

Assessment, Evaluation, and Programming System for Infants and Children—Third Edition (AEPS-3): Crosswalk to The Three Child Outcomes

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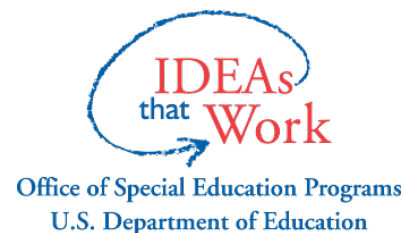
As one of multiple sources of information, items from the AEPS-3 domains can contribute to the understanding of a child's functioning when measuring the three child outcomes that the Office of Special Education Programs (OSEP) requires states to report on as part of their State Performance Plan/Annual Performance Report (SPP/APR).

When using AEPS-3 for outcomes measurement, crosswalk items are not meant as a checklist for assessing children's functioning. Instead, they provide information as to the extent to which an assessment instrument addresses [The Breadth of the Three Child Outcomes](#), including the six bundles of skills that comprise each outcome. In doing so, the crosswalk depicts how well an assessment tool addresses the outcomes.

The following tables map AEPS-3 test items (by area and strand) to six bundles of skills that comprise each of the three child outcomes. While many assessment items inform more than one of the three outcomes, double coding was avoided to focus on each item's strongest relationship to one outcome.

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Outcome 1: Positive Social-Emotional Skills (including social relationships)

- **Bundle 1:** Relating with Caregivers
- **Bundle 2:** Attending to Other People in a Variety of Settings
- **Bundle 3:** Interacting with Peers
- **Bundle 4:** Participating in Social Games and Communication with Others
- **Bundle 5:** Following Social Norms and Adapting to Change in Routines
- **Bundle 6:** Expressing Own Emotions and Responding to Emotions of Others

Area: Fine Motor and Outcome 1

There are no Fine Motor strands with assessment items to crosswalk to Outcome 1 skill bundles.

Area: Gross Motor and Outcome 1

There are no Gross Motor strands with assessment items to crosswalk to Outcome 1 skill bundles.

Area: Adaptive and Outcome 1

There are no Adaptive strands with assessment items to crosswalk to Outcome 1 skill bundles.

Area: Social-Emotional and Outcome 1

Social-Emotional Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Interactions with Adults	1.0–1.2; 2.0–2.1	—	—	2.2–2.3	3.0–3.2	
B. Social-Emotional Expression and Regulation	—	—	—	—	—	1.0–1.2; 2.0–2.3; 3.0–3.2
C. Interactions with Peers	—	—	1.0–1.3; 3.0–3.3	4.0–4.2	—	—
D. Independent and Group Participation	—	—	4.0–4.2	—	1.0–1.3; 2.0–2.3	—
E. Meeting Social Expectations	—	—	—	—	2.0–2.2; 3.0–3.2	—

Area: Social-Communication and Outcome 1

Social-Communication Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Early Social Communication	1.1	1.0	—	3.0–3.2	—	—
B. Communicative Understanding	—	—	—	—	—	—
C. Communicative Expression	—	—	—	—	—	—
D. Social Use of Language	—	—	—	1.0–1.1; 3.0–3.1; 3.3–3.4	—	—

Area: Cognitive and Outcome 1

There are no Cognitive strands with assessment items to crosswalk to Outcome 1 skill bundles.

Area: Literacy and Outcome 1

There are no Literacy strands with assessment items to crosswalk to Outcome 1 skill bundles.

Area: Math and Outcome 1

There are no Math strands with assessment items to crosswalk to Outcome 1 skill bundles.

Outcome 2: Acquisition and Use of Knowledge and Skills

- **Bundle 1:** Showing Interest in Learning
- **Bundle 2:** Using Problem Solving
- **Bundle 3:** Engaging in Purposeful Play
- **Bundle 4:** Understanding Pre-Academic and Literacy Concepts
- **Bundle 5:** Acquiring Language to Communicate
- **Bundle 6:** Understanding Questions Asked and Directions Given

Area: Fine Motor and Outcome 2

There are no Fine Motor strands with assessment items to crosswalk to Outcome 2 skill bundles.

Area: Gross Motor and Outcome 2

There are no Gross Motor strands with assessment items to crosswalk to Outcome 2 skill bundles.

Area: Adaptive and Outcome 2

There are no Adaptive strands with assessment items to crosswalk to Outcome 2 skill bundles.

Area: Social-Emotional and Outcome 2

Social-Emotional Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Interactions with Adults	—	—	—	—	—	—
B. Social-Emotional Expression and Regulation	—	—	—	—	—	—
C. Interactions with Peers	—	—	2.0–2.2	—	—	—
D. Independent and Group Participation	3.0	—	3.3	—	—	3.1–3.2
E. Meeting Social Expectations	—	—	—	—	—	4.0–4.3

Area: Social-Communication and Outcome 2

* Items marked with an asterisk include a modification to the item in Spanish.

