) • Puts on simple clothing (18–24) | <ul style="list-style-type: none"> • Tries to wash own hands and face (12–18) | <ul style="list-style-type: none"> • Fusses when diaper needs to be changed (12–18) | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|--|-----------------|--|--|--|-----------------|---|
| Adaptive Behavior, 24–36 months | — | <ul style="list-style-type: none"> • Uses a fork to stab food (24–30) • Can pour milk/juice with some assistance (30–36) • Gets drink of water unassisted (30–36) | <ul style="list-style-type: none"> • Takes off own shoes, socks, and loose pants (24–30) | <ul style="list-style-type: none"> • Sits on toilet for at least 1 minute supervised (24–30) • Washes and dries hands and face (24–30) • Daytime control of toileting needs occasional accidents (30–36) • Brushes teeth independently (30–36) | — | — |
| Adaptive Behavior, 36–48 months | — | <ul style="list-style-type: none"> • Serves self at the table (42–48) | <ul style="list-style-type: none"> • Manipulates large buttons or snaps (36–42) • Dresses self completely (may not be able to tie shoelaces) (42–48) | <ul style="list-style-type: none"> • Often wants privacy in the bathroom (42–48) | — | <ul style="list-style-type: none"> • Fastens seat belt independently (42–48) |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|--|-----------------|--|--|---|--|---|
| Adaptive Behavior, 48–60 months | — | — | <ul style="list-style-type: none"> • Knows which shoe goes on which foot (48–54) • Selects clothing appropriate for temperature and occasion (54–60) | <ul style="list-style-type: none"> • Adjusts water temperature for bath or shower (48–54) • Toilets, wipes self, flushes toilet, and redresses independently (54–60) • Combs or brushes hair (54–60) • Brushes teeth without assistance (54–60) | <ul style="list-style-type: none"> • Requests food to be passed at the table (48–54) | <ul style="list-style-type: none"> • Crosses street safely (48–54) |
| Adaptive Behavior, 60–72 months | — | <ul style="list-style-type: none"> • Makes simple breakfast and lunch (60–72) • Uses table knife for spreading (60–72) | — | <ul style="list-style-type: none"> • Takes shower or bath independently (60–72) | — | — |
| Social-Emotional, 0–12 months | — | — | — | — | <ul style="list-style-type: none"> • Expresses desire to be picked up (3–6) • Shows preference for certain toys, activities, or places (6–9) | — |
| Social-Emotional, 12–24 months | — | — | — | — | <ul style="list-style-type: none"> • Asks for assistance when having difficulty (18–24) | — |

| Domains | Bundle 1 | Bundle 2 | Bundle 3 | Bundle 4 | Bundle 5 | Bundle 6 |
|---|--|----------|----------|----------|--|---------------------------------|
| Social-Emotional, 24–72 months | — | — | — | — | — | • Avoids common dangers (24–30) |
| Cognitive, 0–72 months | <ul style="list-style-type: none"> • Transfer an object from one hand to the other to pick up second object (6–9) • Moves to get a toy (6–9) | — | — | — | — | — |
| Communication, 0–72 months | — | — | — | — | <ul style="list-style-type: none"> • Cries when hungry or uncomfortable (0–3) • Differentiated cry for fatigue, hunger, and pain (0–3) | — |