

Child Outcomes Summary (COS) Form

Child Identifier:

Last Name:

First Name:

Middle Name:

Birthdate (MM/DD/YYYY):

Date of Ratings (MM/DD/YYYY):

Timing of Ratings: Entry Interim Exit

People contributing information in COS process:

Name	Role	Participated in rating decisions
		<input type="checkbox"/>

What types of information were used to understand the child's functioning? (Select all that apply)

- Family report Assessment tool(s) Progress notes
- Observation Screening tool Medical records
- Other:

Name assessment and screening tools used:

Additional information:

1. Positive Social-Emotional Skills (Including Social Relationships)

Discuss the child's current functioning across the breadth of this outcome and in a variety of settings and situations (based on assessments and observations from individuals who know the child well):

- Relating with caregivers
- Participating in social games and communicating with others
- Attending to others in a variety of settings
- Following social norms and adapting to change in routines
- Interacting with peers
- Expressing own emotions and responding to emotions of others

Document the child's current functioning relative to age expectations.

Age-expected (AE) functioning:

Immediate foundational (IF) functioning:

Foundational (F) functioning:

If the overall functioning is age-expected but there are significant concerns, describe the concerns:

1a. To what extent does this child show age-expected functioning, across a variety of settings and situations, on this outcome? (Select one number)

Not Yet Age-Expected Functioning			Some Age-Expected Functioning		Overall Age-Expected Functioning	
Not yet IF (all F)	Occasional IF	Mostly IF	More not AE	More AE	All AE with concerns	All AE No concerns
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

See COS Definitions: 7-Point Rating Scale Criteria and COS Decision Tree for more information.

1b. Has the child shown any new skills or behaviors related to this outcome since the entry COS rating? (Select no or yes only if this is the interim or exit rating)

No

Yes Describe progress:

Additional Notes:

2. Acquisition and Use of Knowledge and Skills

Discuss the child's current functioning across the breadth of this outcome and in a variety of settings and situations (based on assessments and observations from individuals who know the child well):

- Showing interest in learning
- Using problem solving
- Engaging in purposeful play
- Understanding pre-academics & literacy
- Acquiring language to communicate
- Understanding questions asked and directions given

Document the child's current functioning relative to age expectations.

Age-expected (AE) functioning:

Immediate foundational (IF) functioning:

Foundational (F) functioning:

If the overall functioning is age-expected but there are significant concerns, describe the concerns:

2a. To what extent does this child show age-expected functioning, across a variety of settings and situations, on this outcome? (Select one number)

Not Yet Age-Expected Functioning			Some Age-Expected Functioning		Overall Age-Expected Functioning	
Not yet IF (all F)	Occasional IF	Mostly IF	More not AE	More AE	All AE with concerns	All AE No concerns
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

See COS Definitions: 7-Point Rating Scale Criteria and COS Decision Tree for more information.

2b. Has the child shown any new skills or behaviors related to this outcome since the entry COS rating? (Select no or yes only if this is the interim or exit rating)

No

Yes Describe progress:

Additional Notes:

3. Use of Appropriate Behaviors to Meet Needs

Discuss the child's current functioning across the breadth of this outcome and in a variety of settings and situations (based on assessments and observations from individuals who know the child well):

- Moving around & manipulating things to meet needs
- Eating & drinking with increasing independence
- Dressing & undressing with increasing independence
- Diapering/toileting & washing with increasing independence
- Communicating needs
- Showing safety awareness

Document the child's current functioning relative to age expectations.

Age-expected (AE) functioning:

Immediate foundational (IF) functioning:

Foundational (F) functioning:

If the overall functioning is age-expected but there are significant concerns, describe the concerns:

3a. To what extent does this child show age-expected functioning, across a variety of settings and situations, on this outcome? (Select one number)

Not Yet Age-Expected Functioning			Some Age-Expected Functioning		Overall Age-Expected Functioning	
Not yet IF (all F)	Occasional IF	Mostly IF	More not AE	More AE	All AE with concerns	All AE No concerns
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

See COS Definitions: 7-Point Rating Scale Criteria and COS Decision Tree for more information.

3b. Has the child shown any new skills or behaviors related to this outcome since the entry COS rating? (Select no or yes only if this is the interim or exit rating)

No

Yes Describe progress:

Additional Notes:

Resources

- COS Definitions: 7-Point Rating Scale Criteria: <https://ectacenter.org/eco/pages/cosform-rating.asp#cosdefinitions>
- COS Decision Tree: <https://ectacenter.org/eco/pages/cosform-rating.asp#decisiontree>
- *Breadth of the Three Child Outcomes*: <https://ectacenter.org/~pdfs/eco/three-child-outcomes-breadth.pdf>
- COS Forms: <https://ectacenter.org/eco/pages/cosform-form.asp>
- Age Anchoring Information about Child Functioning (AE, IF, F): <https://ectacenter.org/eco/pages/cosform-gathering.asp>

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