Social-Communication Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Early Social Communication	—	—	—	—	2.0–2.1; 4.0–4.4	—
B. Communicative Understanding	1.0–1.2	—	—	—	—	2.0–2.2; 3.0–3.3; 4.0–4.1
C. Communicative Expression*	—	—	—	—	1.0–1.4; 2.0, 2.1*, 2.2*; 3.0*, 3.1*, 3.2, 3.3*; 4.0*, 4.1	—
D. Social Use of Language	—	—	—	—	2.0–2.2; 3.2	3.5

Area: Cognitive and Outcome 2

Cognitive Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Sensory Exploration	1.0–1.1; 2.0–2.1	—	—	—	—	—
B. Imitation and Memory	1.0–1.2	—	—	—	2.0–2.2; 3.0–3.3	—
C. Conceptual Knowledge	—	1.0–1.2	—	2.0–2.1; 3.0–3.3; 4.0–4.2	—	—
D. Reasoning	—	1.0–1.2; 2.0–2.2; 3.0–3.1; 4.0–4.1	—	—	—	—
E. Scientific Discovery	1.0–1.2	2.0–2.3; 3.0–3.2	—	4.0–4.3	—	—

Area: Literacy and Outcome 2

Cognitive Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Awareness of Print Concepts	—	—	—	1.0–1.1; 2.0–2.2; 3.0–3.2	—	—
B. Phonological Awareness	—	—	—	1.0–1.2; 2.0–2.2; 3.0–3.2; 4.0–4.5	—	—
C. Alphabet Knowledge	—	—	—	1.0–1.5; 2.0–2.4	—	—
D. Vocabulary and Story Comprehension	—	—	—	1.0–1.3; 2.0–2.3; 3.0–3.3	—	—
E. Writing	—	—	—	1.0–1.3; 2.0–2.1; 3.0–3.4	—	—

Area: Math and Outcome 2

Cognitive Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Counting	—	—	—	1.0–1.2; 2.0–2.2; 3.0–3.2; 4.0–4.2	—	—
B. Quantitative Relations	—	—	—	1.0–1.3; 2.0–2.2; 3.0–3.2	—	—
C. Reading and Writing Numbers	—	—	—	1.0–1.2; 2.0–2.2; 3.0–3.2	—	—
D. Addition and Subtraction	—	—	—	1.0–1.5; 2.0–2.3	—	—

Outcome 3: Use of Appropriate Behaviors to Meet Needs

- Moving Around & Manipulating Things to Meet Needs
- Eating and Drinking with Increasing Independence
- Dressing and Undressing with Increasing Independence
- Diapering/Toileting and Washing with Increasing Independence
- Communicating Needs
- Showing Safety Awareness

Area: Fine Motor and Outcome 3

Fine Motor Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Reach, Grasp, and Release	1.0–1.2; 2.0–2.4; 3.0–3.2	—	—	—	—	—
B. Functional Skill Use	1.0–1.3; 2.0–2.1; 3.0–3.5	—	—	—	—	—
C. Mechanics of Writing	1.0–1.4	—	—	—	—	—
D. Use of Electronic Devices	1.0–1.2	—	—	—	—	—

Area: Gross Motor and Outcome 3

Gross Motor Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Body Control and Weight Transfer	1.0–1.3; 2.0–2.2; 3.0–3.2; 4.0–4.6; 5.0–5.2	—	—	—	—	—
B. Movement and Coordination	1.0–1.4; 2.0–2.4; 3.0–3.4; 4.0–4.3; 5.0–5.2; 6.0–6.3; 7.0–7.2	—	—	—	—	—
C. Active Play	1.0–1.6; 2.0–2.3; 3.0–3.4	—	—	—	—	—

Area: Adaptive and Outcome 3

Adaptive Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Eating and Drinking	—	1.0–1.2; 2.0–2.3; 3.0–3.3; 4.0–4.2; 5.0–5.2; 6.0–6.2	—	—	—	—
B. Personal Care Routines	—	—	—	1.0–1.3; 2.0–2.2; 3.0–3.1	—	—
C. Dressing and Undressing	—	—	1.0–1.7; 2.0–2.6	—	—	—
D. Personal Safety	—	—	—	—	1.0–1.1	2.0–2.1; 3.0–3.1; 4.0–4.2

Area: Social-Emotional and Outcome 3

Social-Emotional Strands	Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6
A. Interactions with Adults	—	—	—	—	—	—
B. Social-Emotional Expression and Regulation	—	—	—	—	—	—
C. Interactions with Peers	—	—	—	—	—	—
D. Independent and Group Participation	—	—	—	—	—	—
E. Meeting Social Expectations	—	1.0–1.1	—	—	—	—

Area: Social-Communication and Outcome 3

There are no Social-Communication strands with assessment items to crosswalk to Outcome 3 skill bundles.

Area: Cognitive and Outcome 3

There are no Cognitive strands with assessment items to crosswalk to Outcome 3 skill bundles.

Area: Literacy and Outcome 3

There are no Literacy strands with assessment items to crosswalk to Outcome 3 skill bundles.

Area: Math and Outcome 3

There are no Math strands with assessment items to crosswalk to Outcome 3 skill bundles.