Papi. Esme,” she would say. Pilar smiled and
replied, “Yes. Esme’s pants. Esme’s pants.”

As soon as you notice your child starting to
take the clothes out of the dryer. Pilar saw that
Esme was excited when Pilar suggested that it was
time to take clothes out of the dryer. “I do it! I
do it,” Esme exclaimed. Together they started
together, especially helping with chores. Esme
putting things in containers and doing activities
involving carrying out daily routines.

Pilar knew that her daughter Esme loved
working if ... You'll know the practice is
working if ...

You'll know the practice is
working if ...

You start an interaction with your child or
with others, and helping your child do new
things, encouraging your child to do new
things, encouraging your child to do new
things.

Provide your child lots of opportunities to
be involved in activities. Give your child
different toys/materials that encourage your child to do
different things, encourage your child to vary his or
her behavior, show him or her how to do
different things, encourage your child to do
different things.

See your child stay involved in activities for
longer time. Young children who are interested in
the activity by continuing to provide interesting
objects in the activities.

Encourage your child to stay involved in a
variety of activities. Give your child different types
of materials and responding right away to his or
her actions. Try to match the intensity of your
response to the level of your child’s behavior.

Try not to interrupt your child’s actions.
Consider your child’s special characteristics
that influence how he or she participates in the
activities. Give your child different toys and the amount of support or he or she
needs to participate. Give your child a special seat that supports your child when interact-
acting with toys. Or you might help your
child physically by holding a toy so your child
can reach it. Make sure your child is able to
do that help him or her participate in different
activities.

As soon as you notice your child starting

to take the clothes out of the dryer. Pilar saw that
Esme was excited when Pilar suggested that it was
time to take clothes out of the dryer. “I do it! I
do it,” Esme exclaimed. Together they started
together, especially helping with chores. Esme
putting things in containers and doing activities
involving carrying out daily routines.

Pilar knew that her daughter Esme loved
working if ... You'll know the practice is
working if ...

You start an interaction with your child or
with others, and helping your child do new
things, encouraging your child to do new
things, encouraging your child to do new
things.

Provide your child lots of opportunities to
be involved in activities. Give your child
different toys/materials that encourage your child to do
different things, encourage your child to vary his or
her behavior, show him or her how to do
different things, encourage your child to do
different things.

See your child stay involved in activities for
longer time. Young children who are interested in
the activity by continuing to provide interesting
objects in the activities.

Encourage your child to stay involved in a
variety of activities. Give your child different types
of materials and responding right away to his or
her actions. Try to match the intensity of your
response to the level of your child’s behavior.

Try not to interrupt your child’s actions.
Consider your child’s special characteristics
that influence how he or she participates in the
activities. Give your child different toys and the amount of support or he or she
needs to participate. Give your child a special seat that supports your child when interact-
acting with toys. Or you might help your
child physically by holding a toy so your child
can reach it. Make sure your child is able to
do that help him or her participate in different
activities.