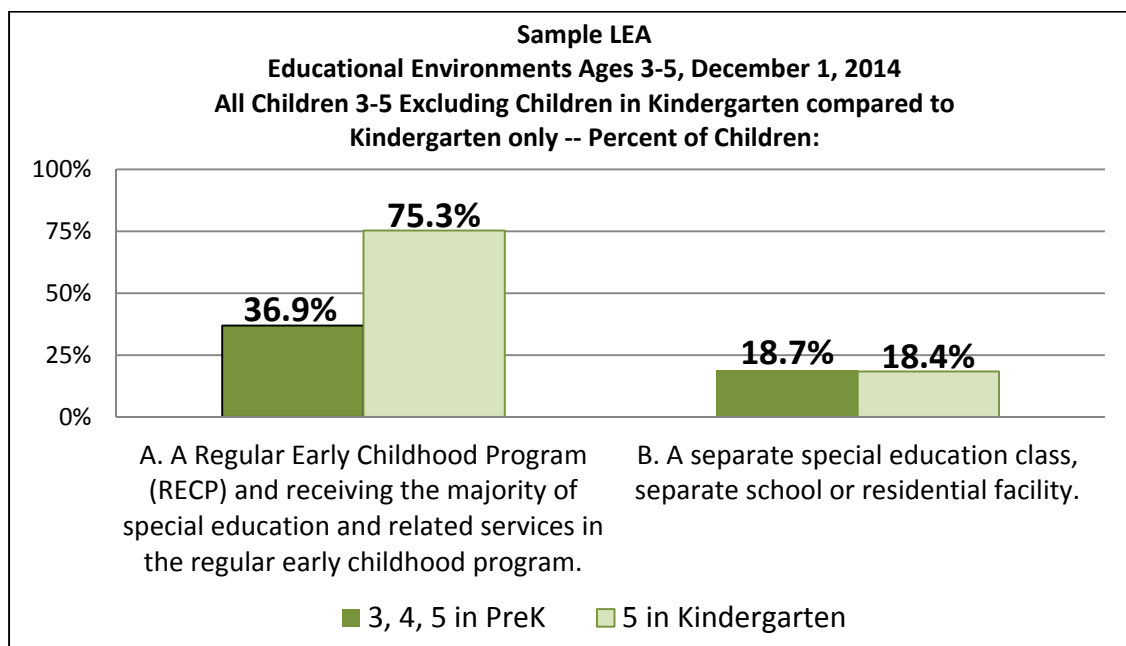
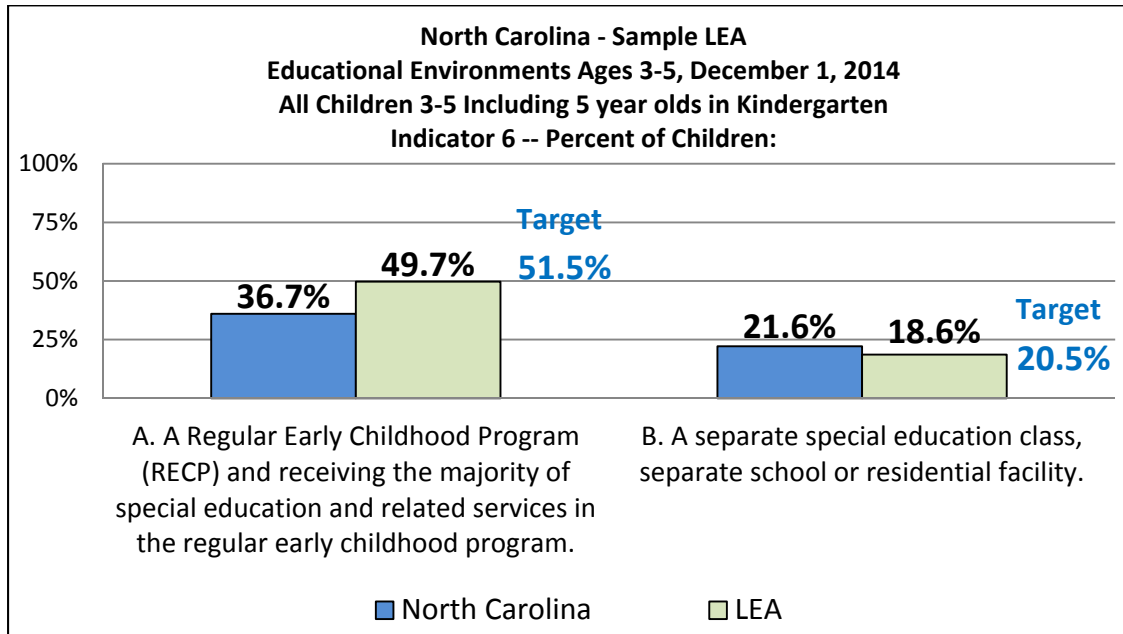


