Family Capacity-Building

This checklist includes practices for engaging parents and other family members in using child-level interventions to promote child learning and development in ways that strengthen parenting confidence and competence. The capacity-building practices are used by a practitioner to promote a parent's understanding and use of everyday activities and routines as sources of child learning opportunities.

DEC Recommended Practices: Family 2, 5–7
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ecta Early Childhood Technical Assistance Center

Practitioner

Child

Date

Instructions

Rate how often you used each practice characteristic:

1. Seldom (0–25%)
2. Sometimes (25–50%)
3. Often (50–75%)
4. Almost always (75–100%)

Practice Characteristics

	1	2	3	4
1. Describe the use and benefits of everyday activities as sources of child learning opportunities.	○	○	○	○
2. Illustrate or demonstrate child engagement in a variety of everyday activities.	○	○	○	○
3. Describe and illustrate the importance of child interests and preferences for promoting child learning.	○	○	○	○
4. Use an everyday activity checklist to have a parent select which activities would be easiest for the parent to use.	○	○	○	○
5. Together with the parent, engage the child in familiar everyday activities.	○	○	○	○
6. Illustrate or demonstrate how adult responsiveness to child behavior is used to sustain child learning in everyday activities.	○	○	○	○
7. Provide supportive guidance, feedback, and suggestions to the parent throughout the capacity-building activities.	○	○	○	○
8. Together with the parent, identify five or six everyday activities that will be used as sources of child learning opportunities.	○	○	○	○
9. Engage the parent in descriptions of which activities will be used for child learning and which parent responses will be used to promote learning.	○	○	○	○