

Training Activity Instructions

Name of Activity: Authentic Assessment—Table Talk

Learning Objective: Participants will examine their program's current practices related to authentic assessment.

Activity Time: 30 minutes

Materials:

- *Authentic Child Assessment* handout:
http://ectacenter.org/~pdfs/decrp/PG_Asm_AuthenticChildAsm_prac_print_2017.pdf
- *Authentic Assessment—Table Talk Activity Sheet*
- Pens/pencils

Preparation:

1. Seat participants in groups of 4-6 and ask each group to assign a Facilitator and a Reporter.
2. Give each participant a copy of the *Authentic Child Assessment* handout.
3. Give one copy of the *Authentic Assessment—Table Talk Activity Sheet* to each group.

Instructions:

1. Ask each participant to take a few minutes to review the *Authentic Child Assessment* handout.
2. Instruct groups to spend 10 minutes answering the questions on the *Authentic Assessment—Table Talk Activity Sheet*, with the Facilitator leading the discussion and Reporter taking notes on the sheet.
3. When the groups are finished answering the questions, ask each Reporter to share his/her group's responses to one question on the activity sheet, beginning with the first question.
4. Group discussion should touch on how authentic assessment of functional skills is important to integrate into the COS process. It helps ensure that teams consider all aspects of the child's functioning in different settings and situations.