Family Capacity-Building Practices Checklist

This checklist includes practices for engaging parents and other family members in using child-level interventions to promote child learning and development in ways that strengthen parenting confidence and competence. The capacity-building practices are used by a practitioner to promote a parent’s understanding and use of everyday activities and routines as sources of child learning opportunities. The checklist indicators can be used by a practitioner to plan intervention sessions with parents and other family members. The checklist rating scale can be used to do a self-evaluation to determine if practitioner capacity-building practices actively involved parents in providing their children everyday learning opportunities.

<table>
<thead>
<tr>
<th>Practitioner:</th>
<th>Child:</th>
<th>Date:</th>
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Please indicate which practice characteristics you were able to use as part of parent and family member involvement in providing child learning opportunities:

1. Describe the use and benefits of everyday activities as sources of child learning opportunities
   - Seldom or never (0 - 25%)
   - Some of the time (25 - 50%)
   - As often as I can (50 - 75%)
   - Most of the time (75 - 100%)

2. Illustrate or demonstrate child engagement in a variety of everyday activities

3. Describe and illustrate the importance of child interests and preferences for promoting child learning

4. Use an everyday activity checklist to have a parent select which activities would be easiest for the parent to use

5. Together with the parent, engage the child in familiar everyday activities

6. Illustrate or demonstrate how adult responsiveness to child behavior is used to sustain child learning in everyday activities

7. Provide supportive guidance, feedback, and suggestions to the parent throughout the capacity-building activities

8. Together with the parent, identify five or six everyday activities that will be used as sources of child learning opportunities

9. Engage the parent in descriptions of which activities will be used for child learning and which parent responses will be used to promote learning

This checklist is based upon the following DEC Recommended Practices: Family 2, 5, 6, 7

The DEC Recommended Practices are available at http://dec-sped.org/recommendedpractices

Access this checklist and other products at http://ectacenter.org/decrp

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