

Date: March 23, 2021

Early Learning Consortium (ELC) Overview

| Name | Description/Purpose | Events and Resources |
|---|--|---|
| The National Center on Accessible Educational Materials for Learning (AEM Center at CAST) | The 2019-2024 National AEM Center provides technical assistance, coaching, and resources to increase the availability and use of accessible educational materials (AEM) and technologies for learners with disabilities across the lifespan. In supporting systems, the AEM Center provides quality indicators designed to assist with the implementation of statutory requirements that apply to state and local education agencies, as well as an overview of AEM related laws, regulations, and guidelines that support accessibility and civil rights, and specific policies and guidelines for early learning & K-12, higher education and workforce development. | https://aem.cast.org/ https://aem.cast.org/about/events |
| BUILD Initiative | The BUILD Initiative supports state leaders in their work to create and sustain comprehensive, equitable statewide systems of programs, policies, and services that serve the needs of young children and their families with a focus on early learning; family support and parenting programs; services for children with special needs; and children’s health, mental health and nutrition. BUILD also supports state leaders’ efforts to develop effective local-level approaches to early childhood systems building. | https://www.buildinitiative.org/ https://www.buildinitiative.org/RecentBUILDEvents https://www.buildinitiative.org/Resources/Resource-Center |
| Center for IDEA Fiscal Reporting (CIFR) | CIFR assists states to improve the quality of their collection, reporting, analysis, and use of IDEA Part B and Part C fiscal data. The following are the specific reporting requirements supported by CIFR for Part B (Maintenance of state financial support- MFS; Allocation of IDEA Part B subgrants to local educational agencies, LEAs; LEA maintenance of effort -MOE; Coordinated early intervening services- CEIS) and for Part C (Indirect cost/Cost allocation plan; Use of funds). | https://cifr.wested.org/ https://cifr.wested.org/upcoming-events/ https://cifr.wested.org/resources/ |
| The Center for IDEA Early Childhood Data Systems (DaSy Center) | The DaSy Center is a national technical assistance (TA) center funded by the Office of Special Education Program, U.S. Department of Education, that works with states to support early intervention and early childhood special education state programs in building high quality data systems and using data to improve results for young children with disabilities and their families. DaSy provides TA and resources to improve state capacity to (1) collect, report, analyze, and use high quality data for children and families served under the Individuals with Disabilities Education Act’s (IDEA) early childhood programs, and (2) enhance, streamline, and integrate that data into child level early childhood data systems. | https://dasycenter.org/ https://dasycenter.org/events/ https://dasycenter.org/resources/ |
| Early Childhood Personnel Center (ECPC) | ECPC is funded by the Office of Special Education Programs, U.S. Department of Education, to facilitate the development, implementation, and evaluation of integrated and comprehensive systems of personnel development (CSPD) for the early childhood workforce providing services to infants and young children and families participating in Part C and Part B (619) programs under the Individuals with Disabilities Education Act (IDEA). | https://ecpcta.org/ https://ecpcta.org/archived-presentations-3/ https://ecpcta.org/curriculum-module/ |
| Early Childhood Technical Assistance Center (ECTA) | The Early Childhood Technical Assistance (ECTA) Center is funded by the Office of Special Education Programs, U.S. Department of Education. The ECTA Center supports state Part C and Section 619 programs in developing high-quality early intervention and preschool special education service systems, increasing local implementation of evidence-based practices, and enhancing outcomes for young children with disabilities and their families. | https://ectacenter.org/ https://ectacenter.org/events/webinars.asp https://ectacenter.org/sitemap.asp |
| Education Development Center (EDC) | Education Development Center (EDC) is a global nonprofit that advances lasting solutions to improve education, promote health, and expand economic opportunity. With expertise in areas such as suicide prevention, early childhood development and learning, and youth workforce development, EDC collaborates with public and private partners to create, deliver, and evaluate programs, services, and products. | https://www.edc.org/ https://www.edc.org/resources https://www.edc.org/racial-justice-and-equity-resources |
| IDEA Data Center (IDC) | The IDEA Data Center (IDC) is funded by the U.S. Department of Education’s Office of Special Education Programs (OSEP) to provide technical assistance to build capacity within states for collecting, reporting, analyzing, and using high-quality data for IDEA Part B programs, including preschool data. Westat is the lead organization for IDC and | https://ideadata.org/ https://ideadata.org/events |

