

# Child Development Review: Crosswalk to The Three Child Outcomes

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<https://ectacenter.org/eco/pages/crosswalks.asp>

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Office of Special Education Programs  
U.S. Department of Education

## Three Child Outcomes and Child Development Review Items

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**Publisher:** [Child Development Review](#)

A *precursor skill* for functional behaviors may not be appropriate or expected for some children with motor impairments.

### Items Not Addressed

#### Gross Motor

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##### 19 months

- Kicks a ball forward

##### 2 years, 2 months

- Climbs on play equipment

##### 2 years, 6 months

- Stands on one foot without support

##### 3 years, 2 months

- Rides around using tricycle, using peddles

##### 3 years, 7 months

- Hops on one foot without support

##### 4 years, 2 months

- Hops around on one foot without support

##### 4 years, 7 months

- Skips or makes running broad jumps

##### 4 years, 10 months

- Swings on swings, pumping by self

#### Fine motor

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##### 13 months

- Stacks two or more blocks

##### 19 months

- Builds tower of four or more blocks

## Outcome 1: Positive Social-Emotional Skills (including social relationships)

### Social

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**Birth–7 months; 9–18 months; 20 months–5 years**

- Social smile
- Waves bye-bye
- Shows sympathy for other children, tries to comfort them
- Plays with other children, cars, dolls, buildings
- Gives directions to other children
- Shows leadership among children

## Outcome 2: Acquisition and Use of Knowledge and Skills

### Self-Help

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**6 months**

- Reacts to sight of bottle

### Fine Motor

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**18 months, 23 months–3 years, 4 months; 4–5 years**

- Scribbles with crayon
- Turns pages of picture books, one at a time
- Draws or copies vertical line
- Draws recognizable pictures
- Prints first name (four letters)

### Language

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**3–19 months; 22 months–5 years**

- Laughs out loud
- Says “Mama” or “Dada” for parent or similar
- Names familiar objects in picture books
- Has a vocabulary of at least 20 words
- Ask questions beginning with “Why? When? How?”
- Talks in long complex sentences
- Counts ten or more objects; reads a few letters (five or more)

## Outcome 3: Use of Appropriate Behaviors to Meet Needs

### Social

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#### 9 months, 2 years

- Pushes things away they don't want
- Sometimes says "no" when interfered with

### Self-Help

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#### Birth–5 years

- Comforts self with thumb or pacifier
- Feeds self with spoon
- Takes off open coat or shirt without help
- Washes and dries hands
- Toilet trained
- Usually looks both ways before crossing street
- Gross Motor (precursor skill)

#### Birth–18 months; 20–23 months; 2 years, 10 months

- Lifts head and chest when lying on stomach
- Crawls on hands and knees
- Runs

### Fine Motor (*precursor skill*)

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#### Birth–11 months; 15 months

- Picks up toy with one hand
- Picks up small objects with precise thumb and finger grasp
- Picks up two small toys in one hand

#### 18 months; 23 months–3years, 8 months

- Scribbles with crayon
- Turns pages of picture books, one at a time
- Draws or copies vertical line
- Cuts with small scissors

### Language

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#### 1 month; 19 months

- Cries in a special way when hungry
- Asks for food or drink using words or sounds