Curtious preschoolers actively explore their world, both indoors and outdoors. They naturally want to run, climb, tumble, and dance, trying to discover all its interesting possibilities! Be sure your home environment provides your young child plenty of space for active exploration and learning.

Learning Guide: Arranging the Home Environment for Active Learning

● Make space indoors where your child can move and play freely. Is there room to crawl, climb, and dance, or to push, pull, and roll toys? Is the floor hard or soft? A few mats or pillows for tumbling can add to the interest and fun of an open play space.

● Does your child know which areas are okay for active play and which are off-limits? Consider placing a special rug or blanket in an area to “tell” your child it is a place where he can tumble, dance, and climb. Such a play space can be temporary for special play times—such as using sofa cushions to build a hideaway on a rainy day. Do you have space for him to throw or toss soft items—such as tossing rolled-up socks or stuffed animals into a laundry basket? These are all great activities to encourage your child to move, and are especially inviting when playtime must be indoors on bad-weather days.

● What does your child like to do outdoors?
  Does she enjoy throwing or rolling a ball? Does she enjoy rolling down a hill or playing on a slide? Does she enjoy digging or scooping? Perhaps she would enjoy digging in a sand box or using a large shovel?

● Keep in mind that there are many ways to arrange your home to accommodate any special needs your child might have. Assure that your child’s play settings provide the widest range of interesting opportunities to move, explore, and learn. Start with your child’s interests and movement strengths and arrange your home and yard for the greatest possible freedom of movement and access to fun and learning.

Watch a video of this Learning Guide

You’ll know the practice is working if...

● Your child spends more time being active.

● Your child is more active—whether it’s walking, throwing a ball, or raising her arms up and down.

● Your child enjoys lots of physical movement.

A Quick Peek

Four-year-old Lena loves to climb, jump, dance, and twirl. Her mother tells their early interventionist (EI) about a problem she’s having lately—Lena doesn’t respond when her mother tells her to keep her feet on the floor and stop jumping.

Lena’s mother thinks about it and says the only place in the house where she can jump indoors or outside is from the floor. Together they look around and spot an open space in the kitchen where Lena can hop from one checkerboard floor tile to another. Once Lena’s mother sees how much fun Lena has hopping to-and-fro in the kitchen, she looks outside and finds an old step stool Lena can jump from. Suddenly, it’s a game for Lena. She loves it and understands that she has special places for jumping.

For more ideas, ask an early interventionist, teacher, therapist, home visitor, or another experienced parent. Click here to visit a webpage about “Big Body Play” from the National Association for the Education of Young Children (NAEYC).