

Child-Child Interaction Checklist

This checklist includes practices that can be used to encourage and support peer interactions to promote positive interactions and play by responding promptly and positively (contingently) to the child's behavior. The adult behavior includes things both to reinforce mutually interesting and enjoyable peer interactions and to promote and enhance child interactive competencies. The adult behavior can be used as part of planning interactive episodes (e.g., play groups) and as part of naturally occurring child-child play during everyday activities.

The checklist indicators can be used by a practitioner to develop a plan to use the practices with a child or to promote a parent's use of the practices. The checklist rating scale can be used to do a self-evaluation to determine if the different practice characteristics were used by a practitioner with a child or as part of promoting a parent's use of the practices.

Practitioner: _____ Child: _____ Date: _____

| Please indicate which practice characteristics you were able to use as part of interactions with a child: | Seldom or never (0 - 25%) | Some of the time (25 - 50%) | As often as I can (50 - 75%) | Most of the time (75 - 100%) | Notes |
|--|------------------------------|--------------------------------|---------------------------------|---------------------------------|-------|
| 1. Provide the child multiple opportunities to play and interact with other children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2. Observe the child's attempts to interact with or gain the attention of his or her peers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 3. Identify the behavior the child uses to initiate interactions with peers by focusing on the children's shared interests | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 4. Respond promptly and positively (contingently) to the child's attempts to engage in interactions with peers during everyday activities and routines | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 5. Provide natural reinforcing consequences to the children's behavior and peer play to sustain child-child interactions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 6. Encourage child behavior elaborations during peer interactions through modeling, imitation, expansion, and other types of supports | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

This checklist is based upon the following *DEC Recommended Practices*: Interaction 1, 2, 3, 4
 The DEC Recommended Practices are available at <http://dec-sped.org/recommendedpractices>
 Access this checklist and other products at <http://ectacenter.org/decrp>
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