

Kim Doe – 35 Mo

Assessment Summary of Skills by Outcome

General Info

- She has a sister Jana (5.5 years)
- She spends most of her time currently at home with mom during the days, her grandparents visit several times a week, but only care for Kim if she is in her wheelchair
- Referred to Early Intervention at 17 months, by her pediatrician, Dr. Johnson, due to failure to thrive associated with cardiac anomalies, encephalitis, spasticity (most likely cerebral palsy) and seizures.
- Dr Johnson's current health report for Kim provides a diagnosis of cerebral palsy, with significant spasticity.
- The history of seizure activity has resolved and Kim no longer takes medication.
- Her heart function has stabilized.
- Kim is still followed by neurology, in addition to her pediatrician, Dr. Johnson.
- Hospitalized out of town for majority of first 14 months of life
- Had NG tube from 6 mo-20 mo, has maintained steady typical weight gain since
- Mom is returning to work and wants to find a preschool special education placement for her near Jana's school
- Hearing & Vision: (Normal)

Outcome 1 – Positive Social-Emotional Skills (Including social relationships)

From occupational therapist in EI's notes from observing Kim at home and discussions with Mrs. Doe:

- Kim tantrums 1-3 times daily when she cannot communicate her desires, especially to her sister Jana (5 1/2 years old), since Kim is very motivated to play with her.
- Kim both initiates and reciprocates play interactions with adults and other children.
- She seeks the attention of her family "Look Kim".
- When other children visit, Kim wants to play, but motorically cannot keep up.
- She needs a lot of adult facilitation and direction to imitate what the other children are doing.
- She laughs easily and cries when frustrated.

Parent report – family routines and priorities:

- Kim likes to play on the living floor with Jana. She does so several times a day.
- Jana likes to interact with Kim during the play time, looking at books together or handling toys.
- When Jana doesn't understand a vocalization, Kim gets frustrated and Jana walks away, often resulting in Kim's temper displays and crying
- She likes to play with Jana and the neighbor children. However, she needs adult support to interact.
- She is often frustrated and cries when the children don't understand her.
- Jana is usually willing to play and figure out what Kim wants, but not when the other kids are visiting.
- Kim enjoys being with most adults, especially her grandparents.
- Several times a day, Kim cries and fusses because Kim's parents and sister do not always understand what she wants or needs.
- Kim needs more activities she can successfully play with other children.

Child Developmental Information

- Kim is a very social child, motivated to please others and interact with adults and children.
- Kim watches people and is very interested in what is happening around her; she tries to join in play.



- Challenges and concerns – a need to improving communication and reducing crying;
- Challenges and concerns – learning ways to play with other children without constant adult assistance.
- Mom frequently interprets Kim’s responses for others.

- Social-Emotional: (*E-LAP-33 months)
 - Kim seeks and is motivated by praise;
 - enjoys interacting with others, and is strongly attached to her parents, sister and maternal Grandparents.
 - She is very interested in playing with other children.
 - She cries and fusses when she is not understood.
 - She can be soothed by reassurance and problem-solving.
 - She is happy and often pleased with her activities.
 - “Kim good girl”.
 - She is somewhat shy with new adults but warms to them quickly.

Outcome 2 – Acquires and Uses Knowledge and Skills

From occupational therapist in EI’s notes from home observation of Kim and discussion with Mrs. Doe:

- Kim has functional receptive language skills and routinely follows 2-3 step directions.
- She knows the names of her toys, colors, and various household objects.
- Kim uses 2-3 word phrases, expresses her wishes and dislikes with both words and gestures.
- Her pronunciation has not kept up with the vocabulary she tries to use
- She needs a lot of adult facilitation and direction to imitate what the other children are doing.
- She loves making noises and shaking noisy toys.

Parent report – family routines and priorities:

- Kim likes to be read books by her grandparents. She also enjoys playing games with them (rhyming songs, clapping games)
- She likes to make noise and toys that make noises.
- Kim loves water play, splashing and dumping water. She can pour it out of a big container into another big container that is sitting still with some spilling

Child Developmental Information:

- Kim’s receptive vocabulary is clearly a strength. She knows many words, but she is hard to understand, due to poor oral motor control and articulation issues.
- Expressive and Receptive Language: (*E-LAP-24 months)
 - Regularly follows a sequence of 2 directions.
 - Recognizes names of familiar objects.
 - Answers yes and no questions.
 - Refers to self by name.
 - Uses 2-3 word phrases.
 - Uses action verbs.
 - Asks questions.
 - Knows and repeats simple songs and rhymes.
 - Pronunciation, articulation is poor



- Cognitive: (*E-LAP-27 months)
 - Uses toys functionally (hits with hammer; rocks a doll).
 - Knows and anticipates routines.
 - Differentiates colors.
 - Can name and sort “like things.”
 - It is hard to assess Kim’s cognitive level due to motoric challenges.

