

## Outcomes Jeopardy! (Answer Key)

[https://ectacenter.org/eco/pages/training\\_activities.asp](https://ectacenter.org/eco/pages/training_activities.asp)

Clue	Value	Notes
1. Pointing to the cabinet for cereal	\$100	<b>Outcome 3:</b> Use of Appropriate Behaviors to Meet Needs
2. Can tell you their name	\$100	<b>Outcome 2:</b> Acquisition and Use of Knowledge and Skills
3. Eats with a spoon	\$100	<b>Outcome 3:</b> Use of Appropriate Behaviors to Meet Needs
4. Biting	\$200	<b>Outcome 1, 2, or 3</b> —It depends on how biting is affecting the child’s functioning. If no one will play because they bite, <b>Outcome 1</b> . If they are consistently in time out for biting and missing learning activities, <b>Outcome 2</b> . If this issue associated with feeding, <b>Outcome 3</b> .
5. Plays alone at childcare	\$200	<b>Outcome 1:</b> Positive Social-Emotional Skills (including social relationships)
6. Points to pictures in a book	\$200	<b>Outcome 2:</b> Acquisition and Use of Knowledge and Skills
7. Building a house from blocks with a friend	\$300	<b>Outcome 1 or 2</b> —The social aspect of playing with a friend falls under <b>Outcome 1</b> . Representational play falls under <b>Outcome 2</b> .
8. Problems sleeping	\$300	<b>Outcome 1, 2, or 3</b> —It depends on how lack of sleep affects the child’s functioning. If they are too sleepy to interact with others, Outcome 1. If they are too sleepy to participate in learning activities <b>Outcome 2</b> . If they are too sleepy to get his or her needs met, <b>Outcome 3</b> .
9. Sharing a cookie at lunchtime	\$300	<b>Outcome 1:</b> Positive Social-Emotional Skills (including social relationships)