

## Brigance Inventory of Early Development III (IED-III): Crosswalk to the Three Child Outcomes

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The Brigance Inventory of Early Development III (IED-III) lists the skills children acquire from birth to age eight in the domains of physical, language, academic/cognitive, daily living, and social and emotional development. Practitioners assess children's mastery of the skills via interview, observation, and elicited performance. The IED-III is one of many sources of information that can help teams understand how skills align with the [Three Child Outcomes](#) states measure for [federal reporting purposes](#). States report outcomes data to the Office of Special Education Programs (OSEP) each year in the [State Performance Plan/Annual Performance Report \(SPP/APR\)](#).

This crosswalk shows how the skills listed in the IED-III cover the [Breadth of the Three Child Outcomes](#), including the six bundles of skills that comprise each outcome. In addition, the IED-III age references the skills, which can be useful for age anchoring when [Child Outcomes Summary \(COS\)](#) teams determine ratings on the COS 7-point scale.

The following tables map the skills listed on the IED-III with the six bundles of skills that comprise each of the three child outcomes. While many skills inform more than one of the three outcomes, double coding was avoided to focus on each skill's strongest relationship to one outcome.



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## Outcome 1: Positive Social-Emotional Skills (including social relationships)

- **Bundle 1:** Relating with Caregivers
- **Bundle 2:** Attending to Other People in a Variety of Settings
- **Bundle 3:** Interacting with Peers
- **Bundle 4:** Participating in Social Games and Communication with Others
- **Bundle 5:** Following Social Norms and Adapting to Change in Routines
- **Bundle 6:** Expressing Own Emotions and Responding to Emotions of Others

### C. Physical Development: Fine Motor Skills

Fine Motor Skills Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
C-1 General Eye/Finger Hand Manipulative Skills	—	—	—	30	—	—

### D. Language Development

Language Development Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
D-1 Prespeech Receptive	2–4, 12	—	—	—	—	—
D-2 Prespeech Expressive	1, 2, 29	24, 33	—	20	—	25
D-3 General Speech and Language Development	—	—	—	45, 46	—	—

### G. Daily Living

Language Development Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
G-9 Knows what to do in different situations	—	—	—	—	15	—

## H. Social and Emotional Development

Social and Emotional Development Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
H-1 Relationship with Adults	1–8, 11, 12, 15	13, 14, 17, 18, 20, 22, 23	—	21	24, 31	10, 16, 19, 26, 27
H-2 Play and Relationships with Peers	—	—	9, 17, 19–21, 23, 33–37, 39–44, 46	4, 5, 11, 16, 38, 45, 47, 48	30, 32	8
H-3 Motivation and Self Confidence	—	—	18, 34	20	15, 16, 22, 25, 27–29	1, 4, 7, 12, 21, 26
H-4 Prosocial Skills and Behaviors	—	3, 9, 10	2, 4, 8, 16, 24, 26	11, 13, 14, 28	1, 7, 12, 18, 20, 22	5, 6, 15, 17, 19, 21, 23, 25

## Outcome 2: Acquisition and Use of Knowledge and Skills

- **Bundle 1:** Showing Interest in Learning
- **Bundle 2:** Using Problem Solving
- **Bundle 3:** Engaging in Purposeful Play
- **Bundle 4:** Understanding Pre-Academic and Literacy Concepts
- **Bundle 5:** Acquiring Language to Communicate
- **Bundle 6:** Understanding Questions Asked and Directions Given

### C. Physical Development: Fine Motor Skills

Fine Motor Skills Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>C-1</b> General Eye/Finger Hand Manipulative Skills	1–9	31–33	—	41, 46	—	—
<b>C-2</b> Builds Tower with Blocks	—	all items	—	—	—	—
<b>C-3</b> Early Handwriting Skills	—	—	—	1–3, 6–7, 9–14	—	—
<b>C-4</b> Copies Forms	—	—	—	all items	—	—
<b>C-5</b> Draws a Person	—	—	—	all items	—	—

### D. Language Development

Language Development Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>D-1</b> Prespeech Receptive	1, 5, 7	—	—	—	18	8–11, 13–17
<b>D-2</b> Prespeech Expressive	—	—	—	—	3–19, 22, 23, 26–28, 30–32, 34–36, 38–40	37
<b>D-3</b> General Speech and Language Development	—	—	—	—	1–4, 6–8, 10, 13–17, 19–23, 25–29, 31–33, 35–37, 39, 40	12, 24, 30, 34, 38, 49, 51
<b>D-4</b> Length of Sentences	—	—	—	—	all items	—
<b>D-5</b> Knows Personal Information	—	—	—	—	—	all items
<b>D-6</b> Follows Verbal Directions	—	—	—	—	—	all items
<b>D-7</b> Identifies Pictures	—	—	—	—	1–26 (name)	1–26 (point)

