Transition from Early Intervention Services to Part B Preschool Special Education

This checklist includes practices that support the transition of toddlers from early intervention services into preschool or preschool special education services. These practices focus on activities implemented in collaboration with family members and preschool program practitioners that promote positive relationships and child and family preparation and adjustment to new settings and services.

DEC Recommended Practices: Transition 1, 2
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ecta Early Childhood Technical Assistance Center

Practitioner

Child

Date

Instructions

Rate how often you used each practice characteristic:

1. Seldom (0–25%)
2. Sometimes (25–50%)
3. Often (50–75%)
4. Almost always (75–100%)

Practice Characteristics

	1	2	3	4
1. Practitioners provide opportunities for parents and family members to discuss services and supports they think their child might need in a preschool setting or program.	○	○	○	○
2. Parents and family members share their hopes, concerns, and ask questions about future programs and services.	○	○	○	○
3. Parents and family members are provided the information they need to participate and make informed decisions about a preschool transition.	○	○	○	○
4. Practitioners from the sending and receiving programs communicate with parental permission and provide on-going support to parents and family members and their child as they adjust to new programs and settings.	○	○	○	○
5. Parents and family members and early intervention practitioners share information about the child's capabilities, preferences, interests and needs with the preschool staff with parental permission.	○	○	○	○
6. Practitioners actively involve preschool or preschool special education staff in the transition plan for the transition from early intervention to preschool	○	○	○	○
7. Parents and family members are provided information about the legal requirements and process for eligibility for preschool and IEP development for preschool special education or other community-based preschool programs.	○	○	○	○
8. Practitioners arrange for preschool program visitation by parents and family members and their child.	○	○	○	○