**Strengthening Collaboration Between IDEA Agencies and Head Start Programs**

December 15, 2022

Presented by the Office of Head Start, Office of Special Education Programs, Early Childhood Technical Assistance Center, and the National Center on Early Childhood Development, Teaching and Learning

* **Federal Guidance**
	+ [Dear Colleague Letter on IDEA Services in Head Start](https://sites.ed.gov/idea/idea-files/dear-colleague-letter-on-idea-services-in-head-start/)
	+ [Guidance on Creating an Effective Memorandum of Understanding to Support High-Quality Inclusive Early Childhood Systems](https://sites.ed.gov/idea/idea-files/guidance-on-creating-an-effective-memorandum-of-understanding-to-support-high-quality-inclusive-early-childhood-systems-oct-5-2022/)
	+ [Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs](https://www2.ed.gov/policy/speced/guid/earlylearning/joint-statement-full-text.pdf)
	+ [Dear Colleague Letter on Preschool Least Restrictive Environments](https://sites.ed.gov/idea/idea-files/updated-dear-colleague-letter-on-preschool-least-restrictive-environments/)
* **Policy & Practice to Support Inclusion**
	+ [Considerations for Developing State Policy and Guidance on Inclusion of Children with Disabilities in Early Childhood Programs](https://ectacenter.org/~pdfs/topics/inclusion/considerations-state-policies.pdf)
	+ [Financing Strategies and Collaborative Funding for Inclusive Programs](https://ectacenter.org/topics/inclusion/funding.asp)
		- Includes examples of state and local level interagency agreements
	+ [State Examples for Inclusion](https://ectacenter.org/topics/inclusion/stateexamples.asp)
* **Collaboration**
	+ [Foundations for Fostering Partnerships](https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/foundations-fostering-partnerships-head-start.pdf)
	+ [Guiding Questions for Discussing Services in the LRE](https://ectacenter.org/topics/iep/iep-placement.asp#guidingquestions)
	+ [Strategies for Effective Meetings, Decision-Making, and Conflict Resolution](https://eclkc.ohs.acf.hhs.gov/publication/ensuring-collaborative-partnerships-strategies-effective-meetings-decision-making-conflict)
	+ [Teaming and Collaboration Practice Improvement Tools](https://ectacenter.org/decrp/topic-teaming.asp)
* **Memorandums of Understanding (MOU)**
	+ [Head Start Disabilities Services Coordinator Orientation Guide Appendix A: Building an Interagency MOU](https://eclkc.ohs.acf.hhs.gov/children-disabilities/disability-services-coordinator-orientation-guide/appendix-building-interagency-memorandum-understanding)
	+ [Negotiating a Partnership Agreement: Wisdom from the Field](https://childcareta.acf.hhs.gov/sites/default/files/public/4504ccp-negotiatingapartnershipagreement.pdf)
* **Partners**
	+ [Head Start State Collaboration Offices](https://eclkc.ohs.acf.hhs.gov/state-collaboration/article/head-start-collaboration-offices)
	+ [Part B, Section 619 Coordinators](https://ectacenter.org/contact/619coord.asp)
	+ [Part C State Coordinators](https://ectacenter.org/contact/ptccoord.asp)
* **IDEA Data**
	+ [OSEP Fast Facts](https://sites.ed.gov/idea/osep-fast-facts/)
* **Head Start Data**
	+ [Program Information Report (PIR)](https://eclkc.ohs.acf.hhs.gov/data-ongoing-monitoring/article/program-information-report-pir)