<b>Language Development Assessment Items</b>	<b>Bundle 1</b>	<b>Bundle 2</b>	<b>Bundle 3</b>	<b>Bundle 4</b>	<b>Bundle 5</b>	<b>Bundle 6</b>
<b>D-8</b> Identifies Parts of Body	—	—	—	—	1–29 (name)	1–29 (point)
<b>D-9</b> Identifies Colors (Matches, Points, Names)	—	—	—	all items	—	—
<b>D-10</b> Understands Directional/Prepositional Concepts	—	—	—	all items	—	—
<b>D-11</b> Understands Qualitative Concepts	—	—	—	all items	—	—
<b>D-12</b> Classifies Objects into Categories	—	—	—	all items	—	—
<b>D-13</b> Knows Uses of Objects	—	—	—	all items	—	—
<b>D-14</b> Repeats Numbers	—	all items	—	—	—	—
<b>D-15a</b> Repeats Sentences (with picture stimuli)	—	all items	—	—	—	—
<b>D-15b</b> Repeats Sentences (without picture stimuli)	—	all items	—	—	—	—
<b>D-16</b> Uses Plural Nouns, -ing, and Prepositions	—	—	—	—	all items	—
<b>D-17</b> Uses Meaningful Language in Context	—	—	—	all items	—	—

### **E. Academic/Cognitive: Literacy**

<b>Literacy Assessment Items</b>	<b>Bundle 1</b>	<b>Bundle 2</b>	<b>Bundle 3</b>	<b>Bundle 4</b>	<b>Bundle 5</b>	<b>Bundle 6</b>
<b>E-1</b> Response to and Experience with Books	—	—	—	all items	—	—
<b>E-2</b> Identifies Common Signs	—	—	—	all items	—	—
<b>E-3</b> Blends Word Parts into One Word	—	—	—	all items	—	—
<b>E-4</b> Identifies Blended Word Parts as Words	—	—	—	all items	—	—
<b>E-5</b> Auditory Discrimination	—	—	—	all items	—	—
<b>E-6</b> Visual Discrimination	—	—	—	all items	—	—

<b>Literacy Assessment Items</b>	<b>Bundle 1</b>	<b>Bundle 2</b>	<b>Bundle 3</b>	<b>Bundle 4</b>	<b>Bundle 5</b>	<b>Bundle 6</b>
<b>E-7</b> Recites Alphabet	—	—	—	all items	—	—
<b>E-8a</b> Matches Uppercase Letters	—	—	—	all items	—	—
<b>E-8b</b> Identifies Uppercase Letters	—	—	—	all items	—	—
<b>E-9a</b> Matches Lowercase Letters	—	—	—	all items	—	—
<b>E-9a</b> Identifies Lowercase Letters	—	—	—	all items	—	—
<b>E-10</b> Prints Uppercase Letters in Sequence	—	—	—	all items	—	—
<b>E-11</b> Prints Lowercase Letters in Sequence	—	—	—	all items	—	—
<b>E-12</b> Prints Uppercase Letters Dictated	—	—	—	all items	—	—
<b>E-13</b> Prints Lowercase Letters Dictated	—	—	—	all items	—	—
<b>E-14</b> Prints Personal Information	—	—	—	all items	—	—
<b>E-15</b> Identifies Rhymes	—	—	—	all items	—	—
<b>E-16</b> Segments Words into Word Parts	—	—	—	all items	—	—
<b>E-17</b> Identifies Beginning Sounds	—	—	—	all items	—	—
<b>E-18</b> Matches Beginning Sounds and Letters with Pictures	—	—	—	all items	—	—
<b>E-19</b> Identifies Blended Phonemes as Words	—	—	—	all items	—	—
<b>E-20</b> Deletes Word Parts and Phonemes in Words	—	—	—	all items	—	—
<b>E-21</b> Reads Basic Vocabulary Words	—	—	—	all items	—	—
<b>E-22</b> Reads Number Words	—	—	—	all items	—	—
<b>E-23</b> Reads Color Words	—	—	—	all items	—	—
<b>E-24</b> Reads Words from Common Signs	—	—	—	all items	—	—
<b>E-25</b> Reads Passages at Grade Level	—	—	—	all items	—	—
<b>E-26</b> Writes Simple Sentences	—	—	—	all items	—	—
<b>E-27</b> Quality of Printing	—	—	—	all items	—	—

Literacy Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
E-28 Word Recognition Grade Placement Test	—	—	—	—	all items	—

