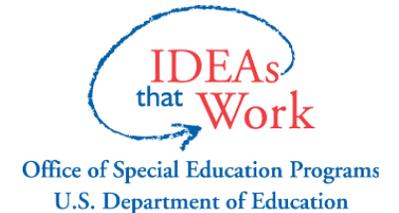


Early Learning Scale (ELS): Crosswalk to The Three Child Outcomes

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ELS Profile

- **Publisher:** [TCTL and NIEER](#)
- **Cost:** Negotiable
- **Age Range:** Preschool and Kindergarten, ages 3-6
- **Purpose:**
- **The ELS** is an informal, observation-based assessment that measures children's performance over time and in the context of typical, daily activities. By assessing performance in real classroom situations over three scoring cycles annually, the ELS makes it possible for educators to effectively assess progress towards early learning standards, inform teaching and plan instruction, and communicate with parents and caregivers.
- **Time to Administer:** Ongoing observation assessment summarized
- **Frequency:** 3 to 4 times per year
- **Scored:** Yes, scores provided on items listed above on a developmental continuum from 1-5.
- **Age Norms:** No
- **Age Ranges for Items:** No
- **Standardized Tasks:** No
- **Based on Observation in Natural Settings:** Yes
- **Instructions Related to Parent Role:** Information to report data to parents is provided. Parents are not identified as taking part in the assessment process.
- **Reliability Data:** Yes
- **Validity Data:** Yes
- **Web-Based Data Entry:** Yes
- **Electronic Scoring:** Yes
- **Languages Other than English:** Spanish
- **Administered By:** Teachers and teaching assistants
- **Publisher Training:** Yes

ELS Profile: Areas and Items

Preschool

Domain: Math/Science

1. Number and Numerical Operations
2. Measurement Classification and Algebraic Thinking
3. Geometry and Measurement
4. Scientific Inquiry

Domain: Social Emotional/Social Studies

5. Self-regulation
6. Play

Domain: Language Arts Literacy

7. Oral Language
8. Phonological Awareness
9. Print Awareness
10. Writing

Domain: Movement and Physical Development Scale

1. Gross Motor Movements
2. Object Control and Manipulation

Kindergarten

Domain: Math/Science

1. Number and Numerical Operations
2. Classification and Algebraic Thinking
3. Geometry and Measurement
4. Scientific Inquiry

Domain: Social Emotional/Social Studies

5. Responsible Conduct
6. Habits of Learning

Domain: Language Arts Literacy

7. Oral Language
8. Phonological Awareness
9. Reading
10. Writing

Three Child Outcomes and ELS Items

Outcome 1: Positive Social-Emotional Skills (including social relationships)

5. Self-regulation

- Regulation of Emotions and Behavior
- Prosocial Behavior
- Social Problem Solving

6. Play

- Quality and Attributes of Cooperative Play

Outcome 2: Acquisition and Use of Knowledge and Skills

1. Number and Numerical Operations

- Functional Counting
- Numerical Operations
- Written Number

2. Classification and Algebraic Thinking

- Classification
- Algebraic Thinking

3. Geometry and Measurement

- Identifying and Using Shapes
- Measurement

4. Scientific Inquiry

- Observation and Reporting
- Prediction
- Investigation

6. Play

- Quality and Attributes of Engagement and Exploration
- Quality and Attributes of Sociodramatic Play

7. Oral Language

- Speaking
- Story Retelling

8. Phonological Awareness

- Language Manipulation

9. Print Awareness

- Alphabetic Awareness
- Print Knowledge

10. Writing

- Composing
- Production

Outcome 3: Use of Appropriate Behaviors to Meet Needs

1. Number and Numerical Operations

- Written Number

5. Self-regulation

- Independent Behavior

6. Play

- Quality and Attributes of Engagement and Exploration

10. Writing

- Production