State Approaches to Child Outcomes Measurement: Part B APR Indicator 7 FFY 2021 (2021–2022)

https://ectacenter.org/eco/pages/childoutcomes.asp#stateapproaches



Updated January 25, 2024

Out of 59 states and jurisdictions:

■ COS Process (N=39)

Most states use the Child Outcomes Summary (COS) Process: a team-based consensus process that rates a child's functioning at entry and at exit on a 7-point scale, using multiple sources of information about a child's functional performance:

Alaska, American Samoa, Arizona, Arkansas, Delaware, District of Columbia, Fed. States of Micronesia, Georgia, Guam, Idaho, Illinois, Iowa, Kansas. Maine, Marshall Islands, Maryland, Massachusetts, Michigan, Montana, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Palau, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin

One Tool Statewide/Publisher System (N=11)

States entering item-level data into a state- or commerciallydeveloped platform to compute entry and exit ratings or progress categories:

Alabama, California, Connecticut, Hawaii, Indiana, Louisiana, Nebraska, Oregon, South Dakota, Wyoming, Virgin Islands

State-Specific Approach (N=5)

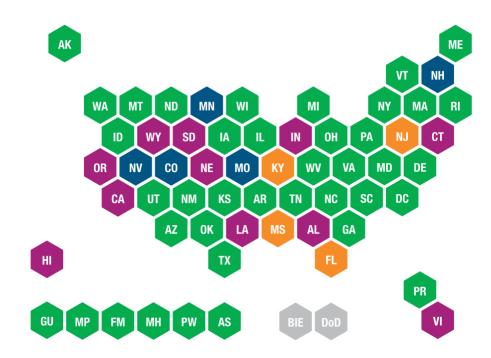
States using multiple assessment approaches, or a scale other than the COS 7-point scale:

Colorado, Minnesota, Missouri, Nevada, New Hampshire

Transitioning Approach (N=4)

States transitioning from one measurement approach to another:

Florida, Kentucky, Mississippi, New Jersey







FRANK PORTER GRAHAM **CHILD DEVELOPMENT INSTITUTE**

The contents of this document were developed under a grant from the U.S. Department of Education, #H373Z190002, and a cooperative agreement, #H326P220002, from the Office of Special Education Programs, U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

DaSy Center Project Officers: Meredith Miceli and Richelle Davis

ECTA Center Project Officer: Julia Martin Eile