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| | has seven partners. Five of IDC's seven partners work directly with other OSEP-sponsored centers that provide TA, ensuring ongoing communication and coordination of efforts. | https://ideadata.org/resources |
| National Center on Afterschool and Summer Enrichment (NCASE) | NCASE was developed in 2015 with the broad goal to ensure that school-age children in families of low-income have increased access to afterschool and summer learning experiences that contribute to children's overall development and academic achievement. NCASE provides training and technical assistance through several means to assist Child Care and Development Fund (CCDF) lead agencies, State Afterschool Networks, other state partners, programs and providers in increasing availability and access to quality out-of-school time programs. | https://www.edc.org/national-center-afterschool-and-summer-enrichment-ncase https://childcareta.acf.hhs.gov/centers/national-center-afterschool-summer-enrichment |
| National Center on Child Care Data and Reporting (NCDR) | The National Center on Child Care Data and Reporting supports States, Territory, and Tribal Child Care and Development Fund grantees in collecting, managing, analyzing, and reporting child care administrative data. The Center's technical assistance efforts are available to help build or enhance grantees' capacity to improve the quality of administrative data and are provided through a toll-free helpline, trainings at national conferences and regional office events, customized onsite technical assistance activities, and specialized data tools. | https://childcareta.acf.hhs.gov/centers/national-center-child-care-data-and-reporting |
| National Center on Early Childhood Development, Teaching, and Learning (DTL) | The National Center on Early Childhood Development, Teaching, and Learning (DTL) is awarded to Zero to Three in collaboration with the University of Washington, Vanderbilt University, Child Trends, and the Children's Equity Project. DTL advances best practices in the identification, development, and promotion of the implementation of evidence-based child development and teaching and learning practices that are culturally and linguistically responsive and lead to positive child outcomes across early childhood programs. | https://eclkc.ohs.acf.hhs.gov/ncecdtl |
| National Center on Early Childhood Quality Assurance (NCECQA) | The National Center on Early Childhood Quality Assurance (ECQA Center) supports state, territory and community leaders, intermediaries and their partners in the planning and implementation of rigorous approaches to quality in all early care and education settings for children from birth to school age. The Center works across early childhood sectors (e.g., child care and Head Start) and collaborates with many national and regional technical assistance partners. The ECQA Center is Jointly Managed by the Office of Child Care Office and the Office of Head Start in partnership with the Maternal and Child Health Bureau in the U.S Department of Health and Human Services. | https://childcareta.acf.hhs.gov/centers/national-center-early-childhood-quality-assurance |
| The National Center for Pyramid Model Innovations (NCPMI) | The National Center for Pyramid Model Innovations (NCPMI) is funded by the Office of Special Education Programs to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behavioral outcomes of young children with, and at risk for, developmental disabilities or delays. The goals of the Center are to assist states and programs in their implementation of sustainable systems for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs with a focus on promoting the social, emotional, and behavioral outcomes of young children birth to five, reducing the use of inappropriate and disproportionate discipline practices, promoting family engagement, using data for decision-making, integrating early childhood and infant mental health consultation and fostering inclusion. | https://challengingbehavior.cbcs.usf.edu/ https://challengingbehavior.cbcs.usf.edu/Training/Webinar/index.html https://challengingbehavior.cbcs.usf.edu/Implementation/Equity/index.html |
| National Center for Systemic Improvement (NCSI) | NCSI plays a major role in helping states achieve a national vision of Results-Driven Accountability (RDA) for special education programs. The center provides a differentiated, three-tiered system of technical assistance (TA) to support states in transforming their systems to improve outcomes for children, and youth with disabilities. | https://ncsi.wested.org/ https://ncsi.wested.org/category/news-events/ https://ncsi-library.wested.org/resources |
| The National Institute for Children's Health Quality (NICHQ, ECCS-CoIIN) | The Early Childhood Comprehensive Systems Collaborative Improvement and Innovation Network (ECCS CoIIN) is an initiative within the National Institute for Children's Health Quality (NICHQ). The NICHQ Coordinating Center for ECCS CoIIN supports state teams through quality improvement and innovation, and using collaboration and rapid cycle testing to create new approaches that will enhance early childhood systems. The purpose of ECCS CoIIN Coordinating Center is to use the collective impact framework and continuous quality improvement (QI) approach to support 12 ECCS Impact recipients and their 28 place-based community partners in states/territories across the U.S. | https://www.nichq.org/ https://www.nichq.org/resources/webinars https://www.nichq.org/approach/current-initiatives |