Educational Environments, 2013-2014

Sample LEA

Indicator 6 of the State Performance Plan (SPP) reports the percent of children ages 3-5 (A) attending a Regular Early Childhood Program (RECP) and receiving the majority of special education and related service in the regular early childhood program, and (B) attending a special education class, separate school or residential facility (Educational Environments). States are required to set performance targets. North Carolina targets: **(A) 51.5% and (B) 20.5%**.

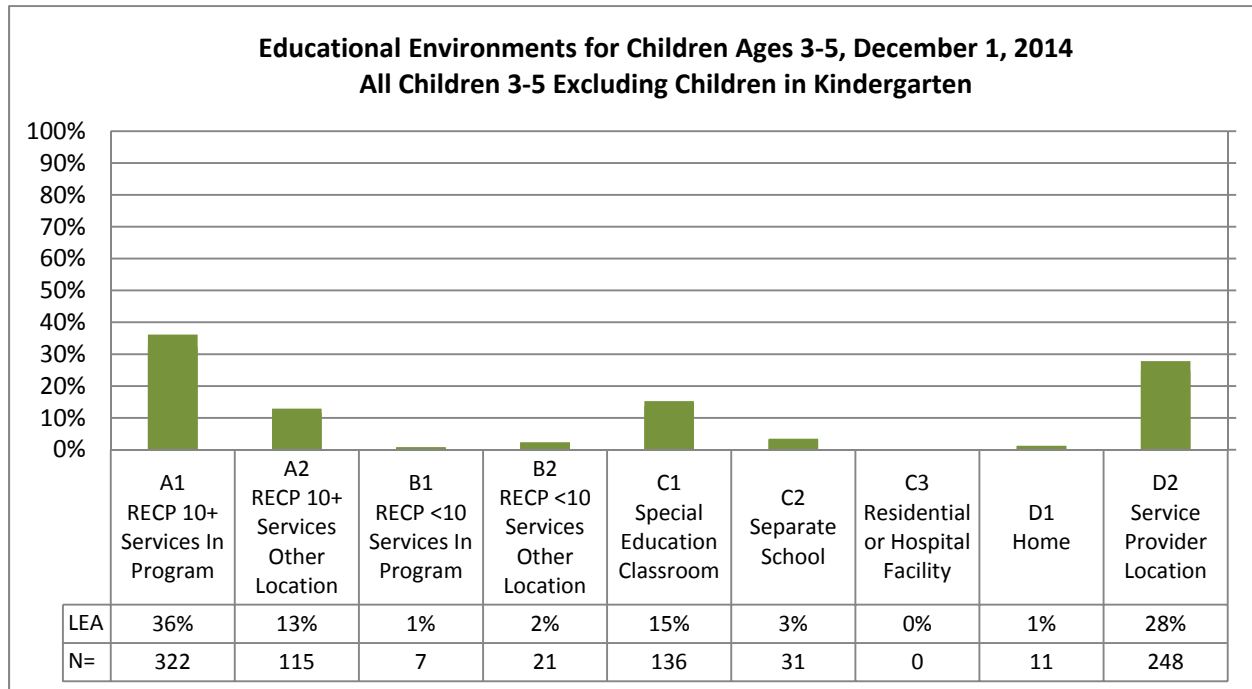
The first chart compares state and LEA performance to the target. The second chart compares educational environments of 3, 4 and 5 yr olds in prekindergarten to five year olds in kindergarten.



Educational Environments, 2013-2014

Continued

This third chart shows the distribution of 3, 4 and 5 year old prekindergarten children for Indicator 6.



Indicator 6 questions

In general...

- What do you notice about the data? Are there patterns? Trends?
- Did your data show improvement from the previous year?
- What kinds of questions do you have as you look at these data?
- What are the data telling you? What is the 'story' behind the data?

Specifically...

- Did the State meet the State Performance Plan targets for Indicator 6?
- Did your LEA meet the State Performance Plan targets for Indicator 6?
- What is the difference in LRE for PreK and Kindergarten?
- If your LEA did not meet the state targets, what should be the plan for improvement?
- If you are performing above the state target, have you set improvement targets for your LEA?