Using Implementation Science With the McWilliam Models

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|  | Components of McWilliam Models |
| Implementation Stage | Ecomap + RBI | Participation-Based Goals | Primary Service Provider | Consultative Home Visits | Consultation to Child Care | Incidental Teaching | Integrated Therapy | Zone Defense Schedule | Data Collection |
| ***Exploration***Form implementation teamCommunicate to stakeholdersAnalyze need dataSelect target audienceReview programs/practices to implementAssess buy inMake final selection |  |  |  |  |  |  |  |  |  |
| ***Installation***Make functional, structural changesMake changes to initiate new prog, practice, frameworkDevelop protocols for first practitionersSelect first practitionersID training resourcesTrain 1st cohortDevelop coaching for practitionersAnalyze sustainability of training |  |  | Implementation can proceed through stages component by component or implementing all components at once (the whole-model approach). The first five components are related to home- and community-based services (Routines-Based Early Intervention). The last four components are related to classroom services (the Engagement Classroom Model). |  |  |  |  |  |  |
| ***Initial Implementation***Inform stakeholders of launch datesCommunication protocols for problem solvingLeadership develops support planWritten coaching plansCoaching system in placeData systems functioning to measure outcomesData systems functioning to measure fidelityProduce document reviewing initial implementationRecommend revisionsPlan for next cohort |  |  |  |  |  |  |  |  |  |
| ***Full Implementation***Monitoring and support systems in place for each “implementation driver”1. Recruitment & selection
2. Training
3. Coaching processes & data
4. Fidelity emasures
5. Outcome data and reporting
6. Local policies and practices
7. Systems intervention (other levels of policies and practices)
8. Leadership support strategies

Feedback process from practitioners to local administrators in place and functionalFeedback process from locals to state in place and functionalLeadership and implementation teams use data to make decisionsImprovement processes are data driven |  |  |  |  |  |  |  |  |  |

Stages from Blasé, K., & Fixsen, D. (2013). Stages of Implementation Analysis: Where Are We?

Handout by R. A. McWilliam (2013)