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| | The overall aim of the ECCS Impact grants is to improve outcomes in population-based children's developmental health and family well-being indicators. | |
| National Institute for Early Education Research (NIEER) | The National Institute for Early Education Research (NIEER) conducts academic research to inform policy supporting high-quality, early education for all young children and promoting the physical, cognitive, and social development needed for children to succeed in school and later life. NIEER provides independent, research-based analysis and technical assistance to policymakers, journalists, researchers, and educators. NIEER collaborates with a network of local, state, national, and international leaders to design, conduct and disseminate rigorous research, evaluation, and policy analysis. | https://nieer.org/ https://nieer.org/news https://nieer.org/resources |
| National Center on Parent, Family, and Community Engagement (NCPFCE) | The National Center on Parent, Family, and Community Engagement (NCPFCE) is led by Start Early (formerly Ounce of Prevention) in collaboration with Child Trends, LIFT, Early Learning Lab, Fred Roders Center, and UNC Frank Porter Graham Child Development Institute. NCPFCE develops evidence-based best practices for Early Head Start and Head Start programs nationwide and is jointly administered by the Office of Head Start and the Office of Child Care. NCPFCE identifies, develops and disseminates evidence-based best practices to support the growth and development of young children and strengthen families and communities. NCPFCE provides high-quality responsive training and technical assistance, rooted in equity and cultural and linguistic responsiveness, to support staff, families, and communities nationwide. | https://eclkc.ohs.acf.hhs.gov/about-us/article/national-center-parent-family-community-engagement-ncpfce https://www.startearly.org/post/national-center-on-parent-family-community-engagement/ |
| Preschool Development Grants Birth to Five (PDG B-5) | The Preschool Development Grants Birth to Five (PDG B-5) TA Center is part of a network of TA Centers (SRI in conjunction with partners: EDC , GUCCHD , NIEER) funded by the Office of Child Care (OCC), Administration for Children and Families. The overarching goal of PDG B-5 TA Center is an efficient and effective early childhood education (ECE) system that improves the quality of ECE programs and helps parents choose and access high-quality ECE settings. The Center aims to: improve child health and development; maximizing parent engagement and knowledge leading to their ability to make wiser choices affecting their children and their family; prepare children to enter Kindergarten ready to succeed; and improve transitions from the early childhood system into the local education agency or elementary school. | https://www.sri.com/project/preschool-development-grants-birth-5-technical-assistance-pdg-b-5-ta-center/ |
| National Center on Program Management and Fiscal Operations (NCPMFO) | The National Center on Program Management and Fiscal Operations (NCPMFO) is led by the University of Massachusetts Donahue Institute in collaboration with Family Health International 360, University of California Los Angeles, and Zero to Three. NCPMFO supports the dissemination of OHS priorities for the development and implementation of management systems and internal controls. NCPMO provides evidence-based training and technical assistance to regional TTA providers, Head Start and Early Head Start agencies, and other ECE settings across regions, tribes, and territories. The Center's work includes, but is not limited to, Risk management; Governance; Data collection and analysis; Budgeting; and Management of multiple funding sources. | https://eclkc.ohs.acf.hhs.gov/ncpmfo |
| Child Care State Capacity Building Center (SCBC) | The State Capacity Building Center (funded by the Office of Child Care) works with state and territory leaders and their partners to create innovative early childhood systems and programs that improve results for children and families. Center priorities are enhancing the effectiveness of programs implemented under the Child Care and Development Fund (CCDF), and improving the quality and affordability of child care services that meet working parents' needs. | https://childcareta.acf.hhs.gov/centers/child-care-state-capacity-building-center |
| Statewide Longitudinal Data Systems (SLDS) Grant Program | The Statewide Longitudinal Data Systems (SLDS) Grant Program is administered by the National Center for Education Statistics, Institute of Education Sciences (IES), U.S. Department of Education. The State Support Team (SST), an initiative of the Statewide Longitudinal Data Systems (SLDS) Grant Program, is comprised of experienced state data systems experts whose primary objective is the direct support of all states in their development and use of SLDSs. The SST assists states via webinars, working groups, best practices briefs, and on-site visits. | https://nces.ed.gov/programs/slds/index.asp https://nces.ed.gov/programs/slds/webinars.asp https://nces.ed.gov/programs/slds/app/#Page:1 |
| Urban Institute | The Urban Institute is a nonprofit research organization that aims to open minds, shape decisions, and offer solutions through economic and social policy research. Urban has collaborated with philanthropists, social services providers, | https://www.urban.org/ |

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| | community advocates, businesses, and federal, state, and local leaders to assess whether efforts to bolster families, cities, and neighborhoods are or will be effective, help government leaders at all levels put policy into practice, and provide actionable, fact-based recommendations for tackling complex social and economic challenges along with promising new ideas for addressing anticipated barriers to opportunity. | https://www.urban.org/events https://www.urban.org/policy-centers/center-education-data-and-policy |
| Zero to Three (ZTT) | Zero to Three (ZTT) provides TA to states in improving services, policies and systems to better meet the needs of infants, toddlers and their families, with special emphasis on families who are the most overburdened and under-resourced. TA recipients include policymakers, agency staff, advocates, and policy planning groups with representatives from the public and private sectors. | https://www.zerotothree.org/ https://myzerotothree.force.com/s/events?_ga=2.172814951.597586862.1611945818-275136951.1611770979#/events/tiles https://www.zerotothree.org/resources/series/featured-resources |

Collaborative Events Calendars:

Early Childhood IDEA Centers Shared TA Calendar: <https://ectacenter.org/events/calendar.asp>

Office of Head Start TA Centers: <https://eclkc.ohs.acf.hhs.gov/upcoming-events>

BUILD Early Childhood System-Building Technical Assistance Calendar: <https://view.monday.com/235571175-eeb9a9e509a76e9bd734051db92ef76f>

Upcoming National Early Childhood Conferences: <https://ectacenter.org/events/conferences.asp>