



Collaboration in Leadership

This checklist provides strategies leaders can use to promote collaboration within and across agencies and programs at the state and local level. Collaboration is essential to ensure educational, health, and developmental needs of young children and families are being met.

State leaders might work with other state agency colleagues to raise funds, set new rules and plan new initiatives for young children and families. They might work with universities to ensure that professional development programs address the DEC Recommended Practices. At the local level, leaders might work across community agencies to make it easier for families to access services, or to raise community awareness about an issue the community is facing.

DEC Recommended Practices: Leadership 6, 8, 9, 11–14
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ecta Early Childhood
Technical Assistance Center

Practitioner

Child

Date

Instructions

Rate how often you used each practice characteristic:

1. Seldom (0–25%)
2. Sometimes (25–50%)
3. Often (50–75%)
4. Almost always (75–100%)

Practice Characteristics

1. Understand other programs' and agencies' missions, visions, goals, and the services and supports they provide.
2. Establish working relationships with colleagues, beyond attending formal meetings.
3. Create transparency with open, respectful dialogue and discussion.
4. Practice democratic group problem solving or consensus decision making as appropriate to the issue at hand.
5. Recognize, promote, and demonstrate the mutual benefits of joint work.
6. Engage in planning and conducting cross-agency training and staff development opportunities.
7. Seek and support opportunities to work in partnership with other agency and program leaders to promote services and supports for all children and families.

1 2 3 4

