



DEC Recommended Practices: Instruction 1, 2, 5–7, 10, 12, 13
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ecta Early Childhood
Technical Assistance Center

Practitioner

Child

Date _____

Instructions

Rate how often you used each practice characteristic:

1. Seldom (0–25%)
2. Sometimes (25–50%)
3. Often (50–75%)
4. Almost always (75–100%)

Practice Characteristics

1. Identify the target behaviors or skills for a child to learn or acquire.
2. Identify the settings, activities, and events during which the target behavior will be learned or acquired.
3. Identify the verbal or nonverbal cues and prompts that will be used to let the child know an instructional event is to occur.
4. Engage the child in an identified activity and use verbal or nonverbal cues and prompts to initiate an instructional event
5. Use verbal, physical, or other kinds of prompts (for example, gestures, model) and prompt fading (for example, decreased assistance) as necessary to promote child use of a target behaviors.
6. Provide natural consequences (reinforcement) following a child's use of a correct response or approximation of a correct response.
7. Use different behavior elaboration strategies (for example, modeling, providing choices, asking questions, or expansion) to promote a child's use of the targeted behaviors.
8. Provide the child multiple learning opportunities within instructional activities and across activities to promote maintenance and generalization.

1	2	3	4
			
			
			
			
			
			
			
			