**Making Mid-Course Corrections**

**Scenario: Opportunities and Threats**

**A. Implementation Activities, Steps and Timelines**

**INSTRUCTIONS: Use section “A. Implementation Activities, Steps and Timelines” as a resource for your table discussion. When discussing the evaluation data and the questions assigned to your table, you will need to determine if changes to the steps and timelines in this section are needed.**

SSIP Activity: State X has included an activity in their SSIP related to supporting providers in implementing high quality child outcomes summary (COS) rating processes. The steps and timelines they identified to carry out this activity include:

|  |  |
| --- | --- |
| Steps | Timelines |
| 1. Review and incorporate State X’s requirements, tools and materials related to the COS process into the COS modules developed by ECTA/DaSy. 2. Modify existing local contracts to require all early intervention providers statewide to complete COS training modules according to scale up plan being developed. 3. Develop a mechanism to track provider completion of COS training modules. 4. Develop pre- post- test for use when practitioners complete COS modules. 5. Modify family survey to incorporate a question related to their level of understanding of the COS process. 6. Select coaches to support practitioners implementation of COS practices in implementation sites. 7. Develop scale up plan including sites and timelines for implementing COS training statewide beyond initial implementation sites. 8. Adapt COS-Team Collaboration Tool Kit for use in determining implementation of the COS process with fidelity. 9. Train coaches for implementation sites on COS modules and coaching practices. 10. Implement the COS training modules initially with providers in initial implementation sites. 11. Provide coaching to practitioners in initial implementation sites to support implementation of the COS process and practices with fidelity. 12. Scale up of implementation of COS training modules according to scale up plan until all providers statewide have completed the COS modules. | April thru August 2016  April thru May 2016  May thru August 2016  May thru August 2016  May thru August 2016  May thru July 2016  May thru August 2016  May thru August 2016  Oct 2016 thru June 2018  Nov thru Dec 2016  Nov 2016 and ongoing  April 2017 to June 2018 |

The state completed steps 1 thru 10 according to timelines and initiated implementation of the COS training modules in the 5 initial implementation sites in November 2016. Coaching was initiated to practitioners in the implementation sites in November to support them in implementing the COS process and practices with fidelity (Step 11). Scale up (step 12) has not been initiated.

**Making Mid-Course Corrections**

**Scenario: Opportunities and Threats**

1. **Opportunities and Threats**

**INSTRUCTIONS: Review and discuss the scenario in section “D. Opportunities and Threats” as outlined below using the questions on the Discussion Question Worksheet as a guide. (See instructions on the Discussion Worksheet for more details.)**

In December 2016, the governor’s budget for FFY 2017 thru 2018 reduces state funding by 5% for all state agencies due to revenue shortfalls. In February 2017, the state legislature approves the governor’s biennial budget. The Director of the Lead Agency informs the Part C Coordinator that priorities for budget reduction include:

* 1. Not filling vacant state positions
  2. Eliminating non-essential contracts
  3. Eliminating professional development
  4. Maintaining the same level of direct service dollars to the field