### F. Academic/Cognitive: Mathematics and Science

Literacy Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
F-1 Understands Number Concepts	—	—	—	all items	—	—
F-2 Counts by Rote	—	—	—	all items	—	—
F-3 Compares Different Amounts	—	—	—	all items	—	—
F-4 Identifies Shapes	—	—	—	all items	—	—
F-5 Sorts Objects by Size, Color, Shape	—	—	—	all items	—	—
F-6 Recognizes Quantities	—	—	—	all items	—	—
F-7 Matches Quantities with Numerals	—	—	—	all items	—	—
F-8 Understands Ordinal Position	—	—	—	all items	—	—
F-9 Reads Numerals	—	—	—	all items	—	—
F-10 Knows Missing Numerals in Sequences	—	—	—	all items	—	—
F-11 Writes Numerals in Sequences	—	—	—	all items	—	—
F-12 Writes Following and Preceding Numerals	—	—	—	all items	—	—
F-13 Writes Numerals Dictated	—	—	—	all items	—	—
F-14 Solves Word Problems	—	—	—	all items	—	—
F-15 Determines Total of Two Sets	—	—	—	all items	—	—
F-16a Knows Addition Facts	—	—	—	all items	—	—
F-16b Adds Numbers	—	—	—	all items	—	—
F-17a Knows Subtraction Facts	—	—	—	all items	—	—
F-17b Subtracts Numbers	—	—	—	all items	—	—
F-18 Knows Money (US)	—	—	—	all items	—	—

Literacy Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
F-19 Knows Money (Canada)	—	—	—	all items	—	—
F-20 Understands Weather Concepts	—	—	—	all items	—	—
F-21 Understands the Five Senses	—	—	—	all items	—	—
F-22 Distinguishes Between Living and Non-Living Things	—	—	—	all items	—	—
F-23 Identifies Plants and Animals	—	—	—	all items	—	—

## G. Daily Living

Daily Living Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
G-10 Knows What Community Helpers Do	—	—	—	—	—	all items

## H. Social and Emotional Development

Social and Emotional Development Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
H-1 Relationships with Adults	—	—	—	—	30, 32	25, 29
H-2 Play and Relationships with Peers	1–3, 6, 14, 15	—	7, 10, 12, 18, 22, 24–29, 31, 49	—	—	—
H-3 Motivation and Self Confidence	2, 3, 8, 10, 14, 23, 24, 30–33, 35	5, 6	—	—	17, 19	—
H-4 Prosocial Skills and Behaviors	—	27	—	—	—	—

## Outcome 3: Use of Appropriate Behaviors to Meet Needs

- Moving Around & Manipulating Things to Meet Needs
- Eating and Drinking with Increasing Independence
- Dressing and Undressing with Increasing Independence
- Diapering/Toileting and Washing with Increasing Independence
- Communicating Needs
- Showing Safety Awareness

### A. Physical Development: Preambulatory Motor Skills

Preambulatory Motor Skills Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A-1 Supine Position Skills and Behaviors	all items	—	—	—	—	—
A-2 Prone Position Skills and Behaviors	all items	—	—	—	—	—
A-3 Sitting Position Skills and Behaviors	all items	—	—	—	—	—
A-4 Standing Position Skills and Behaviors	all items	—	—	—	—	—

### B. Physical Development: Gross Motor Skills

Gross Motor Skills Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
B-1 Standing	all items	—	—	—	—	—
B-2 Walking	all items	—	—	—	—	—
B-3 Stair Climbing	all items	—	—	—	—	—
B-4 Running, Skipping, and Galloping	all items	—	—	—	—	—
B-5 Jumping	all items	—	—	—	—	—
B-6 Hopping	all items	—	—	—	—	—
B-7 Kicking	all items	—	—	—	—	—
B-8 Balancing on a Beam	all items	—	—	—	—	—
B-9 Catching	all items	—	—	—	—	—
B-10 Rolling and Throwing	all items	—	—	—	—	—

### C. Physical

Physical Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>C-1</b> Supine Position Skills and Behaviors	10–24, 26–29, 34–40, 42–45, 47–50	25	—	—	—	—
<b>C-3</b> Prone Position Skills and Behaviors	4, 5, 8	—	—	—	—	—
<b>C-6</b> Sitting Position Skills and Behaviors	all items	—	—	—	—	—

### D. Language Development

Language Development Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>D-1</b> Prespeech Receptive	—	6	—	—	—	—
<b>D-2</b> Prespeech Expressive	—	—	—	—	21	—
<b>D-3</b> General Speech and Language Development	—	—	—	—	5, 9, 11, 18	—

### G. Daily Living

Daily Living Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
<b>G-1</b> Feeding/Eating	—	1–7, 9–24, 26–39	—	—	8, 25	—
<b>G-2</b> Undressing	—	—	all items	—	—	—
<b>G-3</b> Dressing	—	—	all items	—	—	—
<b>G-4</b> Unfastening	—	—	all items	—	—	—
<b>G-5</b> Fastening	—	—	all items	—	—	—
<b>G-6</b> Toileting	—	—	—	1, 3, 6–21	2, 4, 5	—
<b>G-7</b> Bathing	—	—	—	all items	—	—
<b>G-8</b> Grooming	—	—	—	all items	—	—
<b>G-9</b> Knows What to Do in Different Situations	—	2, 4	3, 9, 10	7, 14	1, 6, 16	5, 8, 11–13
<b>G-11</b> Knows Where to Go for Services	—	—	—	—	all items	—

## H. Social and Emotional Development

Social and Emotional Development Assessment Items	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
H-1 Relationships with Adults	—	—	—	—	9, 28	—
H-3 Motivation and Self Confidence	9	—	—	—	11, 13	—