

Developing Integrated Systems of General Supervision

Understanding the Approach

The “spider web” activity is a tool developed to guide discussions related to the integration of components of a general supervision system. Teams at the state, regional, and local level can use the activity for both Part B and Part C programs.

The underlying principle of the activity is that for systems to run as effectively and efficiently as possible, the varying components of the system need to be working in a collaborative, integrated manner.

Developed by the North Central
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Defining Systems of General Supervision

There are eight points on the web that are labeled with identified components of effective general supervision systems. These components are commonly known as the “puzzle pieces” in technical assistance documents developed by the National Center for Special Education Accountability and Monitoring (NCSEAM) and referenced in the paper titled, “Developing and Implementing an Effective System of General Supervision.”

The components of effective general supervision systems as identified in technical assistance resource documents include:

- (1) State Performance Plan,
- (2) Policies, Procedures, and Effective Implementation,
- (3) Integrated Monitoring Activities,
- (4) Fiscal Management,
- (5) Data on Processes and Results,
- (6) Improvement, Corrections, Incentives, and Sanctions,
- (7) Effective Dispute Resolution, and
- (8) Targeted Technical Assistance and Professional Development.

Utilizing the Web

Each team rates their general supervision system on the level of integration for each of the eight domains. Teams can rate their level of integration from 1 to 5, with 1 being the “most integrated” and 5 being the “least integrated.” Once teams have chosen a rating, the team should mark their rating on the line related to the appropriate domain. Once all domains have been rated, the team should connect the dots to form their own “spider web.” The teams should take time during the rating of each domain to discuss the level of integration within that domain and between the eight domains.

Teams may opt to use the spider web in a number of ways. Teams may want to rate the level of integration on:

- State-wide priorities (e.g., secondary or early childhood transition, early childhood outcomes, assessment, etc.) versus the entire general supervision system;
- One team's perspective versus another team's perspective (i.e., Data compared to Integrated Monitoring Activities); or
- The entire general supervision system and then rate the quality of that integration.

Teams may also opt to change the domains and use the tool to further discussion on any number of topics in special education/early intervention. For instance, there are eight components in the early childhood special education transition paper, *Designing and Implementing Effective Early Transition Processes*, that teams could also rate.

General Supervision Resource Documents

Developing and Implementing an Effective System of General Supervision

Part B Technical Assistance Document

<http://accountabilitydata.org/General%20Supervision/1%20EffectiveGeneralSupervisionfinal%201-16-07.pdf>

Part C Technical Assistance Document

<http://accountabilitydata.org/General%20Supervision/Part%20C%20general%20supervision%204-07.doc>