Outcome 3 – Takes Appropriate Action to Meet Needs

From History of Developmental and Medical Background:

- Kim remains a very picky eater, who is orally hypersensitive with frequent choking or gagging when trying new foods.

From occupational therapist in EI’s notes/observation of Kim in home setting:

- Kim was able to hold and drink from a spouted cup, but arm movements remain spastic and she often splashes and or knocks over the cup when setting it down.
- She can finger feed a variety of small, soft foods, such as cut soft bread sandwiches, soft cooked vegetables, soft fruits, etc.
- She is beginning to use a spoon more effectively.
- Although she can chew effectively, she continues to have choking responses to rough, hard or chewy textures (meats, raw vegetables, fruits, etc)
- Her mother reports she continues to feed baby food to maintain nutrition, while having Kim practice using her spoon to feed herself at least half the meal.
- Mrs. Doe has a list of foods she is gradually introducing in small bites to increase Kim’s ability to accept the foods the family typically eats.
- Kim was able to assist with dressing (raise an arm, step into a pants leg when held). But due to significant challenges in moving her arms and legs she cannot yet undress or dress independently.
- She can open and close Velcro tabs.
- Mrs. Doe reports that Kim has strong preferences and insists on choosing her clothes each day.
- Kim uses 2-3 word phrases, expresses her wishes and dislikes with both words and gestures.
- She picks up and hands others books to read or toys to play with.
- She can sit with support or rise up from her stomach to play on the floor with toys.
- Outdoors, she loves swinging in her adapted seat and pool play if an adult can help her balance.
- Kim can sit without support, but may lose her balance when reaching for and grabbing toys.
- She sometimes can sit back up on her own but not always.
- She can crawl and roll.
- She has a wheel chair, but spends much play time out of it.
- When put in a standing position, she can hold a couch or chair and stand 1-2 minutes on her own.
- She is just beginning to try a sideways step.

Parent report – family routines and priorities:

- Mrs. Doe gets the 2 girls up together, and dresses Kim. Kim uses her highchair to join Jana at the table. Breakfast for both girls is usually hot cereal and fruit (soft bits for Kim). Mrs. Doe usually lets Kim try to feed herself while she gets Jana’s breakfast set up, then feeds Kim to finish efficiently.



- Kim eats small meals every 3-4 hours. Mrs. Doe with the help of the EI OT has developed a list of foods she is gradually introducing to Kim, so she eats more of the foods her family eats. This has been successful, with Kim motivated to eat “big girl” foods. Rough textured or hard to chew foods are the most difficult. Kim is just beginning to eat v. small bites of hamburger or meatloaf.
- TV time, after supper is also a chance to have Kim practice standing by holding the coach, or a parent’s fingers, sit up on the floor without support and play with toys. Both girls take baths, often together, in the evening. Mrs. Doe has been helping Kim sit, but Jana has been able to steady her recently and Mom can just monitor closely.
- Kim is willing to be “potty-trained” but often doesn’t communicate her need to go in time. This frustrates Kim, often resulting in tears.
- Kim likes riding in the car. The Doe’s have an adapted car seat for Kim.
- She wants to learn what foods the preschool serves so she can start working with Kim on accepting those foods. She’s worried Kim may not maintain her weight if she (Mom) isn’t there to feed her.

Child Developmental Information:

- It typically takes 1-2 weeks to have Kim accept a new food, going from tiny to more normal size pieces. She is motivated to keep building her list (kept on the cabinet) of “big girl” foods she eats.
- Kim is able to sit independently, but can lose her balance. She is beginning to stand supported.
- Challenges or concerns - reducing the choking or gagging and tolerating a wider array of foods
- Challenges or concerns - She also needs to continue to improve self-feeding with a spoon and assisting in dressing.
- Gross Motor: (*E-LAP-10 months)
 - Sits independently.
 - Rolls, crawls.
 - When placed at a couch or pulled to a stand, Kim can stand supported for 1-2 minutes.
 - She tries to take a step while supported or holding to couch.
- Cognitive: (*E-LAP)
 - Uses tools and people to make things happen.
- Self Help /Adaptive: (*E-LAP 12 months)
 - Finger feeds,
 - uses spoon,
 - holds and drinks from lidded cup with frequent spills and messes.
 - She spoon feeds herself slowly.
 - She is increasing the kinds of foods she can eat.
 - She can sit independently for short periods and assists in bathing herself.
 - Can hold, and shake toys.
 - Can turn pages of thick card board books.
 - She is not able to assist much in dressing/undressing due to her motor challenges.

Assessment Summary included observations, interview with mother, use of various tools:

*Early Learning and Development (E-LAP) primary source for estimated developmental age in months.

